ACADEMIC POLICY/PROPOSAL ROUTING FORM -EAST GEORGIA STATE COLLEGE

In order to track the approval of academic policy curriculum changes, this form must be signed by each governing body in the approval process. Copies of appropriate documentation should be attached to the form with each submission and should be retained at each level in order to determine which governing body made revisions to the policy or proposal.

ACADEMIC POLICIES AND CURRICULUM	COMMITTEE (APCC)
Initiated and Submitted to APCC	
Lindal beluch	9-24-19
Signature	Date
Dean Approval: Signature APCC Action: Approved Denied Returned Tabled	Oct. 1, 2019 Date
	10.30.2019 Date
Comments:	
APCC Chair submits to Faculty Senate	
FACULTY SENATE	
Faculty Senate Action: Approved Denied	Returned Tabled
Watt	11/6/19
Signature of Faculty Senate President Comments:	Date '
Faculty Senate President sends to EGSC President and to the Vice President Revisions to EGSC Statutes require approval of President's Cabinet and Counsel for routing to President's Cabinet and routing to President. Please	nd must be submitted to Chief of Staff/Legal
DESIDENT	
President's (or designee's) Action: Approved Denied Signature Comments:	Returned Tabled
comments.	
Distribution By: Signature President retains original ACADEMIC POLICY/PROPOSAL ROUTING FO	11/7/209 Date Date
President's Office Distributes Copies To:	
Faculty Senate—President	Date
Academic Policies & Curriculum Committee—Chair	Date
Vice President for Academic and Student Affairs	Date
Chief of Staff/Legal Counsel	Data

APPLICATION FOR PROPOSED NEW COURSE

Submitted by: <u>Dr. Linda Upchurch</u>	Date: 9/24/2019		
Full Title of Proposed Course: NURS 3000: Nur	sing Escrow Credit		
Abbreviated Course title if applicable (cannot e when creating titles, hyphens are OK): N/A	xceed 30 characters including spaces Do not use the '&' or '/' symbols		
Course will be added to the EGC Course Schedule effective (Term/Year): Fall 2019			
Suggested Course Number: 3000	Course Level: Upper Area(s) For Course Use: Major Required		
Hours Per Week Lecture: n/a	Hours Per Week Laboratory: 0 Total Credit Hours: 30.00		
Prerequisites: Successful completion 7 hours	Estimated Enrollment (Headcount) Per Term Offered: 20		
Available Texts: n/a			
Approximate Cost of Text: n/a			
Divisions Chairman's Signature:			

JUSTIFICATION FOR THE NEED FOR THE COURSE: (narrative)

The East Georgia State College (EGSC) RN-BSN Bridge Program encompasses a total of 120 credit hours, including 60 core credit hours, 30 credit hours from an associate degree or diploma registered nurse program (held in escrow for the first semester at EGSC), and 30 nursing credit hours from EGSC. Upon successful completion of the first 7 hours of the EGSC RN-BSN Bridge Program, students will be awarded credit for the previous nursing credit hours held in escrow. After successful completion of the EGSC nursing courses, students will be eligible to earn the Bachelor of

Science in Nursing (BSN) degree.

The EGSC RN-BSN Bridge Program does not offer equivalent courses for which to articulate the transferred nursing courses. Therefore, it is necessary to create a course so that the Registrar/Records Office can grant the 30 escrowed hours.

According to the USG Policy 2.3.5, "a baccalaureate degree program must require at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall." In order to meet the overall upper level credit requirement, the EGSC RN-BSN Bridge Program must transfer the escrowed courses as upper level courses (3000-4000 level). Therefore, the Department of Nursing requests permission to create a course titled NURS 3000: Nursing Escrow Credit (30 credit hours).

ESTIMATED BUDGET TO SUPPORT THIS COURSE:

ز	A) B) C)	OPERATING COSTS: 0 CAPTIAL OUTLAY: None ADDITIONAL LIBRARY RESOURCES:	
		None	
	INSTITU	JTIONS IN THE UNIVERSITY SYSTEM OFFERING SIMILAR COURSES (include course titles and numbers)	
	All nursing institutions who follow the State of Georgia RN-BSN Articulation Model must articulate previous nursing courses to their programs. If they do not have equivalent courses to articulate, they create a course for which to articulate the escrowed 30 credit hours.		
j			
	COURS	E SYLLABUS ATTACHED: (a reasonably complete outline of the main points of the course)	
	n/a		
1			

	MAJOR TOPICS TO BE COVERED (BY WEEKS)		
j	n/a		
	OBJECTIVE OF THE COURSE:		
j	In accordance with the State of Georgia RN-BSN Articulation Model, this course awards credit for the registered nurse articulating to the baccalaureate level. These credits will be held in escrow until the student successfully completes the first 7 hours of the RN-BSN Bridge Program. The 30 credit hours will be placed on the student's transcript with a grade of K.		
	Will the course replace another, or is this an additional course?		
	This is an additional major required course that will allow the Registrar/Records to articulate the escrowed nursing courses from the student's previous nursing program.		
	What effect will this course have on the enrollment in other courses?		
	None		
	INSTITUTIONAL RESOURCES WHICH MAKE THE OFFERING DESIRABLE (including qualification of available instructors):		
	n/a		
)			

Purpose

The purpose of the Georgia RN-BSN Articulation Model is to enable registered nurses to advance their education and is "designed to attain and maintain educational integrity and program quality."*.

Procedures

The registered nurse articulating to the baccalaureate level will be awarded a minimum of one year of nursing course credits (minimum of 25 semester/42 quarter hours). These credits will be held in escrow until the baccalaureate candidate has demonstrated prior nursing knowledge by successfully completing 6.67 semester (10 quarter) hours of nursing credit. Credits held in escrow will then be placed on the transcript. The Articulation Model does not address non-nursing credits. Thus, the transfer of non-nursing credits will be according to the policy of the receiving institution.

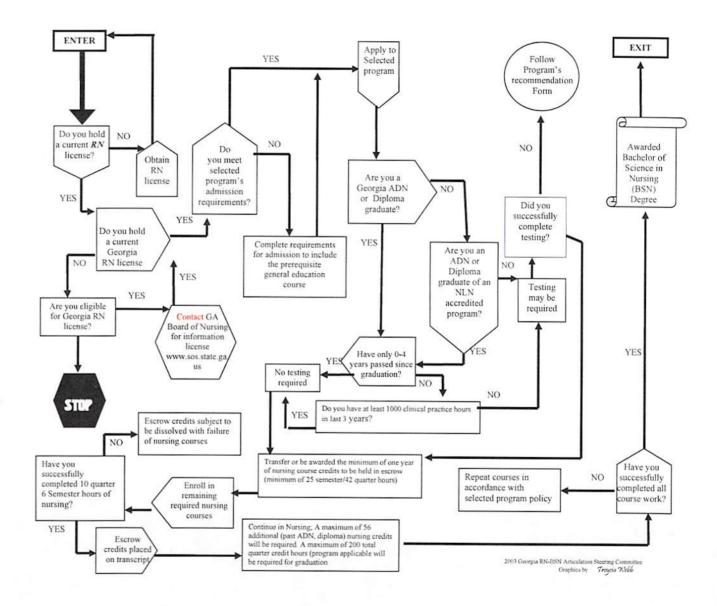
Students who are required to test, according to the Georgia Articulation Model, must meet the testing standards established by the receiving institution. The model is further explained below and is depicted in the flow diagram.

For entry into a participating program the registered nurse applicant must:

- meet the program's admission requirements.
- meet the program's general education entry requirements.
- meet testing requirements if applicable
- hold a current and valid license to practice as a registered nurse within the United States and be eligible for Georgia licensure (The Georgia Board of Nursing requires a current Georgia license for any RN to BSN student enrolled in a clinical nursing course).

For progression through a participating program the RN student:

- will be required to complete <u>no more</u> than 37semester (56 quarter additional hours of nursing.
- will be required to have <u>no more</u> than 200 total quarter (133 semester) hours (program applicable) for the baccalaureate degree.
- *AACN, Educational Mobility, 2002



ADN & Diploma Graduates of Nursing Programs in Georgia

0-4 years after graduation No testing required/no clinical practice required

>4 years after graduation with 1000 clinical practice No testing required hours in previous 3 years

>4 years after graduation with <1000 clinical practice Must be tested hours in previous 3 years

ADN & Diploma Graduates of Non-NLNAC- Accredited Programs Outside Georgia

Testing may be required for all graduates of these programs. Includes programs outside the USA.

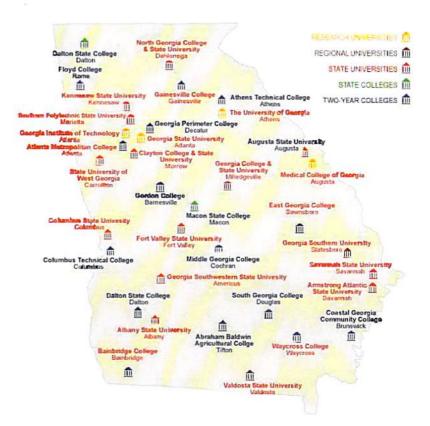
Participating Institutions

Through the collaborative efforts of faculty of the A.D.N. and BSN nursing programs in Georgia and the Georgia Board of Nursing, this statewide RN-BSN Articulation Model has been formulated to facilitate the educational mobility of registered nurses who elect to pursue a bachelor's degree in nursing.

The Model is a cooperative and voluntary arrangement between academic institutions. Each nursing program participating operates as an integral part of its parent institution, thereby affirming the autonomy and diversity of each individual program.

Albany State University
Armstrong Atlantic State University
Brenau University
Clayton College & State University
Columbus State University
Emory University
Georgia Baptist College of Nursing
of Mercer University
Georgia College and State University
Georgia Southern University

Georgia Southwestern State University
Georgia State University
Kennesaw State University
LaGrange College
Medical College of Georgia
North Georgia College & State University
Piedmont College
State University of West Georgia
Thomas University
Valdosta State University



- Red denotes AD Programs
- Blue denotes BSN Programs



East Georgia State College

THE UNIVERSITY SYSTEM OF GEORGIA

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MEMO:

To: Dr. Sandra Sharman, Interim Vice President for Academic Affairs and Student Services

From: Dr. Linda Upchurch, Director of Nursing, Department of Nursing

Date: September 24, 2019

Subject: Creation of new course for nursing escrow credit hours

Explanation of the need for the recommended change:

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The following is the proposed Course Description to be used by the Registrar/Records Office for articulation:

NURS 3000: Nursing Escrow Credit (30 credit hours)

In accordance with the State of Georgia RN-BSN Articulation Model, this course awards credit for the registered nurse articulating to the baccalaureate level. These credits will be held in escrow until the student successfully completes the first 7 hours of the EGSC RN-BSN Bridge Program. The 30 credit hours will be placed on the student's transcript with a grade of K.

Thank you for your support of the RN-BSN Bridge Program.

Linda Upchurch, DNP, ANP-BC

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Director of Nursing RN-BSN Bridge Program

East Georgia State College