

EDUC 2110 Investigating Critical & Contemporary Issues in Education

Prerequisite: Satisfactory Compass test scores in both English and Reading and a criminal background check, good for one year, will be required of all students before registering for this course.

3-0-3 Students engage in analysis of critical and contemporary educational issues in the socio-political contexts of educational settings in Georgia and the U.S., examining the teaching professional from perspectives both within and outside the school. Students interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy.

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

Prerequisite: ENGL 1101 and ENGL 1102 and a criminal background check, good for one year, will be required of all students before registering for this course.

3-0-3 Course examines 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity; and 4) the influences of culture on learning, development, and pedagogy. Future teachers acquire knowledge of teaching children from diverse backgrounds.

EDUC 2130 Exploring Teaching and Learning

Prerequisite: Satisfactory Compass test scores in English and Reading plus a criminal background check, good for one year, will be required of all students before registering for this course.

3-0-3 Course explores aspects of learning and teaching through examining individual and group learning processes, with the goal of applying knowledge to enhance the learning of all students in a variety of educational setting and contexts.

ISCI 2001 Life and Earth Science for Early Childhood Education Teachers

2-2-3 An Area F course for education majors with an integrated overview of the core of Life and Earth Science content covered in the K-5 Georgia Performance Standards. Topics include the solar system, earth processes, and characteristics of living organisms, biodiversity, and the natural history of Georgia.

ISCI 2002 Foundations of Physical Science

Prerequisites: C or higher in MATH 1001, MATH 1101, MATH 1111 or MATH 1113 and one Area D laboratory science (C or higher) in Biology, Physics, or Chemistry.

2-2-3 Course for Area F early childhood education majors and will provide additional content in the physical sciences, particularly physics, and chemistry, with special emphasis in those topics listed in the K-5 Georgia Performance Standards. Conceptual understanding of these topics will be emphasized through exploration and experimentation.

MATH 1001 Quantitative Skills & Reasoning

Prerequisite: Satisfactory Compass test scores in Math.

3-0-3 Course places quantitative skills and reasoning in the context of experiences that a student will likely encounter. Emphasis is placed on acquiring skills that will enable a student to construct logical arguments based on rules of inference and to develop strategies for solving quantitative problems.

MATH 2008 Foundation of Numbers and Operations

Prerequisite: C or higher in MATH 1001, MATH 1101, Math 1111 or MATH 1113

3-0-3 Introductory mathematics course for Area F early childhood education majors. The emphasis will be on understanding and use of major concepts of number and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics.

PHED 1221 Introduction to Disc Golf

0-2-1 Instruction in the fundamentals and proper techniques of disc golf: driving, midrange play, and putting. In addition, fundamentals of individual and team competition will be discussed.