ROUTING FORM FOR PROPOSED CHANGES TO ACADEMIC POLICY, CURRICULUM CHANGES, STATUTES
EAST GEORGIA STATE COLLEGE

NAME OF POLICY/PROPOSAL: Foreign Language CATALOG Changes

Attach a complete copy of the proposed change as acted upon by the APCC or Faculty Senate. If changes made to proposal prior to adopting, please note the person and governance body making the change on the proposal, initial and date the change. Copies of appropriate documentation should be attached to the form with each submission and should be retained at each level. Please indicate the type of proposal being submitted:

- New Course
- New Degree Program
- Changes to Degree Program Requirements
- Reactivate Course
- Discontinue Course
- Deactivate Degree Program
- Discontinue Degree Program
- Reactivate Degree Program
- Policy Proposal
- Policy Revision
- Statutes Revision
- Other: CATALOG CHANGES

ACADEMIC POLICIES AND CURRICULUM COMMITTEE (APCC)

Initiated and Submitted to APCC

__________________________ CARLOS A. CUNHA ____________________________ 4/24/2020
Signature

Dean Approval:

__________________________ CARLOS A. CUNHA ____________________________ 4/24/2020
Signature

APCC Action: Approved ______ Denied ______ Returned ______ Tabled ______

__________________________ Sandra Sharman ____________________________
Signature of Vice President for Academic and Student Affairs, Chair

Comments:

________________________________________________________________________

APCC Chair submits to Faculty Senate

FACULTY SENATE

Faculty Senate Action: Approved ______ Denied ______ Returned ______ Tabled ______

__________________________ 5/1/2020
Signature of Faculty Senate President

Comments:

________________________________________________________________________

Faculty Senate President sends to EGSC President and to the Vice President for Academic and Student Affairs

Note: Revisions to EGSC Statutes require approval of President's Cabinet and must be submitted to Chief of Staff/Legal Counsel for routing to President's Cabinet and routing to President. Please indicate "EGSC Statutes revision" on this form.

President's (or designee's) Action: Approved ______ Denied ______ Returned ______ Tabled ______

[Signature]

Comments:

________________________________________________________________________

Distribution By:

__________________________ 05/07/2020
Signature

President retains original ACADEMIC POLICY/PROPOSAL ROUTING FORM

President's Office Distributes Copies To:

Faculty Senate—President

Academic Policies & Curriculum Committee—Chair/VPASA

Chief of Staff/Legal Counsel

Date 9/19/18
Please see the following changes regarding foreign language policy to be updated in the newest version of the course catalog. Page numbers are highlighted in yellow.

The wording on pages 14, 16, 17, 18, and 27 under the foreign language heading are to be replaced with the following:

**FOREIGN LANGUAGE:** Two (2) units in the same foreign language (two years or levels I and II of the same language) emphasizing speaking, listening, reading, and writing. Two (2) units of American Sign Language or two (2) units of computer science may be used to satisfy this requirement. Those students with RHSC deficiencies must take additional courses to fulfill the requirements. See below under "Required High School Curriculum" for further information. Any student who does not have seventeen RHSC courses is encouraged to apply and will be considered on a case-by-case basis.

p. 30-31 (under Credit by Examination section)

**Spanish Credit by Exam:**
Any student who believes he/she is proficient in Spanish, may attempt the Spanish Credit by Exam. It is a placement test intended for those who have taken Spanish I and II (2 Carnegie units of Spanish) in high school and wish to receive credit for lower level Spanish knowledge. The Credit by Exam is also intended for native speakers of Spanish who wish to advance into a higher level Spanish other than 1001. Students who are proficient in Spanish due to previous studies of the language, rigorous high school preparation or previous training, and wish to advance into a higher level Spanish other than 1002, may also take this college-level Spanish knowledge exam. This test is not intended to satisfy CPC (College Preparatory Curriculum) deficiency in foreign language, and it is not meant to replace the PLA (Prior Learning Assessment) policy. This exam can be taken only once, and credits cannot be awarded if the student has already taken Spanish classes at BGSC. The exam is a challenge, departmental exam under the control of, and administered by, members of the Spanish faculty.

**P.87 Course Descriptions**

**FREN 1001**  
**Elementary French I**  
3-0-3  
*Note: Not open to native speakers of French.*  
Introduction to listening, speaking, reading, and writing in French and to the culture of French-speaking regions.

**FREN 1002**  
**Elementary French II**  
3-0-3  
*Prerequisite: FREN 1001 or 2 Carnegie units of RHSC/2 years of high school.*  
*Note: Open to native speakers of French.*  
Continued listening, speaking, reading and writing in French with further study of the culture of French-speaking regions.
P. 94 Course Descriptions

SPAN 1001  Elementary Spanish I
3-0-3
Note: Not open to native speakers of Spanish.
Introduction to listening, speaking, reading and writing in Spanish with further study of the culture of Spanish speaking regions.

SPAN 1002  Elementary Spanish II
3-0-3
Prerequisite: SPAN 1001 or 2 Carnegie units of RHSC/2 years of high school.
Note: Open to native speakers of French.
Continued listening, speaking, reading and writing in Spanish with further study of the culture of Spanish speaking regions.
Foreign Language Catalog Changes

Final Audit Report

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