

## Tentative Schedule:

### *Week One, January 19th*

#### **In Class Activities:**

Welcome & Orientation  
Syllabus, Vista, & Website Review

#### **Weekly Assignment:**

Read Chapter 1& Watch the following videos:

[http://www.youtube.com/watch?v=SBJ6r23nU\\_U&feature=related](http://www.youtube.com/watch?v=SBJ6r23nU_U&feature=related)

<http://www.youtube.com/watch?v=X1-VO2r0RG0&feature=related>

[http://www.youtube.com/watch?v=P21gZeRrN\\_I&feature=related](http://www.youtube.com/watch?v=P21gZeRrN_I&feature=related)

### *Week Two, January 26th*

## ***Important Date: Student Final Tuition/Fee Payment Deadline – Swainsboro, EGCS***

#### **In Class Activities:**

Review of Chapter 4  
Using Webct Vista, Bannerweb, & Email  
Visit by Dr. Goodman (Vice President for Academic Affairs)

#### **Weekly Assignment:**

Read Chapter 4  
Do lab Assignment 7 & 8 (These are part of your 10 required assignments)  
take the Netiquette Quiz: <http://www.albion.com/netiquette/netiquiz.html>

### *Week Three, February 2<sup>nd</sup>*

## ***Financial Aid Disbursement: Feb 4, 10, 17, & 24***

#### **In Class Activities:**

Discussion on Chapter 4; Review Chapter 6

#### **Weekly Assignment:**

Read Chapter 6, Complete Lab Assignment 1  
& do the following learning style quiz using this link:

<http://www.vark-learn.com/english/page.asp?p=questionnaire>

### ***Week Four, February 9<sup>th</sup>***

#### **In Class Activities**

Discussion on Chapter 6, Review Chapter 2

#### **Weekly Assignments**

Read Chapter 2, Complete Lab Assignment 2.

You can use the following link to build your Study Plan:

<http://www.une.edu.au/tlc/students/publications/weekly-study-planner.pdf>

Also watch the following videos:

<http://www.youtube.com/watch?v=v-ytIegsIIg>

### ***Week Five, February 16<sup>th</sup>***

#### **In Class Activities**

Discussion on Chapter 2, Review Chapter 3

#### **Weekly Assignment**

Read Chapter 3, Complete Lab Assignment 5

Watch the following video:

<http://www.youtube.com/watch?v=cZ-jvsCkR1U&feature=related>

### ***Week Six, February 23<sup>rd</sup>***

## ***Early Warning Grades are posted in Banner Web***

#### **In Class Activities**

Discussion on Chapter 3, Review Chapter 5

#### **Weekly Assignment**

Read Chapter 5, Complete Lab Assignment 3

Watch the following videos:

<http://www.youtube.com/watch?v=DAZywYxaBEg>

<http://www.youtube.com/watch?v=V3xjZCV3oFI&feature=channel>

<http://www.youtube.com/watch?v=tkdA8PcgrO4&feature=related>

***Financial Aid Priority Deadline to apply for Summer  
2011 (March 1<sup>st</sup>)***

***Week Seven, March 2***

***No Classes Today!! March 2nd***

Weekly Assignment

Read Chapter 8, Complete Assignment 10

Take the following quiz Assessment:

<http://humanmetrics.com/cgi-win/JTypes2.asp> ; after receiving your letters use the following website and print out your results:

<http://www.personalitypage.com/html/careers.html>

Bring to our next class.

***Week Eight, March 9<sup>th</sup>***

In Class Activities

Review USG Core Curriculum, Review Chapter 8

Weekly Assignment

Look over the Core Curriculum & Learning Support Policies;

Complete lab assignment 11

Use the following website if you're planning on staying at EGC to finish an Associate's Degree: <http://www.ega.edu/brochures/>

For Georgia Southern Majors use the following link:

<http://georgiasouthern.edu/majors/> ;

Make sure you're looking at Undergraduate Programs.

Review and Print out your program of choice & bring it to our next class. If you're undecided select 'General Studies'.

***Week Nine, March 16<sup>th</sup>***

***Spring Break (No Classes this week)***

Make an appointment with advisor, check all holds on banner, take care of any holds, understand whether or not you'll need to retake a course, create a first schedule and a second schedule.

## Weekly Assignment

Create your Spring 2011 Semester Schedule. Remember to plan two schedules for registration. Bring those items to next week's class.

## In Class Activities

Review your Summer 2011& Fall 2011 Semester Schedules. Answer questions related to the schedule. Review Chapter 9.

### **Additional Points:**

Make sure you take all of your required Learning Support Classes First! (If you don't have any then this doesn't apply to you)

If you have any CPC Deficiencies schedule them second! (If you don't have any then this doesn't apply to you)

Select as many core classes as possible!

Select any health or physical education classes last!

Remember 12 semester credit hours are the minimum number of hours required for full financial aid support.

Now that you know the GSU Campus, plan your schedule out wisely, so that you won't have to be in a rush from one academic building to another. Also think about having a lunch break in between. But it's your schedule!

## ***Week Ten, March 23<sup>rd</sup>***

Review your Spring 2011 Semester Schedule. Answer questions related to the schedule. Review Chapter 9. **Next class meeting will be in the library!**

## **Weekly Assignments:**

Go to advising, Read Chapter 9, and do lab assignment 13 (**This person cannot be your assigned advisor**)

***March 28- April 29: Early Registration for Summer/Fall 2011  
\*\*Monday-Thursday 8am-4pm, Friday 8am-11am***

*Week Eleven, March 30<sup>th</sup>*

**Important Calendar Date~ March 30th**  
**We shall meet at GSU's Library in the main lobby on the 1<sup>st</sup>**  
**floor. Please be on time!**

**In Class Activities**

Library Tour

**Weekly Assignment**

Complete Lab Assignment 6

*Week Twelve, April 6th*

**In Class Activities**

Review Chapter 7

**Weekly Assignment**

Read Chapter 7 & do one of the following : Lab Assignments 28 or 29

*Week Thirteen, April 13th*

**In Class Activities**

Review Chapter 10

**Weekly Assignment**

Read Chapter 10 & Do lab assignments: 9 &24

Watch the following Video:

<http://www.youtube.com/watch?v=4g1sPOFupWw>

*Week Fourteen, April 20th*

### **In Class Activities**

Discussion

### **Weekly Assignment**

Do **two** of the following lab assignments: 28, 29, or 22.

### **Week Fifteen, April 27**

Discussion

Turn in all work