

Georgia Regents University/ East Georgia State College Collaboration Update April 18, 2014

Presented by:

Bob Boehmer
President

East Georgia State College



A Promising Collaboration Between Two Fundamentally Different Institutions

GRU

- **Mission**
 - Selective
 - Undergraduate and Graduate
 - Research and Teaching
- **Funding per FTE**
 - \$14,462 per FTE

EGSC

- **Mission**
 - Open Access
 - Undergraduate
 - Teaching
 - Typical course load is 15-16 credit hours
- **Funding per FTE**
 - \$2,634 per FTE

Georgia Regents University

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CONTACT US

Georgia Regents University
1120 15th Street Augusta GA 30912

Campus Operator (706) 721-0211
webcontent@gru.edu

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Mission, Vision and Values

Mission

Our mission is to provide leadership and excellence in teaching, discovery, clinical care, and service as a student-centered comprehensive research university and academic health center with a wide range of programs from learning assistance through postdoctoral studies.

Vision

Our vision is to be a top-tier university that is a destination of choice for education, health care, discovery, creativity, and innovation.

Our Values

Collegiality – reflected in collaboration, partnership, sense of community, and teamwork.

Compassion – reflected in caring, empathy, and social responsibility.


Excellence – reflected in distinction, effectiveness, efficiency, enthusiasm, passion, and quality.


Inclusivity – reflected in diversity, equality, fairness, impartiality, and respect.

Integrity – reflected in accountability, ethical behavior, honesty, and reliability.

Leadership – reflected in courage, honor, professionalism, transparency, and vision.

UPCOMING EVENTS

 Wednesday, Apr. 16th, All Day
CCNE Accreditation Site Visit

 Thursday, Apr. 17th, 10:30 AM
Student Center Grand Reopening

 Thursday, Apr. 17th, 12:00 PM
EII Health Sciences Education Grand Rounds



MISSION & ACCREDITATION

[Home](#)

Mission & Accreditation

Mission Statement

East Georgia State College is an associate degree granting, liberal arts institution of the University System of Georgia providing its students access to both academically transferable programs of study and collaborative programs in occupation related fields. The College also offers targeted baccalaureate level degrees that support the University System's initiative to expand educational opportunities. The College prepares traditional and nontraditional students for success in the global 21st century through a technologically advanced teaching and learning environment that fosters personal growth by utilizing an expanding range of resources and amenities, including an on-campus student residential option. The College also continuously engages the communities it serves through public service and cultural enrichment.

Accreditation

East Georgia State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of East Georgia State College.

IN THIS SECTION

What are the Goals of the Collaboration?

- Provide access to higher education for students in the Augusta region who are qualified for college, but unable to enter GRU due to failure to meet its admission standards
- Provide a learning environment which will assure that as many of those students as possible are prepared for successful transfer to GRU

Who are the Students?

EGSC Augusta

	Gender	Fall 2013	Spring 2014
Black	Female	39	50
	Male	15	26
White	Female	15	26
	Male	16	25
Asian	Male	1	1
	Female	1	1
Other	Female	6	6
	Male	3	4
Total		96	139

Compare with Swainsboro and Statesboro

- **Statesboro**
Spring 2014
Black 45%
White 46%
- **Swainsboro**
Spring 2014
Black 30%
White 55%
- **Augusta**
Spring 2014
Black 55%
White 35%

Are enrollments expected to increase?

- Consider
 - Applications for fall 2013
 - 135 applications
 - 98 registrations (73%)
 - Compare
 - 52% Statesboro
 - 44% Swainsboro
 - Applications for spring 2014
 - 95 applications
 - 60 registrations (60%)
 - Compare
 - 46% Statesboro
 - 45% Swainsboro
- Compare
 - Applications for summer 2014
 - 27
 - As of 04/14/2014
 - Applications for fall 2014
 - 180
 - As of 04/14/2014

Who are the Full-Time Faculty?

<p>Cook, Sally R. (F)</p>	<p>READ 0099 Learning Support Reading (4 hours D)</p> <p>GAC 1100 Student Success (1 hour UN)</p>	<p>Master of Education: Reading (Augusta State University, 1990)</p> <p>Bachelor of Science: Urban Planning (Georgia State University, 1971)</p>	
<p>Edgens, Jefferson Gordon (F)</p>	<p>POLS 1101 American Government (3 hours UT)</p>	<p>Doctorate degree: Environmental Policy (Michigan State University, 1997)</p> <p>Master's degree: Public Administration (University of West Florida, 1992)</p> <p>Bachelor's degree: History (Presbyterian College, 1989)</p>	
<p>Lane, Cynthia (F)</p>	<p>HIST 2101 U.S. History to 1865 (3 hours UT)</p> <p>HIST 2102 U.S. History since 1865 (3 hours UT)</p>	<p>Master of Education: Secondary Ed (Augusta State University, 1996)</p> <p>Bachelor of Arts: History/ Political Science (Augusta College, 1976)</p>	<p>Education Specialist: History (Augusta State University, 2007)</p>
<p>Van Blount II, Linden (F)</p>	<p>ENGL 0099 Learning Support English (4 hours D)</p> <p>ENGL 1101 English Composition I (3 hours UT)</p>	<p>Master of Arts: English Literature (University of Georgia, 2010)</p> <p>Bachelor of Arts: English Literature</p> <p>Bachelor of Science: Biology (Augusta State University, 2007)</p>	
<p>Veldboom, Betsy V. (F)</p>	<p>MATH 0099 Learning Support Math (4 hours D)</p> <p>MATH 1111 College Algebra (3 hours UT)</p>	<p>Masters of Education in Mathematics (Augusta State University, 2002)</p> <p>Bachelor of Science: Mathematics (Augusta State University, 1999)</p>	



In addition to approximately 5 part time faculty

Who are the Staff?

Jeff Edgens	Director		Ph.D.	Michigan State University
Nick Kelch	Assistant Director		M.A.	Victory Christian College
Elizabeth Henry	ACE Coordinator		Ph.D.	Georgia State University
Edward Floyd	ACE tutor		B.S.	University of the South
Charlene Blankenship	Admin. Assistant		Certificate	Barr Business School

How is the Community Being Made Aware of the Opportunity?

CHOOSE THE DIRECT PATH TO A COLLEGE DEGREE



East Georgia STATE COLLEGE AUGUSTA

START AT...

Classes are conveniently located on GRU's Summerville Campus.



YOUR ACCESS TO STUDENT SUCCESS:

- The lowest tuition of any college in the University System of Georgia
- Out-of-state waivers for Aiken and Edgefield County residents
- A student-focused learning environment
- Individualized tutoring and advisement in EGSC's Academic Center for Excellence
- Small class sizes
- Highly experienced faculty and staff
- Expanded student services through GRU
- Flexible class scheduling for working adults
- Military friendly

Successfully complete 30 credit hours at EGSC Augusta, and you can transfer seamlessly to GRU.

CALL: 478.289.2017
www.ega.edu

University System of Georgia

East Georgia STATE COLLEGE AUGUSTA

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AFFORDABLE ACCESS TO COLLEGE SUCCESS

REGISTER NOW...

CALL: 478.289.2017
www.ega.edu




University System of Georgia

What Facilities Are Being Utilized?



Payne Hall
Administrative Offices and ACE



Galloway Hall
Classrooms



What Courses Are Available?

Spring 2014

Our focus is Areas A, C, and E of the Core, and our intent is to expand course offerings in the fall, based on student need.

Campus	Dates	CRN	Course	Sec	Title	CR	Enr	Max
RU	06-JAN-14 - 28-APR-14	20433	ART 1100	R	Introduction to Art	3	23	30
RU	06-JAN-14 - 28-APR-14	20434	ART 1100	RA	Introduction to Art	3	4	30
RU	06-JAN-14 - 28-APR-14	20447	BIOL 1103	R	Introductory Biology I	4	3	28
RU	06-JAN-14 - 28-APR-14	20464	EGAC 1100	R	Student Success	1	4	35
RU	06-JAN-14 - 28-APR-14	20465	EGAC 1100	RA	Student Success	1	13	35
RU	06-JAN-14 - 28-APR-14	20466	EGAC 1100	RB	Student Success	1	22	35
RU	06-JAN-14 - 28-APR-14	20467	EGAC 1100	RC	Student Success	1	8	35
RU	06-JAN-14 - 28-APR-14	20435	ENGL 0099	R	Learning Support English	4	11	25
RU	06-JAN-14 - 28-APR-14	20438	ENGL 1101	R	Composition I	3	25	25
RU	06-JAN-14 - 28-APR-14	20504	ENGL 1101	RA	Composition I	3	22	25
RU	06-JAN-14 - 28-APR-14	20436	ENGL 1102	R	Composition II	3	25	25
RU	06-JAN-14 - 28-APR-14	20437	ENGL 1102	RA	Composition II	3	28	25
RU	06-JAN-14 - 28-APR-14	20453	HIST 2111	R	U.S. History to 1865	3	27	35
RU	06-JAN-14 - 28-APR-14	20454	HIST 2112	R	U.S. History since 1865	3	31	35
RU	06-JAN-14 - 28-APR-14	20442	MATH 0099	R	Learning Support Math II	4	26	30
RU	06-JAN-14 - 28-APR-14	20443	MATH 0099	RA	Learning Support Math II	4	10	30
RU	06-JAN-14 - 28-APR-14	20444	MATH 1111	R	College Algebra	3	25	35
RU	06-JAN-14 - 28-APR-14	20445	MATH 1111	RA	College Algebra	3	23	35
RU	06-JAN-14 - 28-APR-14	20513	MILS 1021	B	Military Science at Augusta	3	2	0
RU	06-JAN-14 - 28-APR-14	20439	MUSC 1100	R	Music Appreciation	3	18	30
RU	06-JAN-14 - 28-APR-14	20455	POLS 1101	R	American Government	3	23	35
RU	06-JAN-14 - 28-APR-14	20456	POLS 1101	RA	American Government	3	14	35
RU	06-JAN-14 - 28-APR-14	20460	PSYC 1101	R	General Psychology	3	34	35
RU	06-JAN-14 - 28-APR-14	20461	PSYC 1101	RA	General Psychology	3	31	35
RU	06-JAN-14 - 28-APR-14	20441	READ 0099	RA	Learning Support Reading	4	4	25
RU	06-JAN-14 - 28-APR-14	20462	SOCI 1101	R	Introduction to Sociology	3	20	35
RU	06-JAN-14 - 28-APR-14	20463	SOCI 1101	RA	Introduction to Sociology	3	22	35

How Many Credit Hours Are Being Generated?

- Most are attending full-time

Fall 2013	Spring 2014
83 of 96	116 of 139
- 12.89 average semester hours per student in fall 2013
- Generated 1,238 credit hours



Academic Center for Excellence

The Academic Center for Excellence (ACE) provides tutoring and academic support programs in mathematics, English, the social sciences, and humanities and supports East Georgia State College-Augusta students in achieving individual academic, personal and professional goals. Divided between a computer lab and study hall space, current tutoring and programmatic services include: advising, supplemental instruction, walk-in tutoring, workshops, study groups, and review sessions.

Advising is individualized and focuses on helping students construct an academic plan for reaching short and long-term goals. Students have the opportunity to meet one-on-one with their faculty-advisor periodically throughout the semester for co-curricular and academic referrals prior to early registration or the scheduled transfer session with GRU. Pre-Health and Pre-Nursing advising is also offered for students who have an interest in the healthcare fields.

Supplemental Instruction (SI) is an academic support program that provides regularly scheduled, pedagogically-aligned sessions in the ACE study hall with the purpose of reviewing course content in a small group setting. SI-supported courses include: ENGL 0099 Learning Support English, ENGL 1101 Composition I, ENGL 1102 Composition II, MATH 0099 Learning Support Math II, MATH 1111 College Algebra, and MATH 1113 Pre-Calculus.

Walk-in Tutoring is available daily in the ACE Computer Lab and provides students with academic support utilizing math and writing software. One-on-One Tutoring is also available by appointment.

Workshops are collaboratively designed by student leaders and faculty and offered throughout the semester in the ACE study hall with the purpose of providing participatory enrichment opportunities in written and verbal communication skills transferable across Learning Support English, Composition I, and Composition II to the humanities and social sciences.

Study Groups are an academic support program that provides regularly scheduled note-taking and lecture preparation in the ACE study hall utilizing course Desire2Learn pages, LibGuides, and course materials, including assigned textbooks. Study groups are formed at the start of the semester and currently include HIST 2111 U.S. History to 1865, HIST 2112 U.S. History since 1865, PSYC 1101 General Psychology, and SOCI 1101 Introduction to Sociology.

Review sessions are a secondary academic support program that provides scheduled examination preparation in the ACE study hall or Galloway Hall Room 208 by the course instructor and/or tutor.

Elizabeth Egan Henry, Ph.D.
Academic Advisor/Tutor
Email: ehenry@ega.edu

Edward Rand Floyd, Jr.
Part-time Tutor
Email: erfloyd@ega.edu

Make sure to like
"EGSC-Augusta's
Academic Center for
Excellence" on
Facebook! <https://www.facebook.com/egscaugustacademicecenterforexcellence>

What EGSC Academic Support Services are Available?



What is the Impact of ACE?

Augusta ACE Fall 2013

The table below compares the success rates of Augusta ACE users to the success rates of all EGSC and EGSC- Augusta students. The key finding: students who use the ACE experience more success!

Course	Number of students who received tutoring in the ACE	Success rate for all EGSC students	Success rate for EGSC-AU students	Course success rates for ACE users
American Gov.	10	78%	79%	100%
Art	8	58%	52%	63%
College Algebra	19	54%	63%	63%
Composition I	37	67%	86%	95%
LS Math	24	47%	53%	67%
Psychology	8	75%	93%	88%
Student Success	29	78%	70%	72%
U.S. History	13	52%	69%	92%

The table below compares the ACE usage rate of EGSC-Augusta to the usage rate of EGSC – Statesboro and Swainsboro. More than half of the EGSC-Augusta students use the ACE!

Campus	Total Students Enrolled	ACE Users	Percentage of students enrolled that use the ACE
Augusta	93	60	64.5%
Statesboro	1328	688	51.8%
Swainsboro	1299	529	40.7%

Can a Student Earn More Than 31 Hours of Credit?

East Georgia State College Substantive Change Prospectus East Georgia State College – Augusta Program Expansion

Contact Information: David Gribbin, Institutional Liaison
Office Phone: [478.289.2047](tel:478.289.2047)

Email: dgribbin@ega.edu
Cell Phone: [478.494.5127](tel:478.494.5127) Fax: [478.289.2137](tel:478.289.2137)

By signing below, we attest to the following:

1. That East Georgia State College has attached a complete and accurate overview of the Substantive Change.
2. That East Georgia State College has provided complete and accurate disclosure of timely information regarding compliance with the selected sections of the *Principles of Accreditation* affected by this Substantive Change.

Name and signature of the President: Robert G. Boehmer, J.D.

Name and signature of the Accreditation Liaison: David Gribbin



Authorized Institutional Degrees

Associate of Arts Degrees - Swainsboro

- Agriculture
- Art
- Biology
- Business Administration and Economics
- Business Education
- Chemistry
- Computer Science
- Criminal Justice
- English
- Exercise and Health Sciences
- Foreign Language
- Forestry
- General Studies
- Geology
- History
- Mathematics
- Nursing
- Political Science
- Psychology
- Sociology
- Teacher Education

Bachelor of Science Degree - Swainsboro

- Biology

Associate of Arts Degrees – Statesboro

- General Studies
- Psychology
- Sociology

Associate of Arts Degrees – Online

- General Studies
- Psychology
- Sociology

Approved Off-Campus Sites

Summerville Campus
Georgia Regents University
2500 Walton Way
Augusta, GA 30904

10449 U.S. HWY 301 South,
Statesboro, GA 30458

Is the Collaboration Achieving its Goals?

- The original MOU included a series of “success factors” to be evaluated regularly during phase 1
 - Enrollment
 - Minority enrollment
 - Credit hours completed
 - Retention rate
 - GPA
 - Success rate in key courses at EGSC
 - Students ready for transfer to GRU
 - Success following transfer to GRU

Phase 1 – Success Factors

Number of Students	Target	Actual
Fall 2013	200	96
Spring 2014	180	139



Phase 1 – Success Factors

Number of Students	Military Target	Military Actual	Non-Military Minority Target	Non-Military Minority Actual	Non-Military White Target	Non-Military White Actual
Fall 2013	20	0	85	62	95	31
Spring 2014	27	1	73	82	80	51

Note: some students choose not to report race



Phase 1 – Success Factor

- Target number of credit hours to be completed per student through spring 2015 is 30
 - This assumes approximately 12 hours attempted each semester for fall and spring
 - This assumes an approximate 2/3 success rate in those courses
 - Students must successfully complete 7.5 hours per semester of credit to achieve this target
- Actual number of credit hours completed per student in the first semester was 8.47
 - 12.9 attempted
 - 11.67 passed
 - 8.47 earned (does not include learning support)
- Compare
 - 8.46 Swainsboro
 - 8.12 Statesboro



Phase 1 – Success Factors

- Target retention rate from fall 2013 to spring 2014 was 85% of initial cohort
 - Actual retention rate was 84.38%
- Compare
 - 74.74% Swainsboro
 - 72.58% Statesboro



Phase 1 – Success Factors

- Target GPA for fall 2013 was 2.10
 - Actual GPA was 2.07
 - Compare
 - 2.52 Swainsboro
 - 2.10 Statesboro
- Target success rate in specific courses
 - Target for ENGL 1011 for FY 2014 is 30%
 - Actual for fall 2013 was 86.21 %
 - Compare
 - 76.27% Swainsboro
 - 60.5% Statesboro
 - Target for MATH 1111 for FY 2014 is 30%
 - Actual for fall 2013 was 63.27%
 - Compare
 - 42.94% Swainsboro
 - 60.95% Statesboro



Phase 1 – Success Factors

- Target Number of students transferring from EGSC to GRU at the end of spring 2014 was 20
 - Actual number ready for transfer is yet to be known
 - Must have at least 30 hours and 2.0 GPA
 - Estimated number who will be ready for transfer at that point in time is 8



Phase 1 – Success Factors

- The MOU also addresses success of students at GRU following transfer from EGSC
 - 1st term GPA at GRU with an institutional GPA of at least 2.0
 - 2nd term GPA at GRU with an institutional GPA of at least 2.2 (cumulative)
 - 80 of the cohort to register for at least 15 credit hours in each of their first two GRU semesters
- Too early to assess these success factors



What Are the Challenges?

- Funding
 - Significant improvements in academic success requires investment in human resources
- Space
- Marketing



Future Growth - Space

- Space needs will increase as enrollments increase
 - Specifically – a science lab for BIOL 1107 and ISCI 1101 is needed now.
 - Classrooms to be fully utilized in Galloway Hall at night and on weekends as numbers increase
 - Expect to see faculty triple in Payne Hall within two years. Payne is suitable for up to 9 faculty but we'll need additional space after 2016.

Future Enrollment Projections

- Fall 2014 estimate 200-225 students to include new and returning.
- Fall 2015 estimate 300-325 with new and returning and as we add additional courses and degree options.
- Fall 2016 estimate 400+ students



Thanks for working with us to improve
higher education in our region.

Questions? Comments?