

Academic Policies and Curriculum Changes Form—East Georgia State College

Education

Signature Page

NAME OF PROPOSAL:

Courses Title & Description Changes

In order to track the location of curriculum changes, this form will be signed at every point in the approval process. Copies of appropriate documentation should be attached to the form at each step and should be kept at each level in order to determine where changes are made in the proposal. EFFECTIVE DATE OF CHANGE Fall, 2019

Check if change of curriculum will have to be approved by the USG General Education Council.

Initiated and Submitted By:

Signature [Handwritten Signature]

Date 10/7/2019

Division Chair Approval:

Signature [Handwritten Signature]

Date 10/7/2019

Academic Policies & Curriculum Committee Action: Approved ___ Denied ___ Returned ___ Tabled ___

Signature _____ Date _____
Comments: _____

Faculty Senate Action:

Approved [checked] Denied ___ Returned ___ Tabled ___

Signature [Handwritten Signature]
Comments: _____

Date 11/6/19

President's (or designee's) Action:

Approved [checked] Denied ___ Returned ___ Tabled ___

Signature [Handwritten Signature]
Comments: _____

Date 11-07-2019

Distribution By:

Signature [Handwritten Signature]

Date 11/07/2019

Distribution To:

Faculty Senate--President
Academic Policies & Curriculum Committee--Chair
UPASA
Legal Affairs

11/07/2019
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USG Required Course Description	EGSC Current Course Description
<p>EDUC 2110</p> <p>Investigating Critical & Contemporary Issues in Education</p> <p>This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy.</p>	<p>EDUC 2110</p> <p>Investigating Critical & Contemporary Issues in Education</p> <p>Students engage in analysis of critical and contemporary educational issues in the socio-political contexts of education settings in Georgia and the U.S., examining the teaching professional from perspectives from within and outside the school. Students interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. A practicum is required in preschool or elementary school for this course. Students must earn a grade of 'C' to pass the course.</p>
<p>EDUC 2120</p> <p>Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts</p> <p>Given the rapidly changing demographics in our state and country, this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy.</p>	<p>EDUC 2120</p> <p>Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts</p> <p>Course examines 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity; and 4) the influences of culture on learning, development, pedagogy. Future teachers acquire knowledge of teaching children from diverse backgrounds. A practicum is required in preschool or elementary school for this course. Students must earn a grade of 'C' to pass the course.</p>
<p>EDUC 2130</p> <p>Exploring Learning & Teaching</p> <p>Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational settings and contexts.</p>	<p>EDUC 2130</p> <p>Exploring Teaching and Learning</p> <p>Course explores aspects of learning and teaching through examining individual and group learning processes, with the goal of applying knowledge to enhance the learning of all students in a variety of educational setting and contexts. A practicum is required in preschool or elementary school for this course. Students must earn a grade of 'C' to pass the course.</p>

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INTEROFFICE MEMORANDUM

TO: DR. SANDRA SHARMAN, VICE PRESIDENT FOR ACADEMIC AND STUDENT AFFAIRS
FROM: DR. CARLOS CUNHA, DEAN OF HUMANITIES AND SOCIAL SCIENCES
SUBJECT: INFORMATIONAL ITEM: USG 2.4.10 COMMON COURSE PREFIXES, NUMBERS, AND DESCRIPTIONS
DATE: OCTOBER 7, 2019

Based on the USG system, many of the Education course descriptions are not currently in compliance with the USG required course descriptions. This memo presents as an informational item the USG required course descriptions to replace our current descriptions for the course numbers below based on the USG information as listed here:

2.4.10 COMMON COURSE PREFIXES, NUMBERS, AND DESCRIPTIONS

(Last Modified August 19, 2019)

SOURCES:

MEMORANDA FROM SENIOR VICE CHANCELLOR FOR ACADEMIC AFFAIRS, 5/2/1997; 5/23/1997; 5/23/1997; 6/3/1997; 6/30/1997; AND 11/19/1997 (APPROVED 6/1/1997, FOR IMPLEMENTATION WITH SEMESTER CONVERSION)

Following are common course prefixes, numbers, and descriptions that all institutions shall use for their programs of study.

https://www.usg.edu/academic_affairs_handbook/section2/C738/#p2.4.10_common_course_prefixes_numbers_and_descriptions
