

**ROUTING FORM FOR PROPOSED CHANGES TO ACADEMIC POLICY, CURRICULUM CHANGES, STATUTES
EAST GEORGIA STATE COLLEGE**

NAME OF POLICY/ PROPOSAL: Teach – Learn Course Evaluation Questionnaire for Student Learning Communities
 Attach a complete copy of the proposed change as acted upon by the APCC or Faculty Senate. If changes made to proposal prior to adopting, please note the person and governance body making the change on the proposal, initial and date the change. Copies of appropriate documentation should be attached to the form with each submission and should be retained at each level. Please indicate the type of proposal being submitted:

- | | | |
|--|--|---|
| <input type="checkbox"/> New Course | <input type="checkbox"/> New Degree Program | <input type="checkbox"/> Changes to Degree Program Requirements |
| <input type="checkbox"/> Deactivate Course | <input type="checkbox"/> Discontinue Course | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Discontinue Course | <input type="checkbox"/> Deactivate Degree Program | <input type="checkbox"/> Discontinue Degree Program |
| <input type="checkbox"/> Reactivate Degree Program | | <input type="checkbox"/> Statutes Revision |
| <input type="checkbox"/> Policy Proposal. | <input type="checkbox"/> Policy Revision | <input type="checkbox"/> Other: _____ |

ACADEMIC POLICIES AND CURRICULUM COMMITTEE (APCC)

Initiated and Submitted to APCC

Ren Denton _____ 04/22/2020 _____
 Signature Date

Dean Approval:
Carlos Camba _____ 04/22/2020 _____
 Signature Date

APCC Action: Approved X Denied _____ Returned _____ Tabled _____
Sandra Sharmen _____ 04/22/2020 _____
 Signature of Vice President for Academic and Student Affairs, Chair Date

Comments: _____

APCC Chair submits to Faculty Senate

FACULTY SENATE

Faculty Senate Action: Approved X Denied _____ Returned 4/24/2020 Tabled _____
[Signature] _____
 Signature of Faculty Senate President Date

Comments: _____

Faculty Senate President sends to EGSC President and to the Vice President for Academic and Student Affairs
Note: Revisions to EGSC Statutes require approval of President's Cabinet and must be submitted to Chief of Staff/Legal Counsel for routing to President's Cabinet and routing to President. Please indicate "EGSC Statutes revision" on this form.

President's (or designee's) Action: Approved **PRESIDENT** Denied _____ Returned _____ Tabled _____
[Signature] _____ May 2, 2020 _____
 Signature Date

Comments: _____

Distribution By: [Signature] _____ 05/07/20 _____
 Signature Date

President retains original ACADEMIC POLICY/PROPOSAL ROUTING FORM

President's Office Distributes Copies To:
Faculty Senate—President _____ Date 05/07/20 _____
Academic Policies & Curriculum Committee—Chair/VPASA _____ Date 05/07/20 _____
Chief of Staff/Legal Counsel _____ Date 05/07/20 _____

East Georgia State College
Teach - Learn Course Evaluation Questionnaire for Student Learning Communities

Presented below are ten multiple choice and four related short answer questions that address five major areas of the teaching and learning process within student learning communities: Integrated Curriculum, Engagement, Skills and Knowledge, Connection, Personal Growth. Use the following scale to respond to the multiple choice questions by filling in the bubble that best matches your opinion for each of the ten multiple choice statements presented below. Do not circle the bubbles that represent your preferred answers.
(a) Strongly agree (b) Agree (c) Disagree (d) Strongly disagree (e) Not Applicable

Teach			Learn	
1. The way the two courses connected was explained.	(a) (b) (c) (d) (e)	Curriculum	2. Learning objectives for the linked courses were explained.	(a) (b) (c) (d) (e)
3. The two courses shared at least one reading assignment and one essay or major project that helped me make connections between the course content of one course to the course content of the other course.	(a) (b) (c) (d) (e)	Curriculum	4. I'm leaving this course with a sense that I have had a deeper engagement in my academic studies because of the way the courses linked.	(a) (b) (c) (d) (e)
5. The professor gave students an opportunity to practice or apply what was taught through lectures, viewing materials, or assigned readings.	(a) (b) (c) (d) (e)	Engagement	6. I had opportunities to participate in a variety of classroom activities that encouraged exploration of topics, student interaction, and faculty-student interaction.	(a) (b) (c) (d) (e)
7. The professor encouraged students to investigate and analyze new ideas and/or problem-solve (analytically or quantitatively).	(a) (b) (c) (d) (e)	Skills	8. I had assignments or projects that stimulated critical thinking, analytical skills, problem-solving skills, creativity, or communication (verbal or written) skills.	(a) (b) (c) (d) (e)

(Over please)

<p>9. The professor encouraged students to explore critical connections between the two linked courses through activities, presentations, guest speakers, discussion, written assignments, or projects.</p>	<p>(a) (b) (c) (d) (e)</p>	<p>Knowledge</p>	<p>10. I better understand the interdisciplinary nature of knowledge (how courses interconnect by building on knowledge from one discipline to the other) because of my experience with the learning community.</p>	<p>(a) (b) (c) (d) (e)</p>
<p>11. The professor demonstrated an interest in what the students learned in both courses.</p>	<p>(a) (b) (c) (d) (e)</p>	<p>Knowledge</p>	<p>12. I believe that, as a result of participating in this SLC, I have a stronger foundation on which to build more knowledge as I move toward the completion of my degree.</p>	<p>(a) (b) (c) (d) (e)</p>
<p>13. The professor gave students opportunities to connect with other students and the campus through group work, discussions, attending events or social gatherings, or service work and requiring or encouraging the use of the ACE, the library, or faculty interaction.</p>	<p>(a) (b) (c) (d) (e)</p>	<p>Connection</p>	<p>14. I feel socially connected to other students in my learning community because of the structure of this course and learning community</p>	<p>(a) (b) (c) (d) (e)</p>
<p>15. The professor facilitated students' personal growth by giving students the opportunity to share different perspectives or learning styles, providing self-reflection opportunities such as discussions, surveys, or essays, or exploring critical questions that led to new realizations about the self, the learning process, and/or our humanity.</p>	<p>(a) (b) (c) (d) (e)</p>	<p>Personal Growth</p>	<p>16. I am leaving this class with a sense that I have grown as a person in that being introduced to new perspectives has increased my ability to learn, listen and understand, respectfully articulate my core beliefs or defend my process for problem solving, and put myself in other people's situation.</p>	<p>(a) (b) (c) (d) (e)</p>

The five short answer questions are printed on the back of this form. Please respond to the short answer questions in the space provided.

Directions: Please respond to each of the following questions using complete sentences.

Course ID (example: EGAC 1100) _____ Thank you! Professor _____

	17. What general comments do you have about the linked course experience?
Connect	18. How did the social aspect of learning communities influence your desire to attend class or visit your professor during office hours?
Engage	19. How did the sharing of common materials and assignments increase your understanding of subject(s)?
Skills	20. What skills (intellectual, problem-solving, emotional, social, leadership, or career-oriented) do you believe this course introduced, developed, or increased?

Course ID (example: EGAC 1100) _____ Thank you! Professor _____






Approved - Teach - Learn Course Evaluation Questionnaire for Student Learning Communities

Final Audit Report

2020-05-02

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