

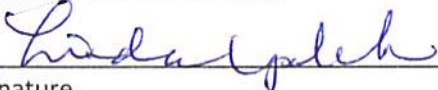
**Academic Policies and Curriculum Changes Form—East Georgia State College
Signature Page**

NAME OF PROPOSAL: Update of End-of-Program Student Learning Outcomes (EOPSLOs)

In order to track the location of curriculum changes, this form will be signed at every point in the approval process. Copies of appropriate documentation should be attached to the form at each step and should be kept at each level in order to determine where changes are made in the proposal. EFFECTIVE DATE OF CHANGE _____


Check if change of curriculum will have to be approved by the USG General Education Council.

Initiated and Submitted By:


Signature

2-7-19
Date

Division Chair Approval:


Signature

Feb. 7, 2019
Date

Academic Policies & Curriculum Committee Action: Approved Denied Returned Tabled


Signature

4-8-19
Date

Comments: no rep present - 3-11-19 meeting

Faculty Senate Action:

Approved Denied Returned Tabled


Signature

5/2/19
Date

Comments: _____

President's (or designee's) Action:

Approved Denied Returned Tabled


Signature

05/06/2019
Date

Comments: _____

Distribution By:

Signature

Date

Distribution To:

Faculty Senate--President

Academic Policies & Curriculum Committee--Chair



East Georgia State College

THE UNIVERSITY SYSTEM OF GEORGIA

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MEMO:

To: Dr. Deborah Vess, Vice President for Academic Affairs and Student Services

From: Dr. Linda Upchurch, Director of Nursing, Department of Nursing

Date: February 7, 2019

Subject: Update of End-of-Program Student Learning Outcomes (EPSLOs)

Explanation of the need for the recommended change: During the site visit of the Accreditation Commission for Nursing Education (ACEN), the Site Team Chair suggested changes to the RN-BSN Bridge Program EPSLOs to show higher level outcomes based on Bloom's taxonomy. In this way, the program differentiates its outcomes from those that would be achieved at an associate degree level. The Chair also recommended that one of the outcomes reflects students' work in their community of choice, which meets the Program's mission to improve health in our communities. The changes were approved by the Chair of the Site Team during the site visit and had to be made at that time for the RN-BSN Bridge Program to be compliant in ACEN Standard 6.

Remove old End-of-Program Student Learning Outcomes:

The six end-of program student learning outcomes for the EGSC RN-BSN Bridge Program students include the ability to:

1. Synthesize knowledge and skills acquired in the humanities, natural and behavioral sciences and Associate Nursing Degree level nursing.
2. Examine nursing values/behaviors that exemplify the caring, professional nurse.
3. Formulate a plan to promote high quality care and patient safety.
4. Assess health care systems and policies that impact community and global healthcare.
5. Differentiate the roles of leader, designer, manager and coordinator of nursing care.
6. Integrate evidenced-based practice and research to improve nursing and healthcare.

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Replace with new End-of-Program Student Learning Outcomes:

The six end-of program student learning outcomes for the EGSC RN-BSN Bridge Program students include the ability to:

1. Synthesize previous knowledge and skills acquired in the humanities, natural and behavioral sciences, and nursing courses.
2. Examine nursing values/behaviors that exemplify the caring, professional nurse.
3. Design a plan to promote high quality care and patient safety for the community in which they serve.
4. Assess health care systems and policies that impact community and global healthcare.
5. Demonstrate the roles of leader, designer, manager and coordinator of nursing care.
6. Integrate evidenced-based practice and research to improve nursing and healthcare.

Thank you for your support of the RN-BSN Bridge Program.

Linda Upchurch, DNP, ANP-BC

Director of Nursing

RN-BSN Bridge Program

East Georgia State College

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