NAME OF PROPOSAL: Change in course description for PHED 2031; Practicum in HPER

In order to track the location of curriculum changes, this form will be signed at every point in the approval process. Copies of appropriate documentation should be attached to the form at each step and should be kept at each level in order to determine where changes are made in the proposal. EFFECTIVE TERM OF CHANGE: Fall 2019

___ Check if Change of Curriculum requires approval by USG General Education Council.

Initiated and Submitted By: [Signature]

School/Dean Approval: [Signature]

Academic Policies & Curriculum Committee Action: Approved [ ] Denied [ ] Returned [ ] Tabled [ ]

[Signature]

Comments: ____________________________

Faculty Senate Action: Approved [X] Denied [ ] Returned [ ] Tabled [ ]

[Signature]

Date: 10/2/19

President’s (or designee's) Action: Approved [X] Denied [ ] Returned [ ] Tabled [ ]

[Signature]

Date: 10/03/19

Distribution By: [Signature]

Distribution To:  
Faculty Senate—President  Date 10/14/19  
Academic Policies & Curriculum Committee—Chair  Date 10/14/19  
Chief of Staff  Date 10/14/19  
Deans  Date 10/14/19  
Dir. Admissions & Registrar  Date 10/14/19
Original Course Description for PHED 2031; Practicum in Health, Physical Education, and Recreation.

The study and practice of individual and group activities in a real setting is extremely valuable. A practical experience with local school systems, parks and recreation organizations and health agencies will be arranged for each student.

New Course Description for PHED 2031; Practicum in Health, Physical Education, and Recreation.

The study and practice of individual and group activities or assessment activities in a real setting are extremely important. A practical experience or assessment experience with local school systems, parks and recreation organizations, health agencies or sports agencies (GHSA, GISA, etc.) will be arranged for each student. This course should be taken as a corequisite with PHED 1542; Foundations of Kinesiology.