

East Georgia State College Faculty Senate

Meeting Minutes

October 7, 2021

4 p.m. Meeting being Zoomed to all Faculty Senate members

Type of meeting: Regular Meeting

Meeting Facilitator: Laura Chambers, President

- I. Open Pre-meeting discussion
- II. Call to order (4 p.m.) – regular meeting – third meeting of 2020-21 academic year
- III. Roll call –

Present: Laura Chambers (President), Armond Boudreaux, Deborah Lee, Darlene Dickens, and John Gleissner (Secretary), Sue Bragg, and Breana Simmons (Parliamentarian).

Having 7 of 7 members present this represents a quorum and normal business may take place.

Senator Bragg left the meeting at 4:30 to attend to other important business.

Senator Lee left the meeting at 5:10 to attend to other important business.

- IV. Greeting of Visitors – Dr. Sharman
- V. Approval of minutes from September meeting and Adoption of Agenda

Reading was waived by the President and approved by unanimous consent.

- VI. Committee Reports – APCC (Chambers) and Bylaw Revision Committee (Boudreaux)

Senator Boudreaux reported that the Bylaw Revision Committee (ad hoc) met and agreed that the next step was to solicit opinions on the bylaws from colleagues. He asked Senator Simmons if approval of changes to the bylaws other than syntactical or clarifying changes would need to have the support of the entire Faculty. Senator Simmons responded she would check the bylaws and policies of the College and report during the November meeting on the required approvals.

- VII. Open Issues

None currently.

- VIII. New Business (Order of New Business is subject to change)

a. APCC Item: Final Grade Appeal

A motion to approve the Final Grade Appeal policy was made and seconded. President Chambers opened the floor for discussion. Since there was no discussion, a vote was held to accept the policy and approved by unanimous vote. A note was attached to the proposal form about a spelling error on the form. This did not affect the policy itself.

b. Faculty Concern: 0999 Support Placement

President Chambers opened the floor for discussion.

Concerns were voiced by the Senators that students were being placed in learning support courses without determination of higher placement. Senator Gleissner mentioned that programs that required the calculus series would require 6 semesters to complete if the student was placed in Math 1001 to start.

Dr. Sharman suggested that the administration could provide advisors of entering freshman with a checklist or script to emphasize the use of the Accuplacer test to enter STEM programs that required higher levels of the math and science curriculum. This would be reviewed during spring and summer registrations for the fall.

c. Faculty Concern: Frequent Redistribution of Advisees

Dr. Sharman addressed the concerns of the faculty member. She said that the reassignments over the past two years were due to the transition of the school to online instruction and advisement during the Covid-19 mandated distancing policy; the transition from the old organizational structure under the School of Liberal Arts and Humanities, and the School of Mathematics and Natural Sciences into just one School of Liberal Arts, Natural Sciences and Mathematics; and then the reorganization and reduction of programs. Another round of reassignment of advisees could happen during the Fall of 2022, when the number of advisors is further reduced.

d. Faculty Concern: New Faculty Performance Plan Template

Dr. Sharman suggested the administration could put together a presentation and documentation for the Fall of 2022's faculty orientation to address the changes and affects. She mentioned that discussion in the monthly faculty meeting would take place with Dr. Chevalier.

A follow up request by the Senators was proposed to determine the chain of command that provided these changes to the forms, their purpose in changing the forms and the authority to make those changes. It was suggested that perhaps the changes were merely clarifications and "examples" for reporting activities rather than required categories for reporting the faculty's activities. If this is the case, this needs to be

addressed and information provided to the faculty so that the forms can be properly filled out with pertinent information.

e. Faculty Concern: BOR Revision of Tenure Policies

A request from the Faculty at Georgia Technical Institute for support of a proposal to delay a vote by the Board of Regents to change some of the evaluative procedures was presented to the Senate.

The Senate was concerned about some of the wording in the Post Tenure Review policy that included "student success measures." The Senate wanted clarification and time to respond to said policy changes.

A motion to draft a letter of support for Georgia Tech's request was made and seconded. President Chambers called for discussion. Senator Boudreaux volunteered to draft the letter with input from Senators and other concerned faculty. The letter would be reviewed via email by the Senators and a vote called for by Monday, October 11, 2021, so that it could be presented to Dr. Denley Monday afternoon.

Approval for the writing of the letter of support was passed by unanimous consent.

IX. Unfinished Business

a. Anonymous Online Survey: What Do Faculty Want in a New President?

A motion to research the best method for this solicitation was made and seconded. President Chambers volunteered to investigate the process and would present possibilities through an email discussion.

X. Adjournment

The meeting was adjourned by a vote of 5 for and 2 absent (a majority of the quorum), at 5:20 p.m. this date.