## East Georgia State College Teach – Learn Course Evaluation Questionnaire

	CRN	Nun	ıber	
(0) (1) (2) (3) (4) (5) (6) (7) (8) (9)	(0) (1) (2) (3) (4) (5) (6) (7) (8) (9)	(0) (1) (2) (3) (4) (5) (6) (7) (8) (9)	(0) (1) (2) (3) (4) (5) (6) (7) (8) (9)	(0) (1) (2) (3) (4) (5) (6) (7) (8) (9)

## Directions:

Use a **No. 2 pencil** to complete this questionnaire. **Do not identify yourself**. Write the CRN number for this course in the table to the left and **fill in bubbles** for the corresponding digits below the number.

Presented below are ten multiple choice and five related short answer questions that address five important activities of the teaching and learning process: organize, connect, assist, respond, and think. Use the following scale to respond to the multiple choice questions by **filling in the bubble** that best matches your opinion for each of the ten multiple choice statements presented below. **Do not circle the bubbles** that represent your preferred answers.

(a) Strongly agree (b) Agree (c) Disagree (d) Strongly disagree (e) Not Applicable

Teach			Learn	
1. The course was organized logically (chronologically, thematically, or skill progression), and the course's organization was explained in class or outlined in the syllabus.	(a) (b) (c) (d) (e)	Organize	2. Learning objectives for the course were printed in the syllabus and due dates were clearly outlined in the syllabus or by some other method.	(a) (b) (c) (d) (e)
3. The professor facilitated learning by presenting the materials in a variety of techniques, including, but not limited to, the use of visual aids and/or hands-on activities.	(a) (b) (c) (d) (e)	Teaching	<b>4.</b> I'm leaving this course with more knowledge or practice in the subject area than I had on the first day of class.	(a) (b) (c) (d) (e)
5. The professor gave students an opportunity to practice or apply what was taught.	(a) (b) (c) (d) (e)	Teaching	<b>6.</b> The professor included a variety of classroom participation techniques that encouraged student interaction.	(a) (b) (c) (d) (e)
7. The professor encouraged students to investigate and analyze new ideas and/or problem-solve (analytically or quantitatively).	(a) (b) (c) (d) (e)	Think	8. The course materials were appropriately challenging for the college level.	(a) (b) (c) (d) (e)
<b>9.</b> The professor stimulates thinking by posing interesting questions that encourage critical investigations.	(a) (b) (c) (d) (e)	Think	10. I read EGSC's Academic Honesty Policy and did my own school work.	(a) (b) (c) (d) (e)

(Over please)

(ə) (p) (c) (q) (e)	<b>16.</b> I was given the opportunity to respond to the professor's feedback via revisions, further practice and application, discussion, or learning new study strategies to improve performance.	Respond	(a) (b) (c) (d) (e)	<b>15.</b> The professor provides feedback on major assignments.
(a) (b) (c) (d) (e)	<b>14.</b> I acquired the books and course materials needed for this class and made good use of them.	Assist	(a) (b) (c) (d) (e)	<b>13.</b> The professor is helpful by answering questions in class and being available during office hours.
(a) (b) (c) (d) (e)	12. The professor demonstrated an interest in what the students learned.	Connect	(a) (b) (c) (d) (e)	<b>11.</b> The professor was knowledgeable about the subject.

The five short answer questions are printed on the back of this form. Please respond to the short answer questions in the space provided. Directions: Please respond to each of the following questions using complete sentences. Identify the course and professor at the bottom of the page.

O (example: EGAC 1100) Thank you! Professor	I asruo
	Connect
s. What was the best way to reach your professor for help?	
. What general comments do you have about the course?	

Course ID (example: EGAC 1100)

<b>20.</b> What skills (academic, physical, emotional-intelligence, or career-oriented) do you believe this course introduced, developed, or increased?		
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Thank you! Professor\_