

ROUTING FORM FOR PROPOSED CHANGES TO ACADEMIC POLICY, CURRICULUM CHANGES, STATUTES

EAST GEORGIA STATE COLLEGE

NAME OF POLICY/ PROPOSAL: Learning Support Policy for Transfer/Returning Students

Attach a complete copy of the proposed change as acted upon by the APCC or Faculty Senate. If changes made to proposal prior to adopting, please note the person and governance body making the change on the proposal, initial and date the change. Copies of appropriate documentation should be attached to the form with each submission and should be retained at each level. Please indicate the type of proposal being submitted:

- | | | |
|--|---|---|
| <input type="checkbox"/> New Course | <input type="checkbox"/> New Degree Program | <input type="checkbox"/> Changes to Degree Program Requirements |
| <input type="checkbox"/> Deactivate Course | <input type="checkbox"/> Discontinue Course | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Discontinue Course | <input type="checkbox"/> Deactivate Degree Program | <input type="checkbox"/> Discontinue Degree Program |
| <input type="checkbox"/> Reactivate Degree Program | <input checked="" type="checkbox"/> Policy Revision | <input type="checkbox"/> Statutes Revision |
| <input type="checkbox"/> Policy Proposal. | | <input type="checkbox"/> Other: _____ |

ACADEMIC POLICIES AND CURRICULUM COMMITTEE (APCC)

Initiated and Submitted to APCC

 Signature

11/5/2020
 Date

Dean Approval:

 Signature

 Date

APCC Action: Approved Denied _____ Returned _____ Tabled _____
Dr. Sandra J. Sherman
 Signature of Vice President for Academic and Student Affairs, Chair

11-10-2020
 Date

Comments: _____

APCC Chair submits to Faculty Senate

FACULTY SENATE

Faculty Senate Action: Approved Denied _____ Returned _____ Tabled _____
Janice Chambers
 Signature of Faculty Senate President

1-13-21
 Date

Comments: Please make sure that you publish the edited version that the Faculty Senate is submitting today.

Faculty Senate President sends to EGSC President and to the Vice President for Academic and Student Affairs
Note: Revisions to EGSC Statutes require approval of President's Cabinet and must be submitted to Chief of Staff/Legal Counsel for routing to President's Cabinet and routing to President. Please indicate "EGSC Statutes revision" on this form.

PRESIDENT

President's (or designee's) Action: Approved Denied _____ Returned _____ Tabled _____
Dr. H. Carter
 Signature

1/15/21
 Date

Distribution By:
Madison Orsuepp
 Signature

01/21/21
 Date

President retains original **ACADEMIC POLICY/PROPOSAL ROUTING FORM**

President's Office Distributes Copies To:
Faculty Senate—President
Academic Policies & Curriculum Committee—Chair/VPASA
Chief of Staff/Legal Counsel

Date 01/21/21
 Date 01/21/21
 Date 01/21/21

Learning Support Policy for Transfer/Returning Students

Adopted by Academic Policies and Curriculum Committee:

Adopted by Faculty Senate:

Adopted by President:

Adopted by President's Cabinet:

- A. Students who leave a USG school and return to a USG school without having satisfied their Learning Support requirements in the interim are admitted to the college under one of the following conditions:

- They must first be enrolled in all required Learning Support courses and paired collegiate courses before they can register for other courses. They must be continuously enrolled in co-requisite Learning Support courses until they have passed the college-level courses.

In the event that a required learning-support/college-level course pair is not available, a student may enroll in one or more unrelated courses for degree credit (if the student has met the course prerequisites). This option requires written approval from the college President (or from the college official to whom the President has delegated that authority).

- They may opt out of Learning Support requirements through reevaluation or by taking a placement exam. If placed in co-requisite Learning Support after reevaluation or taking a placement exam, students must continuously enroll in co-requisite Learning Support courses until they have met the Learning Support requirements.
- B. Time spent in Learning Support courses in a disciplinary area is cumulative within the USG. Students who leave a USG school for any reason may be admitted at another USG school without Learning Support requirements if they have met one of the following conditions:
- They have completed the required Learning Support coursework at another USG institution. (Their completion of Learning Support requirements must be documented on their college transcript.)
 - They have earned transferable credit at a regionally-accredited, non-USG institution for an Area A English course (for completion of the English Learning Support requirement) or an Area A mathematics course (for completion of the Mathematics Learning Support requirement). ***USG receiving institutions will decide whether to grant Area A credit for courses taken elsewhere. Provided that native and transfer students are treated equally, institutions may impose additional reasonable expectations, such as a minimum grade of "C" in Area A courses.**
 - They were exempt from Learning Support requirements during their previous attendance period.

This policy follows the BoR Policy Manual 3.3.7, Learning Support Programs, 2.9.1. Administrative Procedures for Learning Support Programs.