EAST GEORGIA STATE COLLEGE
A Unit of the University System of Georgia

Adopted by: Faculty Senate August 6, 2012; President’s Cabinet August 6, 2012; President August 6, 2012

Amendments
Adopted by President’s Cabinet July 31, 2013; Faculty Senate August 9, 2013; President August 9, 2013

Amendments
Adopted by President’s Cabinet July 28, 2015; Faculty Senate, President September 18, 2015
Amendments: Revise general position titles and unit names

Amendments
Adopted by President’s Cabinet November 24, 2015; Faculty Senate September 18, 2015
President November 24, 2015
Amendments: Standing Committee revision – Critical Thinking

Amendments
Adopted by President’s Cabinet November 24, 2015; Faculty Senate December 11, 2015;
President December 14, 2015
Amendments: Standing Committee revisions – Calendar Committee, Student Fee Committee

Amendments
Adopted by President’s Cabinet January 28, 2016; Faculty Senate December 11, 2015;
President January 28, 2016
Amendments: Standing Committee revisions – IT

Amendments
Adopted by President’s Cabinet February 23, 2016; Faculty Senate March 11, 2016;
President March 15, 2016
Amendment: Add New Standing Committee – Service Seal of Distinction

Amendments
Adopted by President’s Cabinet December 12, 2015; Faculty Senate April 8, 2016;
President April 20, 2016
Amendment: Standing Committee revision – AAMI

Amendments
Adopted by President’s Cabinet December 20, 2016; Faculty Senate December 12, 2016;
President December 20, 2016

Amendments to Standing Committees
2017 Amendments Adopted by President’s Cabinet June 27, 2017; Faculty Senate August 4, 2017
Approved by President August 11, 2017

New Committees: Move On When Ready, First Year Experience Committee, Athletic Academic Integrity Oversight Committee
Revisions: Animal Use and Care Committee, Auxiliary Services Committee, Critical Thinking Committee, Military Friendly Campus Committee, Student Loan Default Rate Committee, Title IX Implementation and Oversight Committee, Alcohol, Drug Abuse and Violence Prevention Committee; IT Committee
Dissolution: Student Employment Review Committee

Amendments to Standing Committees
2018 Amendments adopted by: President’s Cabinet January 31, 2018; Faculty Senate February 9, 2018;
New Committees: Academic Integrity Oversight Committee f/k/a Athletic Academic Integrity Committee; Camp Review Committee, Campus Completion and Student Success Committee f/k/a Satisfactory Academic Progress Committee, Section 508 Compliance Committee
Revisions: Emergency Response Committee, Clery Coordinating Committee n/k/a Campus Annual Security Report Committee, Correll Scholars Committee, Critical Thinking Committee, External Site Committee, First Class, First Year Experience Committee, Housing Committee, Institutional Effectiveness Committee, Institutional Review Board, Judicial Committee, Move on When Ready Committee, Scholarship Committee, Student Affairs Committee, Study Abroad Committee, Title IX Committee, Vision Series Committee, Wellness Committee
Merged: Enterprise Risk Management Committee merged with Institutional Effectiveness Committee

Amendments to Standing Committees
8/2/18 Edits: Add Library Committee as Standing Committee of President’s Cabinet, as approved in 2013; Emergency Response Committee delete duplicate text; Housing Committee add ad hoc committee members as approved in 2017; add Commencement Committee approved by Faculty Senate 7/6/18 and President’s Cabinet 6/26/18; revisions to various position titles; revision to name of School, as approved in 2015.

Revisions: AAMI Committee, Academic and Financial Aid Appeals Committee, Alcohol, Drug Abuse and Violence Prevention Committee, Art on Campus Committee, Background Investigation Committee-Student, Behavioral Recommendation Team, Calendar Committee, Camp Review Committee n/k/a Campus Events Review Committee, College Completion and Student Success Committee, Conflict Resolution Committee, Correll Scholars Committee, Critical Thinking Committee, Dual Enrollment Committee f/k/a Move On When Ready Committee, Emergency Response Committee, External Relations Committee, First Class First Year Experience Committee, Grievance Committee, IT Committee, Institutional Effectiveness Committee, Institutional Review Board, Judicial Committee, Scholarship Committee, Service Seal of Distinction, Student Fee Committee, Student Loan Default Rate Committee, Sustainability Committee, Title IX Implementation and Oversight Committee, Vision Series Committee, Wellness Committee
Deleted Committees: Promotion and Tenure Review Committee
New Committees: Convocation Committee, Distance Education and eLearning Committee

Amendments
2019 Amendments: Adopted by President’s Cabinet 10/23/18; Faculty Senate 11/7/18: Prior Learning Assessment Committee (new); Revisions to committee membership and position titles. Amendments Adopted by President’s Cabinet 1/22/19; Faculty Senate 1/31/19: Housing Committee (revision), External Site Committee (revision). Amendments Adopted by President’s Cabinet 4/23/19; Faculty Senate 5/2/19: Professional Development Committee (new); delete Critical Thinking Committee; Institutional Effectiveness Committee (revisions); change in position titles

2020 Amendments: Adopted by President’s Cabinet 1/22/20; Adopted by Faculty Senate 1/23/20 Institutional Effectiveness Committee: revision to committee membership/chair; Emergency Response Committee: revision to committee membership; revision to President’s Cabinet membership; AAMI Committee: revision to committee membership/chair; revision to position titles; revision to Section IVB; revision to Section VIE. 2/20/20 Administrative Edits: add to Faculty Senate committee list: Promotion and Tenure Policy Review Committee, Post-Tenure Review Board; revise President’s Cabinet membership.

Amendments Adopted by President’s Cabinet 9/29/20; Adopted by Faculty Senate: 9/29/20; Adopted by President 10/5/20: Standing Committee revisions to membership and member position titles; add link to new Promotion and Tenure Policy; Add Culture of Respect Task Force as a Standing Committee of the President. Amendments Adopted by President’s Cabinet 10/14/20; Faculty Senate 10/8/20; APCC 9/18/20: Add Student of the Month Committee
2021 Amendments: Deactivated committees: Art on Campus, Athletics Committee, Auxiliary Enterprise Committee, External Relations Committee, IT Committee, Service Excellence Committee, Service Seal of
Distinction, Sustainability Committee, Conflict Resolution Committee, Culture of Respect Committee; Merge Committees: Campus Events Review Committee with Commencement Committee, Convocation Committee and Vision Serves Committee; Committees Move to Ad Hoc are noted herein. Adopted by Faculty Senate 9/15/21; Adopted by President’s Cabinet September 16, 2021

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ARTICLE I.
THE COLLEGE

Section A. Nature of the Institution

East Georgia State College (the College) is a state college within the University System of Georgia.

The College is subject to the general jurisdiction of the Board of Regents and the Chancellor of the University System and shall exercise all authority conferred upon it by the Board of Regents. The term “Board of Regents,” as used in these statutes, shall mean the Board of Regents of the University System of Georgia and its executive officer, the Chancellor.

Section B. Degrees Conferred

The College is authorized to confer the Associate of Arts degree in Social Sciences, Associate of Arts degree in Liberal Arts, Associate of Arts degree with disciplinary distinction, Associate of Science in Natural Sciences, Associate of Science degrees with disciplinary distinction and Baccalaureate degrees in approved academic disciplines upon candidates who have satisfied the prescribed requirements and conditions.

Section C. Mission

East Georgia State College is an associate degree granting, liberal arts institution of the University System of Georgia providing its students access to both academically transferable programs of study and collaborative programs in occupation-related fields. The College also offers targeted baccalaureate level degrees that support the University System's initiative to expand educational opportunities. The College prepares traditional and nontraditional students for success in the global 21st century through a technologically advanced teaching and learning environment that fosters personal growth by utilizing an expanding range of resources and amenities, including an on-campus student residential option. The College also continuously engages the communities it serves through public service and cultural enrichment.
ARTICLE II.
OFFICE OF THE PRESIDENT

Section A. College Administration and Support Offices
The executive officers of the College shall be the President and the senior administrative officers that report directly to the President in each of the following areas: Academic and Student Affairs, Business Affairs, Information Technology, Chief of Staff/Legal Affairs, Executive Affairs/Institutional Advancement, Police Department, Athletics, East Georgia State College - Statesboro, East Georgia State College - Augusta, Institutional Research/Strategic Planning. See EGSC Organizational Chart. The President has the power and discretion to appoint additional administrative officers and to modify the Organizational Chart from time to time as necessary to the effective operation of the College.

Section B. President’s Cabinet
The President’s Cabinet is responsible to establish policies and procedures governing the management, operations, and strategic planning of the College. The Cabinet is advisory to the President and is the official policy making body in these areas at the College. Policies and procedures adopted by the Cabinet shall be maintained in the College’s Manual of Policies and Procedures as described below. The Cabinet meets at least monthly and is chaired by the President. The Cabinet consists of the following senior administrators of the College: Vice President for Academic and Student Affairs, Vice President for Business Affairs, Vice President for Information Technology, Associate Vice President for External Campuses, Director of EGSC Statesboro, Associate Vice President for Executive Affairs and Interim Associate Vice President for Institutional Advancement, Director of Athletics, Director of Public Safety/Chief of Police, Chief of Staff/Legal Counsel, Director of Strategic Planning and Institutional Research. The President has the power and discretion to appoint additional cabinet members and modify the composition of the Cabinet as necessary to the effective operation of the College.

Section C. Duties of President
The President shall be elected by the Board of Regents, shall be the executive head of the institution and of all its departments, and shall exercise such supervision and direction as will promote the efficient operation of the institution. The President shall be responsible to the Chancellor for the operation and management of the institution and for the execution of all directives of the Board of Regents and the Chancellor. The President

Shall be a member of the faculty and ex officio Chair of the Faculty Senate and may preside at its meetings. The President shall be the official medium of communication between faculty and the Chancellor and between any council, senate, assembly, or other such body of the College and the Chancellor;

Shall have a suspensive veto power over all legislation of the President’s Cabinet and Faculty Senate or other legislative bodies of the College;

In addition to the standing committees described in these statutes, shall have power to appoint special committees to advise and assist in planning and administration of the College;
Shall have the power to make initial appointment of faculty members and administrative employees, establish the salary of each, approve all promotions, and make all reappointments of faculty members and administrative employees, except as otherwise specified in these Statutes;

Shall have the right and authority to grant leaves of absence and extensions of such leaves for members of the faculty for study at other institutions or for such reasons as the President may deem proper. The President shall report such leaves to the Chancellor when required by policies of the Board of Regents. The President shall obtain approval of the Chancellor or his designee whenever such approval is required by policies of the Board of Regents.

Shall accept or allow his or her designee to accept on behalf of the Board the resignation of any employee of his/her institution;

Shall coordinate the preparation of the annual budget and the annual report of the College for presentation, through the Chancellor, to the Board of Regents;

Shall have such other and further powers, duties, and responsibilities as set forth in policies and procedures of the Board of Regents.

Section D. Absence of the President

In the temporary absence of the President, the President’s function shall be exercised by the Vice President for Academic and Student Affairs.
ARTICLE III.
POLICIES AND PROCEDURES

The policies and procedures of the College shall be contained in the College’s Manual of Policies and Procedures which is available on the President’s webpage and shall include, but not be limited to, the Faculty Handbook, the Employee Handbook, the Student Handbook and the Student Employment Handbook.
ARTICLE IV.
ACADEMIC ADMINISTRATION

Section A.  Vice President for Academic and Student Affairs

The Vice President for Academic and Student Affairs shall be appointed by the President and shall hold office at the pleasure of the President. The Vice President for Academic and Student Affairs shall be directly responsible to the President. The duties and responsibilities of the Vice President for Academic and Student Affairs are as follows:

Shall be a member of the faculty and the chief academic officer and an officer of general administration and shall have a coordinating function with the other officers of general administration;

Shall be responsible for the coordination of the work of the academic School of the College, instruction and sites of instruction; The Vice President for Academic and Student Affairs may attend the meetings of the Faculty Senate and committees of the Faculty Senate and may make such recommendations to them as will, in the Vice President’s opinion, tend to harmonize their work with the general policies of the College;

Shall study the needs of the academic School and other assigned departments and off-campus sites of instruction and shall be responsible for the administration of the budget for instruction and activities related to instruction;

Shall be chief administrator of academic regulations of the College;

Shall be responsible for scheduling of all academic uses of buildings and facilities. The Vice President for Academic and Student Affairs shall be responsible for implementing action to assure that faculty offices, classrooms, laboratory spaces, and equipment are efficiently utilized. To this end, the Vice President for Academic and Student Affairs shall coordinate and direct the assignment of classrooms and the preparation of the schedule of classes. The Vice President for Academic and Student Affairs shall make studies of future academic needs and shall make recommendations for changes, alterations, and additions to classrooms, faculty offices, and laboratory spaces and for the use of permanent equipment;

Shall study ways and means by which the quality of instruction may be improved and shall make recommendations to the President, the Cabinet and the College faculty through appropriate committees, or to the faculty of the School toward this end;

Shall make such statistical studies and other reports to the faculty and President as will keep them informed on academic matters;

Shall recommend to the President the appointment, reappointment, dismissal, placement, rank, promotion, tenure, and salary increases of academic personnel and shall be responsible for their development and welfare. In arriving at such recommendations, the Vice President for Academic and Student Affairs shall consult with the Associate Vice President for Academic Affairs;
Shall be responsible for securing verifications of degrees and credentials for appointments and reappointment of faculty;

Shall have available detailed records for each faculty member showing educational background, training and experience. The Vice President for Academic and Student Affairs shall maintain a cumulative record of their publications, special achievements, honors, distinctions, membership in learned societies, and academic progress;

Shall supervise the library, supplemental academic instruction support for students and counseling and disabilities support for students;

Shall submit to the President an annual report, an annual budget for the area of instruction, and activities related to instruction; and

Shall perform such other duties as the President may from time to time assign.

Section B. Academic School

An academic School is an administrative sub-unit of Academic Affairs organized for the purpose of giving instruction in one of the recognized areas of study and investigation. The School reports to the Vice President for Academic and Student Affairs. One member of the faculty holding a doctorate shall be designated as Associate Vice President for Academic Affairs. This person holds office at the pleasure of the President. The Associate Vice President may be assigned teaching responsibilities in addition to duties as Associate Vice President as deemed necessary by the Vice President for Academic and Student Affairs.

The faculty of a School shall be responsible for the programs of study offered by the School. The faculty of the School shall recommend such changes and modifications in its curriculum, as may be deemed desirable. It shall advise and assist the Associate Vice President for Academic Affairs in formulating and executing the educational policies of the School. The faculty of the School shall hold regular meetings. At all meetings of the School, the Associate Vice President for Academic Affairs will be the presiding officer. Minutes of each meeting shall be forwarded to the Vice President for Academic and Student Affairs no later than the third working day following the meeting.

All official requests, recommendations, and proposals by a School shall be addressed to the Vice President for Academic and Student Affairs in writing for action or for transmittal to appropriate persons or agencies for action.

The college’s School of Liberal Arts, Mathematics and Natural Sciences is comprised of Humanities, Social Sciences, Mathematics and Natural Sciences. The Associate Vice President for Academic Affairs:

Shall direct the work of the School; shall be responsible for the formation, in consultation with the faculty, of School policies; shall be responsible for the execution of College policies insofar as they affect the work of the School;

Shall be responsible for the quality of instruction offered by the School; shall consult from time to time with the faculty regarding the nature, scope, and quality of their work;
Shall be responsible for the assignment of courses and the scheduling of classes within the School, with the approval of the Vice President for Academic and Student Affairs;

Shall recommend to the Vice President for Academic and Student Affairs appointments, reappointments, promotions, dismissals, tenure, and salary increments of members of the faculty of the School;

Shall maintain an interest in the work of students in the School and shall be the official representative of the School in all communications with the students;

Shall be responsible for the supervision of School funds, the care and use of supplies and equipment assigned to the School property, and the requisitioning of supplies, equipment, and other material covered by the School budget;

Shall be a member of the Academic Policies and Curriculum Committee;

Shall direct and coordinate the preparation of such information concerning the School as may be needed for the college’s catalog and transmit it to the Vice President for Academic and Student Affairs;

Shall be responsible for long-range planning and assessment for the School according to the guidelines set forth in the Institutional Strategic Plan;

Shall make an annual report to the Vice President for Academic and Student Affairs on the teaching, research, and community service of the School and on the publications, honors, and distinctions, and advanced training or degrees received by members of the faculty of the School during the year according to the format provided by the Vice President for Academic and Student Affairs;

Shall submit to the Vice President for Academic and Student Affairs an annual budget including budget priorities;

Shall evaluate annually the performance of each member of the faculty of the School according to the terms of their appointment, the needs of the institution and School, and the annual performance plan agreed upon by the faculty and the Associate Vice President for Academic Affairs;

Shall recognize the individual responsibility of other members of the faculty of the School for the duties required of them by their appointment, shall allow proper scope for the ability and initiative of all members of the School, and shall direct and review the annual performance plan of each according to the format provided by the Vice President for Academic and Student Affairs; and

Shall perform such other duties as the Vice President for Academic and Student Affairs may from time to time assign.
Section C.  Academic Departments

Whenever it shall appear that administrative efficiency and economy of operation require it, a department may be created by the President. When required by policy and procedure of the Board of Regents, the department will be reported to the Chancellor as at the time and in the manner required by policies of the Board of Regents.

ARTICLE V.
STANDING COMMITTEES AND AD HOC COMMITTEES

Standing committees of the Faculty Senate, the Cabinet, Staff Council and the President are described below. In the case of position on a standing committee allocated by these statutes to a unit of the College, the head of the unit appoints a representative of that unit to serve on the committee. The unit head may appoint themselves as the representative of the unit to any standing committee. In the case of a position on a standing committee identified by these statutes as: “one faculty member from each academic School nominated by the School and elected by the faculty of the School” shall be interpreted as: one representative may be elected from Mathematics and Natural Sciences; one representative from Humanities, and one representative from Social Sciences. Ad Hoc committees of the Faculty Senate, Cabinet, Staff Council and the President are working groups that serve a specific function or goal and meet as needed to accomplish the function or goal. Ad Hoc committees, as used in this document, refer to committees that perform a specific operational function on a recurring basis, the frequency of which does not usually require a regular meeting schedule. Meeting minutes should be kept and retained by the committee on its respective EGSC webpage. Ad Hoc Committees are noted herein. (previously approved by Cabinet and Faculty Senate; inserted here for reference)

Section A:  Faculty Senate

The Faculty Senate, in addition to any action taken at Faculty Senate meetings, shall carry on its business through a structure of Standing Committees. These committees shall make recommendations to the Faculty Senate. Upon adoption by the Faculty Senate, the action of the Faculty Senate is advisory to the President.

The Standing Committees of the Faculty Senate are as follows:

1.  Academic Policies and Curriculum Committee
2.  Promotion and Tenure Policy Review Committee (Ad Hoc)
3.  Post-Tenure Review Board (Ad Hoc)

The purposes, functions and memberships of those committees shall be as described in the Faculty Senate Bylaws.

The Faculty Senate may from time to time create additional subcommittees and ad hoc committees as necessary and proper to carry out its purpose.

Section B.  Cabinet

The Cabinet, in addition to any action taken at Cabinet meetings, shall carry on its business through a structure of Standing Committees. These committees shall make recommendations to the Cabinet. Upon adoption by the Cabinet, the action of the Cabinet is advisory to the President.
The Standing Committees of the Cabinet are as follows:

1. **Academic and Financial Aid Appeals Committee**

   **Purpose and Functions:** The purpose of the Academic and Financial Aid Appeals Committee is to review, maintain, and abide by standards set forth by Federal and State regulations and institutional policy for academic admissions/readmissions and the award and administration of student financial aid (excluding scholarships) of students who are not making Satisfactory Academic Progress in their program. Its functions are to review standards annually and recommend policies and procedures as necessary and proper to accomplish its purpose. The committee reviews appeals submitted by students who have not maintained the minimum required institutional semester GPA for continued enrollment or admissions/readmissions into East Georgia State College; and to review all appeals from students whose financial aid has been denied, modified or withdrawn due to circumstances which impeded the successful completion of their academic progress. Permanent records of committee decisions for students are maintained by the Registrar.

   **Membership:**
   - Co-Chair, Registrar;
   - Co-Chair, Director of Financial Aid;
   - Associate Vice President for Academics and Enrollment Management;
   - Vice President for Academic and Student Affairs;
   - Business Affairs representative; and
   - One faculty member from each academic School, nominated by each School and elected by the faculty of that School.

2. **Academic Integrity Oversight Committee (Ad Hoc)**

   **Purpose and Functions:** The Academic Integrity Oversight Committee monitors student grades and enrollment patterns and reports any unusual patterns to the Vice President for Academic and Student Affairs. The committee is also charged to recommend policies, procedures, practices and processes as necessary to ensure academic integrity and Academic Affairs instructional and academic services. The Vice President for Academic and Student Affairs has direct responsibility for implementing recommendations and reports of the committee. **The Chair will be elected by the Committee membership.**

   **Membership:**
   - Associate Vice President for Academic Affairs;
   - Director of eLearning;
   - Director of Athletics;
   - One Humanities faculty member elected by the Humanities and Social Sciences faculty;
   - One Mathematics and Natural Sciences faculty member elected by the Mathematics and Natural Sciences faculty;
   - One Social Sciences faculty member elected by Humanities and Social Sciences faculty;
   - One representative from the Academic Center for Excellence selected by the Director of the Learning Commons; and
   - One representative from Academic Advising selected by the Director of the Learning Commons.
3. **African American Male Initiative Committee**

Purpose and Functions: The purpose of the African American Male Initiative (AAMI) Committee is to assure that the AAMI program is effective and follows the guidelines regarding the goals and objectives set forth by the University System of Georgia AAMI Initiative. The committee functions will include two major components: (1) to provide representation, guidance, oversight and information dissemination to the College concerning the AAMI program as needed; and (2) to investigate and develop fund-raising opportunities to support the mission of the AAMI program.

Membership:
- Chair, AAMI Program Director
- Vice President for Academic and Student Affairs;
- Associate Vice President for Executive Affairs/Institutional Advancement;
- A faculty or staff member from each campus; faculty member elected by faculty at each campus and staff member(s) appointed by the Chair;
- Student Life representative;
- AAMI Program Coordinator EGSC Statesboro;
- AAMI Program Coordinator EGSC Augusta;
- One AAMI participant; and
- Representative from the Emanuel County Board of Education, *ex officio* member.

4. **Alcohol, Drug Abuse & Violence Prevention Committee (Ad Hoc)**

Purpose and Functions: The goal of the Alcohol, Drug Abuse, and Violence Prevention Committee is to help promote a safe and drug-free environment at East Georgia State College. The purpose and functions of the committee are to (1) determine the prevalence rates of alcohol use, drug use, and violent behavior at East Georgia State College (2) make specific recommendations to the EGSC President for interventions that are evidence-based and measurable in an effort to decrease these rates; and (3) to educate students about healthy living and to offer wellness programs and resources that highlight the connection between healthy lifestyles and academic performance. Additionally, the committee coordinates, evaluates, and ensures the institution’s efforts related to alcohol, drug abuse, and violence prevention are in compliance with the Drug-Free Schools and Communities Act.

Membership:
- Chair, Director of Counseling and Disability Services;
- Co-chair, Associate Vice President for Title IX and Student Conduct;
- Director of Housing;
- Director of Public Safety;
- Director of Athletics;
- Director of Human Resources; and
- One faculty member elected by the faculty.

5. **Animal Use and Care Committee (Ad Hoc)**
Purpose and Functions: The purpose of the Animal Use and Care Committee is to review and evaluate scholarly research proposals involving animal subjects submitted by institutional principal investigators. The functions of the Animal Use and Care Committee are to recommend policies and procedures as necessary and proper to accomplish its purpose, to review the research proposals, gather additional information as needed to properly consider such proposal, render decisions concerning the initial research proposal, review any changes to the proposal or protocol occurring after initial approval, and review the use and care of animals during the research term.

Membership:
- Chair, Biology Faculty Member and Campus Coordinator Swainsboro;
- Business Affairs representative;
- Director of Plant Operations or designee;
- Faculty member from each academic school nominated by each school and elected by the faculty; and
- One representative external to the institution, ex officio member.

6. Background Investigation Committee – Employment (Ad Hoc)

Purpose and Functions: The purpose of the Background Investigation Committee (Employment) is to ensure that the college adheres to federal and state law and employment policies of the Board of Regents concerning background investigations of employees and applicants for employment. Its functions are to recommend policies and procedures as necessary and proper to accomplish its purpose and to review background investigation reports and determine the eligibility of the candidates selected for employment with the institution when questions arise.

Membership:
- Chair, Director of Human Resources;
- Vice President for Business Affairs;
- Chief of Staff and Legal Counsel; and,
- Director of Public Safety.

7. Background Investigation Committee – Student

Purpose and Functions: The purpose of the Criminal Background Investigation Committee (Student) is to ensure that the College adheres to federal and state law and policies of the Board of Regents concerning background investigations of students and applicants for admission and readmission. Its functions are to recommend policies and procedures as necessary and proper to accomplish its purposes and to review background investigation reports and determine the eligibility for admission, readmission, continued enrollment, tutoring, student teaching, study abroad, and on-campus housing.

Membership:
- Chair, Director of Admissions;
- Vice President for Academic and Student Affairs;
- Chief of Staff and Legal Counsel;
- Director of Public Safety;
- One faculty member elected by the faculty;
- Director of Housing; and
8. **Calendar Committee (Ad Hoc)**

Purpose and Functions: The purpose of the Calendar Committee is to review, create, maintain, and provide an inclusive and cohesive calendar reflecting significant academic and campus events for East Georgia State College for all campuses. Its functions are to recommend members, policies, and procedures as necessary to produce the most efficient and effective calendar and communication for an academic year, to plan for future academic years and events, and to make a recommendation to the President for its adoption. This committee meets at least once a semester to ensure timely and accurate planning of events and necessary changes for dissemination to the college community.

Membership:
- Chair, Registrar;
- Academic Affairs representative;
- Business Affairs representative;
- Information Technology representative;
- Director of Event Planning and Scheduling;
- Financial Aid representative;
- Admissions representative;
- Housing representative;
- Athletics representative;
- Student Life representative;
- EGSC – Statesboro representative; and
- EGSC – Augusta representative.

9. **Campus Annual Security Report Committee (Ad Hoc)**

Purpose and Functions: The purpose and functions of the Campus Annual Security Report Committee are to provide oversight of the implementation of the Clery Act on all campuses, and sponsored off campus activities, to recommend policies and procedures as necessary and proper to accomplish its purpose, to assure that policies, policy statements, procedures, and statistics included in the college’s Annual Security Report are accurate and encompass all areas of campus.

Membership:
- Chair, Director of Public Safety;
- Vice Chair, Chief of Staff/Legal Counsel;
- Police Department representative;
- Assistant Director of Admissions;
- Director of Housing; and
- Assistant Vice President for Title IX and Student Conduct.

10. **Campus Events Planning Committee (Ad Hoc)**

Purpose and Functions: The purpose and functions of the committee are to provide planning coordination and oversight of major campus programs and events. The committee coordinates with academic affairs and other college units and organizations to deliver memorable intellectual
programs and events. For major events such as commencement, convocation and Vision Series events, the committee’s work is accomplished with the assistance of a subcommittee co-chair who provide respective expertise and experience for each such program and event. The committee recommends policies and procedures as necessary and proper to accomplish its purpose.

Membership:
- Chair, Director of Event Planning and Scheduling;
- Vice President for Academic and Student Affairs;
- Associate Vice President for Academic Affairs;
- Associate Vice President for Executive Affairs; Interim Associate Vice President for Institutional Advancement;
- Chief of Police;
- Faculty Senate representative;
- Student Affairs representative;
- IT representative;
- Library representative;
- Two faculty representatives elected by the faculty; and
- Student appointed by SGA

Subcommittee Co-chairs and Members:
- Commencement - Registrar, President
- Convocation - Associate Vice President for Academic Affairs
- Vision Series - Associate Vice President for Executive Affairs; Interim Associate Vice President for Institutional Advancement; President

11. College Completion and Student Success Committee

Purpose and Functions: The purpose of the committee is to support all initiatives to identify students at risk of not making academic progress toward their degree and to implement responsive measures to facilitate their academic success and to implement measures designed to foster student retention and graduation. The functions of the committee are to implement intrusive early intervention for students presenting indications of likely failure to make academic progress; to identify students failing to make academic progress but likely to be candidates for academic support services and inform them about and encourage them to use the available services; to maintain data about students not making academic progress to enable the college to better analyze and address the likely factors contributing to such failure to make reach their academic goals; to implement advising, registration and academic support guidelines for such students with the goal of retention and graduation; and to recommend policies and procedures as necessary and proper to accomplish its purpose and to continuously improve the college’s response in support of these students. The Committee supports the initiatives outlined in the East Georgia State College Campus Completion Plan in support of the University System of Georgia’s Complete College Georgia initiative.

Membership:
- Chair, Vice President for Academic and Student Affairs;
- Associate Vice President for Academic Affairs and Director of First Year Experience;
- Associate Vice President for Data Analytics and Academic Attainment;
- Director of Strategic Planning and Institutional Research;
- Director of Admissions;
- Director of Retention;
12. **Correll Scholars Committee**

Purpose and Functions: The purpose of the Correll Scholars Committee is to assure that the Correll Scholars program is effective and follows the guidelines regarding the goals and objectives set forth by the donor agreement that established the program. The committee functions will include playing a major role in assuring that data is maintained, recommending policies and procedures as necessary and proper to accomplish its purpose, providing representation, guidance, oversight and information dissemination to the College concerning the Correll Scholars program.

Membership:

- Chair, Director of Financial Aid;
- Director, Correll Scholars Program;
- Vice President for Academic and Student Affairs;
- Associate Vice President for Academics and Enrollment Management;
- Director of Admissions;
- Assistant Director of Admissions/ Dual Enrollment;
- Director of Event Planning and Scheduling;
- Information Technology Data Base Administrator;
- Communications Coordinator/Fulford Center representative; and
- Alumni/Development Coordinator.

13. **Distance Education and eLearning Committee (Ad Hoc)**

Purpose and Functions: The purpose of the Distance Education and eLearning Committee is to coordinate peer evaluation of online courses as well as examine and promote best practices in learner-centered online pedagogy. Committee members will serve as an evaluation team for review of online courses using the ION (Illinois Online Network) rubric as the chosen instrument. The committee will also serve as a resource to the President in recommending policies and procedures necessary for the success of online courses and programs. Additionally, the committee will assist with marketing the college’s online education courses and programs, serve as a liaison to the eCore/eCampus initiative, and provide requested data related to online education for accreditation purposes.

Membership:

- Chair: Director of eLearning;
- Four faculty representatives from the School of Humanities and Social Sciences, appointed by the Associate Vice President for Academic Affairs;
- Two faculty representatives from the School of Mathematics and Natural Sciences, appointed by the Associate Vice President for Academic Affairs;
- One representative from the Faculty Senate;
- One representative from the Library;
- One representative from EGSC-Augusta; and
- One representative from IT.
14. **Dual Enrollment Committee (Ad Hoc)**

Purpose and Functions: The purpose of the Dual Enrollment committee is to assure that the Dual Enrollment Program is an effective early admission program for qualified high school students. The functions of the committee are to ensure the continual recruitment of students and high schools for the program, provide specialized enrollment services to Dual Enrollment applicants and students, maintain data about high schools in the program and Dual Enrollment student success, and recommend policies and procedures as necessary and proper to accomplish its purpose.

Membership:
- Chair, Assistant Director or Admissions/Dual Enrollment;
- Director of Strategic Planning and Institutional Research;
- Director of Counseling and Disabilities Services;
- Director of eLearning;
- One faculty member from each School, elected by the faculty;
- Associate Vice President for Academic Affairs;
- Vice President for Academic and Student Affairs;
- Business Affairs representative;
- Enrollment Management representative; and
- External Campus representative.

15. **External Sites Committee**

Purpose and Functions: The purpose of this committee is to assist in the development of the East Georgia State College extended campus locations. The functions of this committee are to implement, monitor and evaluate enrollment strategies, identify areas of opportunity or concern and develop proactive solutions, develop efficiencies and best practices for the extended campus locations through utilization of existing College resources, enhance communication among various units of the college and the extended campus locations, and to recommend policies and procedures as necessary and proper to accomplish its purpose.

Membership:
- Co-Chair, Associate Vice President for External Campuses;
- Co-Chair, Director of EGSC Statesboro;
- Registrar;
- Director of eLearning;
- Director of Learning Commons;
- Director of Admissions;
- Director of Financial Aid;
- Communications Coordinator;
- Vice President for Information Technology;
- Coordinator of Student Life;
- Assistant Director of Admissions/Dual Enrollment
- Director of Counseling and Disability Services; and
- Associate Vice President for Academic Affairs.
16. **First Year Experience Committee (Ad Hoc)**

Purpose and Functions: The purpose of the committee are to provide oversight and guidance to the First Year Experience initiative. Its functions are to recommend policies and procedures as necessary and proper to accomplish its purpose, provide information dissemination to the college concerning the initiative and to make recommendations concerning long range planning, program expansion and budgetary allocations.

Membership:
- Chair, Director of First Year Experience;
- Two faculty representatives elected by the faculty;
- Representative from Academic Center for Excellence appointed by Director of Learning Commons;
- Director of Admissions;
- Director of Learning Commons;
- Counselor;
- Director of Housing;
- Associate Vice President for Title IX and Student Conduct;
- Library representative;
- EGSC Statesboro Director; and
- Chief of Police.

17. **Housing Committee**

Purpose and Functions: The purpose of the Housing Committee is to assure that on-campus housing provided for students promotes an excellent learning environment at the College. Its functions are to recommend policies and procedures as necessary and proper to accomplish its purposes, provide representation, guidance, oversight and information dissemination to the College as a whole concerning the College’s housing program, and make recommendations concerning long range planning, program expansion and budgetary allocations. A subcommittee of the Housing Committee reviews and decides student appeals of the housing agreement cancellation fee.

Membership:
- Chair, Director of Housing;
- Business Affairs representative;
- Plant Operations representative;
- Institutional Advancement representative;
- Director of Athletics;
- One faculty elected by the faculty; and,
- One student appointed by the current housing residents.

Ad Hoc Committee Members:
- Assistant Director of Housing

Housing Agreement Cancellation Fee Appeals Committee Members:
- Business Affairs representative;
- Plant Operations representative;
- Institutional Advancement representative;
- Director of Athletics; and
- One faculty elected by faculty.
18. Institutional Effectiveness Committee

Purposes and Functions: The purpose of the Institutional Effectiveness (IE) Committee is to foster the College’s continuous institutional improvement processes. These processes will encompass strategic planning, to include enterprise risk management analysis and action planning; both academic program and administrative unit assessment; and comprehensive program review (CPR) and reporting. The IE Committee will facilitate the College’s transition from an institution primarily offering a single associate degree to one offering a range of options at the associate degree level that are attractive to all students, ranging from those who are minimally prepared academically to those most prepared, by annual review of assessment plans and reports. In addition, the IE Committee will collaborate with the College’s baccalaureate degree program directors to assure that appropriate discipline specific accreditations and recognitions are attained and maintained. The committee’s functions are to recommend policies and procedures as necessary and proper to accomplish its purpose, and recommend means for evaluating achievement.

Membership:
- Chair, Director of Strategic Planning and Institutional Research;
- Vice President for Academic and Student Affairs;
- Vice President for Business Affairs;
- Associate Vice President for Academic Affairs;
- Information Technology representative;
- Associate Vice President for External Campuses;
- Director of EGSC – Statesboro;
- Student Affairs representative;
- Institutional Advancement representative;
- One faculty member elected by the faculty;
- Baccalaureate Program Director, serving in order of program seniority;
- Humanities representative; appointed by the Associate Vice President for Academic Affairs;
- Mathematics and Natural Sciences representative; appointed by Associate Vice President for Academic Affairs; and
- Social Sciences representative; appointed by Associate Vice President for Academic Affairs.

19. Institutional Review Board (Ad Hoc)

Purpose and Functions: The purpose of the Institutional Review Board (IRB) is to review and evaluate requests by third-party principal investigators to the institution and/or its students for participation in scholarly research studies involving human subjects. The functions of the IRB are to recommend policies and procedures as necessary and proper to accomplish its purpose, and to review the requests to participate, gather additional information as needed to properly consider such request, and render decisions on participation. The Director of Strategic Planning and Institutional Research will serve as chair of the IRB in a non-voting administrative capacity whose functions are to facilitate the updating of IRB policy and procedures and the completion of each review process. Four tenured or tenured track faculty members, one each from the humanities, social science, natural science, and mathematics disciplines, are selected by their peers to serve three-year terms, with vacancies to be filled by a vote of the faculty within appropriate disciplines. In addition,
there will be one external representative from the community on EGSC’s IRB to be appointed by
the chair to a three-year term subject to the approval of IRB faculty members.

Membership:
- Chair, Director of Strategic Planning and Institutional Research;
- Three faculty members drawn from the pool of tenured and tenure track faculty
  reviewers; and
- One representative external to the institution, ex officio, member.

20. Judicial Committee

Purpose and Functions: The purposes of the Judicial Committee are to maintain standards for
student behavior, including conducting interim suspension hearings. The purpose of the Judicial
Committee is also to provide any student who has been interim suspended and/or is determined to
have violated the Student Code of Conduct an avenue for due process consideration. Its function
are to recommend policies and procedures as necessary and proper to accomplish its purpose, and
to establish and maintain faculty/student hearing panels to hear individual cases as provided in
those policies and procedures.

Membership:
- Chair, Associate Vice President for Title IX and Student Conduct;
- Academic Affairs representative;
- Two faculty members elected by the faculty; and,
- One student appointed by the Student Government Association.

21. Library Committee (Ad Hoc)

Purposes and Functions: The purpose of the Library Committee is to serve in an advisory capacity
to the Library Director, act as a liaison between East Georgia State College faculty and the library,
and to provide a faculty perspective on library budgetary matters. Its functions are to recommend
policies and procedures as necessary and proper to accomplish its purpose, make recommendations
concerning collection development, foster communication with the rest of campus regarding the
library’s goals and objectives, and guide the general direction for the development of all library
resources.

Membership:
- Chair: Library Director;
- Librarian;
- One faculty member from each academic school, nominated by each school and elected by
  the faculty of that school;
- In the event that all sites are not represented from each school, an additional representative
  will be nominated by the faculty at-large from the site lacking representation;
- One staff member from EGSC Augusta or EGC Statesboro ACE, selected by the Chair.

22. Military Friendly Campus Committee (Ad Hoc)

Purpose and Functions: The purpose of the Military Friendly Campus Committee is to promote
and maintain a military friendly atmosphere for all of the military personnel at EGSC. Its functions
are to and create and implement targeted strategies for registration, advisement, and academic support of military students, to maintain data on military students, to provide on campus events for military students, to foster relationships with military organizations in support of military students, to maintain the college’s military friendly status and to recommend and update policies and procedures as necessary and proper to accomplish its purpose.

Membership:
- Chair, Assistant Director of the Learning Commons for the Military Resource Center and Athletic Advisement;
- Vice President for Academic and Student Affairs;
- Associate Vice President for Academic Affairs;
- Registrar;
- Director of Financial Aid;
- Director of Admissions;
- Business Affairs – Tuition Assistance representative;
- Military Academic Advisor from each campus;
- Associate Vice President for Academics and Enrollment Management;
- One military veteran student or military dependent student; and
- Student Affairs Recruiter.

23. **Prior Learning Assessment Committee (Ad Hoc)**

Purpose and Functions: The purpose and functions of the Prior Learning Assessment (PLA) committee is to review and approve any request for credit awarded through review of equivalencies listed in the *ACE National Guide to College Credit for Workforce Training* and/or a joint military services or ACE transcript, may also determine course equivalency for a select list of military and workforce experiences that meet EGSC policy criteria and consult faculty in the appropriate disciplines, as appropriate, when credit may be awarded through PLA for a course in their discipline. The PLA committee will annually review the record of credits awarded through PLA and make recommendations for the review of the policies, procedures, and award of credit, where deemed necessary.

Membership:
- Chair, Vice President for Academic and Student Affairs;
- Associate Vice President for Academic Affairs;
- Biology representative appointed by the Chair;
- Mathematics representative appointed by the Chair;
- Director of Nursing;
- Director of Fire and Emergency Services Administration;
- Criminal Justice Program Coordinator;
- Director of Admissions;
- Director of the Learning Commons;
- Assistant Director of the Learning Commons for the Military Resource Center and Athletic Advisement;
- Registrar; and
- Faculty military mentors on external campus
24. **Professional Development Committee (Ad Hoc)**

The purpose and functions of the Professional Development Committee are to make recommendations to the Vice President for Academic and Student Affairs and develop, in conjunction with the Director of the Center for Excellence in Teaching and Learning and the Director of eLearning an annual program of professional development related to teaching (with a focus on learner-centered pedagogies that may enhance student success, online teaching and learning, and other relevant topics), ongoing professional growth and development for faculty as scholars and professionals in their disciplines (to include training in the scholarship of teaching and learning, assessment methods, and other professional opportunities related to disciplinary scholarship), ongoing professional development opportunities related to institutional, community, and professional service (to include training in advisement), and as practitioners in their institutional roles. The committee recommends policies and procedures as necessary and proper to accomplish its purpose.

**Membership**

- Chair, Director of Center for Teaching and Learning;
- Director of eLearning;
- Faculty member from Mathematics;
- Faculty member from Natural Sciences;
- Faculty member from Humanities;
- Faculty member from Social Sciences;
- Faculty member from each EGSC-Swainsboro, EGSC-Augusta, and EGSC-Statesboro, if not already represented by membership above;
- Director of the First Year Experience;
- Director of the Learning Commons; and
- Library Director.

25. **Scholarship Committee**

Purpose and Functions: The purpose of the Scholarship Committee is to formulate and maintain standards for the award and administration of scholarships as necessary to maintain an excellent learning environment. Its functions are to recommend policies and procedures as necessary and proper to accomplish its purpose, evaluate applications received for scholarships based on scholarship criteria recommended by the committee, and make scholarship awards.

**Membership**

- Chair, Director of Financial Aid;
- Academic Affairs representative;
- Business Affairs representative;
- Student Affairs representative; and
- One faculty member elected by the Faculty.

26. **Section 508 Compliance Committee**

Purpose and Functions: The purpose and functions of the Section 508 Compliance Committee are to review and evaluate the development, procurement, maintenance and use of electronic and
information technology to ensure that it is accessible to the public and to individuals with disabilities in compliance with Section 508 standards. The purpose and function of the committee is to recommend training and provide resources to all campus and recommend policies and procedures as necessary to accomplish this purpose.

**Membership:**
- Chair, Vice President for Academic and Student Affairs;
- Director of eLearning;
- Director of Counseling and Disability Services;
- Web Services Specialist;
- Legal Counsel/Chief of Staff;
- Business Affairs representative; and
- Two faculty appointed by the Chair.

27. **Student Affairs Committee**

Purpose and Functions: The purpose of the Student Affairs Committee is to promote and maintain the welfare of the student body and effective and desirable faculty-student relations. Its functions are to recommend policies and procedures as necessary and proper to accomplish its purpose and to develop the annual student activity budget as submitted to the Board of Regents.

Membership:
- Chair, Vice President for Academic and Student Affairs;
- Three Student Affairs Staff members appointed by the Vice President for Academic and Student Affairs;
- One faculty member from each campus elected by the faculty; and
- Three students appointed by the Student Government Association.

28. **Student Fee Committee**

Purpose and Functions: The purpose of the committee is to ensure that all “mandatory student fees are used exclusively to support the institution’s mission to enrich the educational, institutional, and cultural experience of students”. The functions of the committee are to provide advice and counsel to the president on any institution proposals to increase mandatory fees, establish new mandatory fees, or change the purpose of an existing mandatory fee and to review the proposed budgets and make recommendations to the president regarding the adoption of the budgets.

Membership: (The committee must be comprised of at least fifty percent students and include a minimum of four students):
- Chair, Associate Vice President for Title IX and Student Conduct;
- Four students selected by Student Government Association;
- Vice President for Academic and Student Affairs or designee;
- Vice President for Business Affairs or designee; and
- One faculty member elected by faculty.

29. **Student Loan Default Rate Committee**

Purpose and Functions: The purpose of the Student Loan Default Rate Committee is to regularly monitor the college’s default rate and keep the Vice President for Academic and Student Affairs
and the President advised concerning that rate. The committee will adopt a proposed Student Loan Default Rate Plan designed to reduce the college’s default rate and to maintain that rate at an appropriate level. The function of the committee is to recommend policies and procedures as necessary and proper to accomplish its purpose. The committee will keep the Vice President for Academic and Student Affairs and the President informed about action being taken to achieve the goals in the approved Student Loan Default Rate Plan.

Membership:
- Chair, Director of Financial Aid;
- Assistant Director of Financial Aid / Default Management;
- Vice President for Academic and Student Affairs;
- Associate Vice President for External Campuses;
- Director, EGSC Statesboro;
- Business Affairs representative; and
- Academic Affairs representative.

30. Student of the Month Committee

Purpose and Functions: The EGSC Student of the Month Program personalizes the student experience and cultivates a positive school culture where students feel valued. The awards present an opportunity for the college community to demonstrate EGSC values through an investment in the success of students with diverse backgrounds, strengths, and interests. The EGSC Student of the Month Award recognizes students who represent excellence within the EGSC community. Selection of students is based on commitment to academic growth, engagement in the college community, and contribution to an inclusive and supportive academic environment. Up to three awards are selected each month: the goal is to represent the range of students enrolled across the college’s campuses and online programs. Potential awardees may be submitted by faculty and staff.

Membership:
- Director of Retention;
- Academic Center for Excellence Tutoring Coordinator;
- Three faculty members selected by the ACE Tutoring Coordinator and Director of Retention for Fall 2020 to serve one year; subsequent faculty representatives may self-nominate or be nominated by the standing committee members with votes cast by active committee members each August; and
- EGSC Foundation member.

31. Textbook Purchasing Committee (Ad Hoc)

Purpose and Functions: The purpose of the Textbook Purchasing Committee is to coordinate with all stakeholders, including members of the faculty and staff, the academic school, and the college libraries and bookstores, to reduce the cost of textbooks for students. The functions of the committee are to explore ways to more effectively use technology in place of textbooks, alternatives to traditional textbooks, Open Educational Resources (OER), and changes to textbook purchasing policies and procedures to lower the cost of student textbooks and course materials. The function
of the committee is to recommend policies and procedures as necessary and proper to accomplish its purpose.

Membership:
- Co-chair, Associate Vice President for Academic Affairs;
- Co-chair, Library Director;
- Humanities faculty member from School of Humanities and Social Sciences;
- Faculty member from School of Mathematics and Natural Sciences;
- Social Science faculty member from School of Humanities and Social Sciences;
- Administrative Assistant(s) to School of Liberal Arts, Mathematics and Natural Sciences;
- Manager of EGSC Bookstore—ex officio member.

32. Title IX Implementation and Oversight Committee

Purpose and Functions: The purpose of the Title IX Implementation and Oversight Committee is to review, implement and monitor the college’s compliance with Title IX regulations. The functions of the committee are to evaluate, implement and monitor employee and student Title IX training, education and awareness programs and to recommend policies and procedures as necessary and proper to accomplish its purpose.

Membership:
- Chair, Associate Vice President for Student Conduct and Title IX;
- Chief of Staff and Legal Counsel;
- Vice President for Academic and Student Affairs;
- Associate Vice President for External Campuses;
- Title IX Investigator, selected by the Chair;
- Director of Housing;
- Director of Public Safety;
- Director of Counseling and Disability Services;
- Director of EGSC Statesboro;
- Director of Athletics; and
- Director of Strategic Planning and Institutional Research.

33. Wellness Committee

Purpose and Functions: The purpose of the Wellness Committee is to raise awareness of healthy lifestyles choices for employees. Its functions are to educate and inform the campus community about healthy living and to offer programs and resources that highlight the benefits of healthy living and overall wellness, and to recommend policies and procedures as necessary to accomplish its purpose.

Membership:
- Chair, Director of Human Resources;
- Physical Education faculty member;
- Auxiliary Services representative;
- Institutional Advancement representative;
- Director of Nursing;
- Wellness liaisons;
The Cabinet may from time to time create additional subcommittees or ad hoc committees as necessary and proper to carry out its purposes.

Section C. Staff Council.

The Staff Council, in addition to any action taken at Staff Council meetings, shall carry on its business through a structure of Standing Committees. The committees shall make recommendations to the Staff Council. Upon adoption by the Staff Council, the action of the Staff Council is advisory to the President.

The Standing Committees of the Staff Council are as follows:
   1. EGSC Spirit Committee
   2. Sunshine Fund Committee
   3. Special Events Committee
   4. Committee on Elections

The purposes, functions and memberships of these committees shall be as described in the Staff Council Bylaws. http://www.ega.edu/policy/staff-council-bylaws.pdf

The Staff Council may create additional ad hoc committees as necessary to carry out its purpose.

Section D. President.

1. Behavioral Recommendation Team

Purpose and Functions: The purpose of the Behavioral Recommendation Team (BRT) is to provide support and behavioral response to students, faculty and staff displaying varying levels of concerning behaviors indicative of a non-emergency mental health crisis. The BRT is not intended to resolve workplace disputes or disruptive classroom situations which, standing alone, do not present a threat of imminent harm to faculty, staff or students and which may be resolved by normal supervisory controls, use of conflict resolution, or the Student Conduct Officer. The function of the BRT is to review reported cases and coordinate internal and external resources to develop an action plan for the student, faculty or staff. Additionally, the BRT will monitor the progress of the student, faculty or staff throughout the action plan. The function of the committee is to review and recommend related policies and procedures as necessary and proper to accomplish its purpose and to make recommendations to the appropriate resource departments on campus about action to be taken in specific cases to improve the behavioral outcome of the faculty, staff or student.

Membership:
   • Chair, Director of Counseling and Disability Services;
   • EGSC Counselor;
   • Academic Affairs representative;
   • Chief of Staff and Legal Counsel;
   • Associate Vice President for External Campuses;
   • Director, East Georgia State College – Statesboro;
2. Emergency Response Committee

Purpose and Functions: The purpose of the Emergency Response Committee is to safeguard the college community and College by the establishment of procedures for communication, command-and-control, effective coordination and use of institution and community resources, in response to an actual or potential threat, disaster, or hazardous event including potential weather closures, active shooters, influenza outbreak or other campus emergency. The functions of the committee are to recommend policies and procedures as necessary and proper to accomplish its purpose, to initiate an Operations Continuity plan for all College operations in response to a campus emergency, and to participate in regular emergency response trainings and drills.

Membership:

- Chair, President;
- Vice President for Academic and Student Affairs;
- Vice President for Business Affairs;
- Chief of Staff and Legal Counsel;
- Vice President for Information Technology;
- Associate Vice President for Academics and Enrollment Management;
- Associate Vice President for Executive Affairs;
- Director of Dining Operations;
- Director of Plant Operations;
- Director of Public Safety;
- Director of Housing;
- Director of Athletics;
- Director of Fire and Emergency Services Administration Program;
- Associate Vice President for Academic Affairs;
- Associate Vice President for External Campuses; and
- Director, EGSC – Statesboro.

3. Grievance Committee (formerly called Board of Review)

Purpose and Functions: The purpose of the grievance committee shall be to provide a formal method for resolving work-place disputes involving one or more of the college’s employees including student employees, faculty members and staff members. The grievance procedure is designed to be used only when the employee’s resort to first- and second-line supervisors has failed to resolve the conflict. If the parties to the dispute have elected to use conflict resolution, the grievance policy shall not be used to resolve the dispute unless the conflict resolution process has been completed and the parties have failed to accept the outcome of that process.

The functions of the committee are to recommend policies and procedures as necessary and proper to accomplish its purpose and to hear disputes and to recommend a resolution of those disputes to the President.
The Grievance Committee will consider disputes under the circumstances defined in the “Employee Grievance Policy” for faculty, staff and student employees, and the “Dismissals, Demotions and Suspensions Policy” for staff, as stated in the Board of Regents Human Resource Administrative Practice Manual. A grievance will not be available to dispute student matters outside the employment relationship, promotion and tenure decisions, non-renewal of contracts, performance evaluations, hiring decisions, classification appeals, challenges to salary decisions, challenges to transfers or reassignments, termination or layoff because of lack of work or elimination of position, investigations or decisions reached under the EGSC Non-Discrimination and Anti-Harassment Policy or the EGSC Sexual Misconduct Policy, and normal supervisory counseling.

Membership: Annually, the Chair and Vice Chair shall be elected by the Faculty. The Chair and Vice Chair shall be members of each committee formed to address a specific grievance. In addition, the President shall appoint three other individuals to the committee formed to hear any particular grievance. This shall include one faculty member, and two staff members.

4. Study Abroad Committee

Purpose and Functions: The purpose of the Study Abroad Committee is to promote artistic, intellectual, personal, and cultural growth of students and faculty at the College through the study abroad experience. This may be accomplished by establishing new study abroad programs, renewing existing programs, and supporting other programs within the University System of Georgia. The Committee’s primary functions are to review policies and procedures of the College regarding study abroad and make recommendations as necessary to accomplish its purpose, review approval requests for new study abroad programs of the College, evaluate existing programs, and coordinate with the Director of Study Abroad to make recommendations to the President regarding matters involving study abroad.

Membership:
- Chair, Director of Study Abroad;
- Humanities faculty member recommended by Associate Vice President for Academic Affairs and elected by the Faculty;
- Mathematics and Natural Sciences faculty member recommended by the Associate Vice President for Academic Affairs and elected by the Faculty;
- Social Sciences Faculty member recommended by Associate Vice President for Academic Affairs and elected by the Faculty;
- One representative from Academic and Student Affairs;
- One representative from Business Affairs; and
- One representative from Institutional Advancement.

Section D. Minutes.

Minutes or works of each standing committee meeting will be kept, distributed and posted on each standing committee’s webpage.
ARTICLE VI.
FACULTY

Section A. Composition

In addition to the Corps of Instruction, faculty shall consist of the President of the institution and those full time administrative officers holding proper academic credentials and designated as having ex-officio faculty status. Recommendations for teaching faculty positions shall originate with the Associate Vice President for Academic Affairs and shall be presented to the Vice President for Academic and Student Affairs for consideration and approval before being submitted to the President for approval. All initial appointments, reappointments, promotions, and tenure to the Corps of Instruction shall be recommended by the Vice President for Academic and Student Affairs and approved by the President. Persons holding adjunct appointments or other honorary titles shall not be considered to be members of the faculty.

Section B. Corps of Instruction.

Full-time professors, associate professors, assistant professors, instructors, senior lecturers, lecturers, part-time instructors and teaching personnel with such other titles as may be approved by the President shall be the Corps of Instruction.

Section C. Duties of Faculty.

The faculty shall be represented by a Faculty Senate, which shall be formed by the Faculty Senate Bylaws approved by a vote of at least a majority of the faculty and by the President. The Faculty Senate shall, subject to the approval of the President:

1. Make policies and procedures for its own governance;
2. In addition to any standing committees established by these statutes, create such additional committees as may be required to accomplish its purpose;
3. Recommend policies and procedures regarding admission, student conduct, academic honesty, suspension of students, expulsion of students, classes, courses of study, and requirements for graduation; and,
4. Recommend policies and procedures as may be necessary or proper for the maintenance of high educational standards.

The Faculty Senate shall also have primary responsibility for those aspects of student life which relate to the educational process.

All policies and procedures are, as required by policies of the Board of Regents, subject to the approval of the President of the institution.

Section D. Academic Processions and Regalia

Members of the faculty are expected to attend all formal academic exercises of the College. Absences from formal academic exercises must be approved by the President of the College.
Section E. Faculty Meetings

In addition to any meetings of the Faculty Senate as may be required by its Bylaws, there shall be at least one general meeting of the faculty each fall and spring semester. Further, the President or the Vice President for Academic and Student Affairs may from time to time call general meetings of the faculty (as defined above). All faculty members shall be in attendance at any general faculty meeting unless excused by the president or his designee. Part-time instructors may attend these general faculty meetings, but their attendance is not mandatory.

Section F. Faculty Absences

Faculty members shall report for each academic semester on the date and the time published by the College. Only extreme emergencies are considered as valid excuses for not reporting on time. The Vice President for Academic and Student Affairs must be notified as soon as possible, and in turn, will immediately notify the President. Faculty members are expected to meet all classes without fail. When a faculty member must be absent, for whatever reason, the faculty member shall notify the Associate Vice President for Academic Affairs, and the Associate Vice President for Academic Affairs shall make arrangements to assure that classes are met. Faculty members who teach at an external campus are expected to notify the campus director’s office if they are going to be absent as well as the Associate Vice President for Academic Affairs. The Associate Vice President for Academic Affairs shall report all faculty absences immediately to the Vice President for Academic and Student Affairs with a follow-up in writing, giving details of the absence and documentation of how the affected classes were able to be covered.

Section G. Professional Service and Growth

All faculty members are expected to develop professionally through scholarly research and study, which leads to advancing professional competence in their disciplines, improved teaching, and which may result in publication.

Section H. Academic Freedom

Academic freedom promotes and sustains a diversity of thought and expression among faculty members and students. Such diversity is an important part of effective teaching, which is the primary job of faculty members. Indeed, intellectual diversity is a positive good for students because it creates an environment in which students can learn and exercise habits of thinking and judgment that are impossible to cultivate under other circumstances. Therefore, members of the faculty are free to express, inside or outside the classroom, opinions on any matter that falls within the field of knowledge the faculty members are employed to teach, as well as on any topic on which they think they can contribute to the advancement of knowledge, student learning, or institutional quality. As the 1940 and 1970 “Statement of Principles on Academic Freedom and Tenure” of the American Association of University Professors states “The common good depends upon the free search for trust and its free exposition.” Teachers are thus entitled to freedom in the classroom and on the grounds of the college campus to discuss and debate matters relevant to college life, to the common good of humanity, and to the good of American society. They should be careful, however, not to introduce into any campus discussion controversial matters which have no relation to the advancement of knowledge, student learning or institutional quality. As members of a learned profession and of the academic community, faculty members have at all times a moral obligation to respect the opinions and dignity of others.
Thus, EGSC professors and administrators must exercise diligence in allowing students to express opinions in the classroom on matters raised by the professor or by their fellow students, understanding that they must do so in a way that respects the dignity and freedom of others and does not disrupt the class. Faculty members should make every effort to support academic freedom in their classes and to avoid the appearance that students who disagree with their views on matters of personal opinion will in any way be penalized or at a disadvantage.

If a student believes that a professor has violated this policy, the student should first try to address the problem directly with the professor. If the student and professor cannot resolve the problem themselves, the student should appeal in writing to the Associate Vice President for Academic Affairs within five days of the incident. If the student is dissatisfied with the Associate Vice President for Academic Affairs decision, he or she may appeal to the Vice President for Academic and Student Affairs within five days of receiving the Associate Vice President for Academic Affairs’ decision. And if the student is dissatisfied with the Vice President for Academic and Student Affairs’ decision, he or she may appeal to the President within five days of receiving the Vice President for Academic and Student Affairs’ decision.

In addition to freedom of thought and expression in the classroom, academic freedom also implies the right of faculty and staff members as well as students to speak in appropriate settings and to appropriate individuals on matters associated with the administration and governance of their institution. Therefore, college administrators have a corresponding obligation to protect and support members of the academic community in their legitimate exercise of academic freedom.

Academic Freedom shall be distinguished clearly from constitutional freedom, which all citizens enjoy equally under the law. Outside the classroom and off campus, when a member of the academic community speaks or writes as a citizen, the faculty member shall be free from institutional censorship or discipline; but as persons of learning, faculty members should remember that the public might judge the education profession and institution by their utterances. They should therefore exercise prudence in their public utterances. Personal written utterances from members of the faculty to public officials, editors, or others shall not be written on College stationery. No mention of rank or College affiliation should be made.
ARTICLE VII.
FACULTY APPOINTMENT, TENURE, AND PROMOTION

Section A. Initial Appointment and Reappointment

All appointments and reappointments of faculty and staff shall be made by the President.

Recommendations to positions on the academic faculty shall originate with the Associate Vice President for Academic Affairs and shall be presented to the Vice President for Academic and Student Affairs for transmission with the vice-president’s recommendations to the President.

The President shall notify the Chancellor of the Board of Regents of all promotion and tenure as may be required by the policies and procedures of the Board of Regents.

Consistent with Board of Regent’s Policy, the minimum employment qualifications for faculty shall be to

1. Meet the requirements of the Southern Association of Colleges and Schools Commission on Colleges for institutional accreditation;
2. Show evidence of ability as a teacher. All applicants for both full and part-time instructional positions will provide a teaching demonstration as part of the interview process;
3. Show evidence of ability and activity in research, scholarship and/or creative activity and in all other duties as assigned;
4. Show successful experience (this may be waived in the case of those just entering the academic profession who meet all other requirements); and
5. Show desirable personal qualities judged on the basis of personal interview, complete biographical data, and recommendations.

Every faculty appointment shall be made on the basis of merit and the special fitness of the individual for the specific position and on other qualifications as set forth in the policies of the Board of Regents.

Section B. Promotion and Tenure of Faculty

Recommendations for promotion and tenure shall originate with the School and shall be presented to the Promotion and Tenure Review Committee of each School. This Committee’s recommendation is forwarded to the Vice President for Academic and Student Affairs for transmission with the Vice President’s recommendations to the President. The policies concerning tenure at East Georgia State College shall be consistent with the regulations of the University System of Georgia as approved and published in the policies of the Board of Regents.

The East Georgia State College Promotion and Tenure Policy is located in the East Georgia State College Faculty Handbook:

ARTICLE VIII.

TERMINATION OF EMPLOYMENT

All appointments and terminations of staff shall be made by the head of the unit of the staff member subject to the approval of the President.

Discipline and Removal of Faculty Members

The president of the college may at any time remove any faculty member or other employee of the college for cause. Cause shall include willful or intentional violation of the policies of the Board of Regents, the policies of East Georgia State College or the approved statutes of East Georgia State College. Further causes or grounds for dismissal are set forth in the tenure regulations of the policies of the Board of Regents and in the approved statutes of and the college.

Grounds for Removal

A tenured or non-tenured faculty member may be dismissed before the end of his/her contract term for any of the following reasons, provided that the college has complied with procedural due process requirements:

1. Conviction or admission of guilt of a felony or of a crime involving moral turpitude during the period of employment or prior thereto if the conviction or admission of guilt was willfully concealed.
2. Professional incompetency, neglect of duty, or default of academic integrity in teaching, in research, or in scholarship.
3. Unlawful manufacture, distribution, sale, use or possession of marijuana, a controlled substance, or other illegal or dangerous drugs as defined by Georgia laws; teaching or working under the influence of alcohol which interferes with the faculty member’s performance of duty or his/her responsibilities to the institution or to his/her profession.
4. Conviction or admission of guilt in a court proceeding of any criminal drug offense.
5. Physical or mental incompetency as determined by law or by a medical board of three (3) or more licensed physicians and reviewed by a committee of the faculty.
6. False swearing with respect to official documents filed with the institution.
7. Disruption of any teaching, research, administrative, disciplinary, public service or other authorized activity.
8. Such other grounds for dismissal as may be specified in the Statutes of the college.

As provided in Article X of these Statutes, a complete copy of the Board of Regents Policy Discipline and Removal of Faculty Members, Grounds for Removal, Procedures for Dismissal, containing the due process provisions), Dismissal of Temporary, Limited Term of Part-time Instructional Personnel and Suspension for Violation of State or Federal Law is found at the following link:

http://www.usg.edu/policymanual/section8/C245/#p8.3.9_discipline_and_removal_of_faculty_members

Temporary or part-time personnel serving without a written contract hold their employment at the pleasure of the President, or Chief Academic Officer, or their immediate supervisor, any one of whom may discontinue the employment of such employees without cause or advance notice.
ARTICLE X.
GENERAL PROVISIONS

Section A. Interpretation of Statutes

All questions of interpretation of these statutes and questions of the nature and extent of their jurisdiction shall be determined by the President. The President shall settle all questions or conflict of jurisdiction that may arise between any of the legislative bodies of the College or between them and the administrative officers or the various councils or committees. From the decision of the President on such questions, an appeal may be made to the Board of Regents whenever such an appeal is allowed by the policies of the Board of Regents. If such an appeal is not provided by policies of the Board of Regents, the decision of the President shall be final.

Section B. Amendments to Statutes

Amendments to these statutes may be proposed by the Faculty Senate or the Cabinet. A proposed amendment by one of these bodies shall be effective if ratified by a majority of the other body and approved by the President.

Section C. Retention of the Power of the Board of Regents

The Board of Regents of the University System of Georgia retains the power to modify, amend, or repeal these statutes in any respect.

These statutes are subject to the by-laws and policies of the Board of Regents of the University System of Georgia, and any provision in conflict therewith shall be null and void.

Section D. Inconsistencies of East Georgia State College Policies with the Board of Regents Policies

All rules, regulations, and statutes heretofore adopted but inconsistent with these statutes are hereby declared to be null and void.