A Promising Collaboration Between Two Fundamentally Different Institutions

**GRU**
- **Mission**
  - Selective
  - Undergraduate and Graduate
  - Research and Teaching
- **Funding per FTE**
  - $14,462 per FTE

**EGSC**
- **Mission**
  - Open Access
  - Undergraduate
  - Teaching
  - Typical course load is 15-16 credit hours
- **Funding per FTE**
  - $2,634 per FTE
Mission, Vision and Values

Mission
Our mission is to provide leadership and excellence in teaching, discovery, clinical care, and service as a student-centered comprehensive research university and academic health center with a wide range of programs from learning assistance through postdoctoral studies.

Vision
Our vision is to be a top-tier university that is a destination of choice for education, health care, discovery, creativity, and innovation.

Our Values
- **Collegiality** – reflected in collaboration, partnership, sense of community, and teamwork.
- **Compassion** – reflected in caring, empathy, and social responsibility.
- **Excellence** – reflected in distinction, effectiveness, efficiency, enthusiasm, passion, and quality.
- **Inclusivity** – reflected in diversity, equality, fairness, impartiality, and respect.
- **Integrity** – reflected in accountability, ethical behavior, honesty, and reliability.
- **Leadership** – reflected in courage, honor, professionalism, transparency, and vision.
Mission & Accreditation

Mission Statement

East Georgia State College is an associate degree granting, liberal arts institution of the University System of Georgia providing its students access to both academically transferable programs of study and collaborative programs in occupation related fields. The College also offers targeted baccalaureate level degrees that support the University System's initiative to expand educational opportunities. The College prepares traditional and nontraditional students for success in the global 21st century through a technologically advanced teaching and learning environment that fosters personal growth by utilizing an expanding range of resources and amenities, including an on-campus student residential option. The College also continuously engages the communities it serves through public service and cultural enrichment.

Accreditation

East Georgia State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of East Georgia State College.
What are the Goals of the Collaboration?

- Provide access to higher education for students in the Augusta region who are qualified for college, but unable to enter GRU due to failure to meet its admission standards

- Provide a learning environment which will assure that as many of those students as possible are prepared for successful transfer to GRU
Who are the Students?

EGSC Augusta

<table>
<thead>
<tr>
<th></th>
<th>Gender</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>Female</td>
<td>39</td>
<td>50</td>
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<td>Male</td>
<td>15</td>
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<tr>
<td>White</td>
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<td>Other</td>
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<tr>
<td></td>
<td>Male</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>96</td>
<td>139</td>
</tr>
</tbody>
</table>

Compare with Swainsboro and Statesboro

- **Statesboro**
  - Spring 2014
  - Black 45%
  - White 46%

- **Swainsboro**
  - Spring 2014
  - Black 30%
  - White 55%

- **Augusta**
  - Spring 2014
  - Black 55%
  - White 35%
Are enrollments expected to increase?

Consider

- Applications for fall 2013
  - 135 applications
  - 98 registrations (73%)
  - Compare
    - 52% Statesboro
    - 44% Swainsboro

- Applications for spring 2014
  - 95 applications
  - 60 registrations (60%)
  - Compare
    - 46% Statesboro
    - 45% Swainsboro

Compare

- Applications for summer 2014
  - 27
  - As of 04/14/2014

- Applications for fall 2014
  - 180
  - As of 04/14/2014
## Who are the Full-Time Faculty?

<table>
<thead>
<tr>
<th>Name</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Degrees and Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cook, Sally R. (F)</td>
<td>READ 0099</td>
<td>Learning Support Reading</td>
<td>Master of Education: Reading (Augusta State University, 1990)</td>
</tr>
<tr>
<td></td>
<td>GAC 1100</td>
<td>Student Success</td>
<td>Bachelor of Science: Urban Planning (Georgia State University, 1971)</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Edgens, Jefferson</td>
<td>POLS 1101</td>
<td>American Government</td>
<td>Doctorate degree: Environmental Policy (Michigan State University, 1997)</td>
</tr>
<tr>
<td>Gordon (F)</td>
<td></td>
<td></td>
<td>Master's degree: Public Administration (University of West Florida, 1992)</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Bachelor's degree: History (Presbyterian College, 1989)</td>
</tr>
<tr>
<td></td>
<td>HIST 2101</td>
<td>U.S. History to 1865</td>
<td>Master of Education: Secondary Ed (Augusta State University, 1996)</td>
</tr>
<tr>
<td></td>
<td>HIST 2102</td>
<td>U.S. History since 1865</td>
<td>Bachelor of Arts: History / Political Science (Augusta College, 1976)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Education Specialist: History (Augusta State University, 2007)</td>
</tr>
<tr>
<td>Lane, Cynthia (F)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 0099</td>
<td>Learning Support English</td>
<td>Master of Arts: English Literature (University of Georgia, 2010)</td>
</tr>
<tr>
<td></td>
<td>ENGL 1101</td>
<td>English Composition I</td>
<td>Bachelor of Arts: English Literature</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Science: Biology (Augusta State University, 2007)</td>
</tr>
<tr>
<td></td>
<td>MATH 0099</td>
<td>Learning Support Math</td>
<td>Masters of Education in Mathematics (Augusta State University, 2002)</td>
</tr>
<tr>
<td></td>
<td>MATH 1111</td>
<td>College Algebra</td>
<td>Bachelor of Science: Mathematics (Augusta State University, 1999)</td>
</tr>
<tr>
<td>Van Blount II, Linden</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Betsy V. (F)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In addition to approximately 5 part time faculty
## Who are the Staff?

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeff Edgens</td>
<td>Director</td>
<td>Ph.D.</td>
<td>Michigan State University</td>
</tr>
<tr>
<td>Nick Kelch</td>
<td>Assistant Director</td>
<td>M.A.</td>
<td>Victory Christian College</td>
</tr>
<tr>
<td>Elizabeth Henry</td>
<td>ACE Coordinator</td>
<td>Ph.D.</td>
<td>Georgia State University</td>
</tr>
<tr>
<td>Edward Floyd</td>
<td>ACE tutor</td>
<td>B.S.</td>
<td>University of the South</td>
</tr>
<tr>
<td>Charlene Blankenship</td>
<td>Admin. Assistant</td>
<td>Certificate</td>
<td>Barr Business School</td>
</tr>
</tbody>
</table>
How is the Community Being Made Aware of the Opportunity?

Choose the Direct Path to a College Degree

Start at East Georgia State College Augusta

Classes are conveniently located on GRU’s Summerville Campus.

Your Access to Student Success:
- The lowest tuition of any college in the University System of Georgia
- Out-of-state waivers for Aiken and Edgefield County residents
- A student-focused learning environment
- Individualized tutoring and advisement in EGSC’s Academic Center for Excellence
- Small class sizes
- Highly experienced faculty and staff
- Expanded student services through GRU
- Flexible class scheduling for working adults
- Military friendly

Successfully complete 30 credit hours at EGSC Augusta, and you can transfer seamlessly to GRU.

Call: 478.289.2017
www.ega.edu

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Augusta

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Affordable Access to College Success

Register Now...
What Facilities Are Being Utilized?

Payne Hall
Administrative Offices and ACE

Galloway Hall
Classrooms
**Payne Hall**

This 1800 square foot area consists of offices for the director, assistant director, administrative assistant, part time faculty space, storage space, and the ACE.

In the near future, faculty will move from prior ASU offices to this space in Payne Hall. At that time, ACE will move to Galloway.
What Courses Are Available?

**Spring 2014**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Dates</th>
<th>CRN</th>
<th>Course</th>
<th>Sec</th>
<th>Title</th>
<th>CR</th>
<th>Enr</th>
<th>Max</th>
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<td>RU</td>
<td>06-JAN-14 - 28-APR-14</td>
<td>20433</td>
<td>ART 1100</td>
<td>R</td>
<td>Introduction to Art</td>
<td>3</td>
<td>23</td>
<td>30</td>
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<td>RU</td>
<td>06-JAN-14 - 28-APR-14</td>
<td>20434</td>
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<td>RA</td>
<td>Introduction to Art</td>
<td>3</td>
<td>4</td>
<td>30</td>
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<td>06-JAN-14 - 28-APR-14</td>
<td>20447</td>
<td>BIOL 1103</td>
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<td>Introductory Biology I</td>
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<td>ENGL 1102</td>
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<td>RU</td>
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<td>27</td>
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<td>20442</td>
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<td>4</td>
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<td>30</td>
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<td>06-JAN-14 - 28-APR-14</td>
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<td>10</td>
<td>30</td>
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<td>20445</td>
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<td>20513</td>
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<td>American Government</td>
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<td>R</td>
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<td>34</td>
<td>35</td>
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<td>PSYC 1101</td>
<td>RA</td>
<td>General Psychology</td>
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<td>35</td>
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<td>RU</td>
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<td>20441</td>
<td>READ 0099</td>
<td>RA</td>
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<td>Introduction to Sociology</td>
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<td>20</td>
<td>35</td>
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<td>RA</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>22</td>
<td>35</td>
</tr>
</tbody>
</table>

Our focus is Areas A, C, and E of the Core, and our intent is to expand course offerings in the fall, based on student need.
How Many Credit Hours Are Being Generated?

• Most are attending full-time
  Fall 2013 Spring 2014
  83 of 96    116 of 139

• 12.89 average semester hours per student in fall 2013

• Generated 1,238 credit hours
What EGSC Academic Support Services are Available?

The Academic Center for Excellence (ACE) provides tutoring and academic support programs in mathematics, English, the social sciences, and humanities and supports East Georgia State College-Augusta students in achieving individual academic, personal and professional goals. Divided between a computer lab and study hall space, current tutoring and programmatic services include: advising, supplemental instruction, walk-in tutoring, workshops, study groups, and review sessions.

Advising is individualized and focuses on helping students construct an academic plan for reaching short and long-term goals. Students have the opportunity to meet one-on-one with their faculty-advisor periodically throughout the semester for co-curricular and academic referrals prior to early registration or the scheduled transfer session with GRU. Pre-Health and Pre-Nursing advising is also offered for students who have an interest in the healthcare fields.

Supplemental Instruction (SI) is an academic support program that provides regularly scheduled, pedagogically-aligned sessions in the ACE study hall with the purpose of reviewing course content in a small group setting. SI-supported courses include: ENGL 0099 Learning Support English, ENGL 1101 Composition I, ENGL 1102 Composition II, MATH 0099 Learning Support Math II, MATH 1111 College Algebra, and MATH 1113 Pre-Calculus.

Walk-in Tutoring is available daily in the ACE Computer Lab and provides students with academic support utilizing math and writing software. One-on-One Tutoring is also available by appointment.

Workshops are collaboratively designed by student leaders and faculty and offered throughout the semester in the ACE study hall with the purpose of providing participatory enrichment opportunities in written and verbal communication skills transferable across Learning Support English, Composition I, and Composition II to the humanities and social sciences.

Study Groups are an academic support program that provides regularly scheduled note-taking and lecture preparation in the ACE study hall utilizing course Desirez2Learn pages, LibGuides, and course materials, including assigned textbooks. Study groups are formed at the start of the semester and currently include HIST 2111 U.S. History to 1865, HIST 2112 U.S. History since 1865, PSYC 1101 General Psychology, and SOCI 1101 Introduction to Sociology.

Review sessions are a secondary academic support program that provides scheduled examination preparation in the ACE study hall or Galloway Hall Room 208 by the course instructor and/or tutor.

Elizabeth Egan Henry, Ph.D.
Academic Advisor/Tutor
Email: ehenry@ega.edu

Edward Rand Floyd, Jr.
Part-time Tutor
Email: erfloyd@ega.edu
What is the Impact of ACE?

Augusta ACE
Fall 2013

The table below compares the success rates of Augusta ACE users to the success rates of all EGSC and EGSC-Augusta students. The key finding: students who use the ACE experience more success!

<table>
<thead>
<tr>
<th>Course</th>
<th>Number of students who received tutoring in the ACE</th>
<th>Success rate for all EGSC students</th>
<th>Success rate for EGSC-AU students</th>
<th>Course success rates for ACE users</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Gov.</td>
<td>10</td>
<td>78%</td>
<td>79%</td>
<td>100%</td>
</tr>
<tr>
<td>Art</td>
<td>8</td>
<td>58%</td>
<td>52%</td>
<td>63%</td>
</tr>
<tr>
<td>College Algebra</td>
<td>19</td>
<td>54%</td>
<td>63%</td>
<td>63%</td>
</tr>
<tr>
<td>Composition I</td>
<td>37</td>
<td>67%</td>
<td>86%</td>
<td>95%</td>
</tr>
<tr>
<td>LS Math</td>
<td>24</td>
<td>47%</td>
<td>53%</td>
<td>67%</td>
</tr>
<tr>
<td>Psychology</td>
<td>8</td>
<td>75%</td>
<td>93%</td>
<td>88%</td>
</tr>
<tr>
<td>Student Success</td>
<td>29</td>
<td>78%</td>
<td>70%</td>
<td>72%</td>
</tr>
<tr>
<td>U.S. History</td>
<td>13</td>
<td>52%</td>
<td>69%</td>
<td>92%</td>
</tr>
</tbody>
</table>

The table below compares the ACE usage rate of EGSC-Augusta to the usage rate of EGSC – Statesboro and Swainsboro. More than half of the EGSC-Augusta students use the ACE!

<table>
<thead>
<tr>
<th>Campus</th>
<th>Total Students Enrolled</th>
<th>ACE Users</th>
<th>Percentage of students enrolled that use the ACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Augusta</td>
<td>93</td>
<td>60</td>
<td>64.5%</td>
</tr>
<tr>
<td>Statesboro</td>
<td>1328</td>
<td>688</td>
<td>51.8%</td>
</tr>
<tr>
<td>Swainsboro</td>
<td>1299</td>
<td>529</td>
<td>40.7%</td>
</tr>
</tbody>
</table>

GRU/EGSC Collaboration 16
Can a Student Earn More Than 31 Hours of Credit?

GRU/EGSC Collaboration
Is the Collaboration Achieving its Goals?

- The original MOU included a series of “success factors” to be evaluated regularly during phase 1
  - Enrollment
  - Minority enrollment
  - Credit hours completed
  - Retention rate
  - GPA
  - Success rate in key courses at EGSC
  - Students ready for transfer to GRU
  - Success following transfer to GRU
## Phase 1 – Success Factors

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>200</td>
<td>96</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>180</td>
<td>139</td>
</tr>
</tbody>
</table>
## Phase 1 – Success Factors

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>Military Target</th>
<th>Military Actual</th>
<th>Non-Military Minority Target</th>
<th>Non-Military Minority Actual</th>
<th>Non-Military White Target</th>
<th>Non-Military White Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2013</strong></td>
<td>20</td>
<td>0</td>
<td>85</td>
<td>62</td>
<td>95</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td><strong>Spring 2014</strong></td>
<td>27</td>
<td>1</td>
<td>73</td>
<td>82</td>
<td>80</td>
<td>51</td>
<td></td>
</tr>
</tbody>
</table>

Note: some students choose not to report race
Phase 1 – Success Factor

- Target number of credit hours to be completed per student through spring 2015 is 30
  - This assumes approximately 12 hours attempted each semester for fall and spring
  - This assumes an approximate 2/3 success rate in those courses
  - Students must successfully complete 7.5 hours per semester of credit to achieve this target

- Actual number of credit hours completed per student in the first semester was 8.47
  - 12.9 attempted
  - 11.67 passed
  - 8.47 earned (does not include learning support)

- Compare
  - 8.46 Swainsboro
  - 8.12 Statesboro
Phase 1 – Success Factors

- Target retention rate from fall 2013 to spring 2014 was 85% of initial cohort
  - Actual retention rate was 84.38%

- Compare
  - 74.74% Swainsboro
  - 72.58% Statesboro
Phase 1 – Success Factors

- Target GPA for fall 2013 was 2.10
  - Actual GPA was 2.07
  - Compare
    - 2.52 Swainsboro
    - 2.10 Statesboro

- Target success rate in specific courses
  - Target for ENGL 1011 for FY 2014 is 30%
    - Actual for fall 2013 was 86.21%
    - Compare
      - 76.27% Swainsboro
      - 60.5% Statesboro

- Target for MATH 1111 for FY 2014 is 30%
  - Actual for fall 2013 was 63.27%
  - Compare
    - 42.94% Swainsboro
    - 60.95% Statesboro
Phase 1 – Success Factors

- Target Number of students transferring from EGSC to GRU at the end of spring 2014 was 20
- Actual number ready for transfer is yet to be known
  - Must have at least 30 hours and 2.0 GPA
  - Estimated number who will be ready for transfer at that point in time is 8
Phase 1 – Success Factors

- The MOU also addresses success of students at GRU following transfer from EGSC
  - 1\textsuperscript{st} term GPA at GRU with an institutional GPA of at least 2.0
  - 2\textsuperscript{nd} term GPA at GRU with an institutional GPA of at least 2.2 (cumulative)
  - 80 of the cohort to register for at least 15 credit hours in each of their first two GRU semesters
- Too early to assess these success factors
What Are the Challenges?

• Funding
  • Significant improvements in academic success requires investment in human resources

• Space

• Marketing
Future Growth - Space

- Space needs will increase as enrollments increase
- Specifically – a science lab for BIOL 1107 and ISCI 1101 is needed now.
- Classrooms to be fully utilized in Galloway Hall at night and on weekends as numbers increase
- Expect to see faculty triple in Payne Hall within two years. Payne is suitable for up to 9 faculty but we’ll need additional space after 2016.
Future Enrollment Projections

- Fall 2014 estimate 200-225 students to include new and returning.
- Fall 2015 estimate 300-325 with new and returning and as we add additional courses and degree options.
- Fall 2016 estimate 400+ students
Thanks for working with us to improve higher education in our region.

Questions? Comments?