

ACADEMIC POLICY/PROPOSAL ROUTING FORM –EAST GEORGIA STATE COLLEGE

NAME OF POLICY/ PROPOSAL: Removal of Prerequisite for FESA 2105

In order to track the approval of academic policy curriculum changes, this form must be signed by each governing body in the approval process. Copies of appropriate documentation should be attached to the form with each submission and should be retained at each level in order to determine which governing body made revisions to the policy or proposal.

ACADEMIC POLICIES AND CURRICULUM COMMITTEE (APCC)

Initiated and Submitted to APCC

Bruce Swager
Signature

12/11/19
Date

Dean Approval:
[Signature]
Signature

12/11/2019
Date

APCC Action: Approved Denied Returned Tabled

Sandra Shuman
Signature of Vice President for Academic Affairs, Chair

1-17-2020
Date

Comments: _____

APCC Chair submits to Faculty Senate

FACULTY SENATE

Faculty Senate Action:
[Signature]

Approved Denied Returned Tabled

Signature of Faculty Senate President
Comments: _____

1/21/2020
Date

Faculty Senate President sends to EGSC President and to the Vice President for Academic and Student Affairs

Note: Revisions to EGSC Statutes require approval of President's Cabinet and must be submitted to Chief of Staff/Legal Counsel for routing to President's Cabinet and routing to President. Please indicate "EGSC Statutes revision" on this form.

PRESIDENT

President's (or designee's) Action:

Approved Denied Returned Tabled

Signature
Comments: [Signature]

01/22/2020
Date

Distribution By:

Signature _____

Date _____

President retains original ACADEMIC POLICY/PROPOSAL ROUTING FORM

President's Office Distributes Copies To:

- Faculty Senate—President
- Academic Policies & Curriculum Committee—Chair
- Vice President for Academic and Student Affairs
- Chief of Staff/Legal Counsel

- Date _____
- Date _____
- Date _____
- Date _____

Removal of Pre-Requisite for FESA 2105 Building Construction for Fire Prevention

Purpose

The purpose of this policy change request is to remove the prerequisite that exists for FESA 2105 Building Construction for Fire Protection.

Discussion

The curriculum for the Associate of Arts in Fire and Emergency Services Administration is designed from the model curriculum adopted by the Fire and Emergency Services Higher Education (FESHE) initiative at the National Fire Academy. While FESHE does not certify or accredit institutions that teach their curriculum, they do recognize institutions as being a FESHE college or university. This recognition is highly regarded by fire and emergency services organizations and potential students.

For some reason, the FESHE model curriculum recommended Principles of Emergency Services (FESA 2101) as a pre-requisite for FESA 2105 Building Construction for Fire Protection. None of the other classes have pre-requisites. When the AA-FESA program was developed, we were concerned that if we did not conform to the model curriculum, and thus the prerequisite requirement, we might not receive FESHE recognition for the Associate degree program.

Since the creation of the AA program, I have allowed students to take FESA 2105 Building Construction without having the prerequisite FESA 2101 and have not noticed any difference in their success in the class. It is my opinion that this prerequisite is not needed for this class.

It is my recommendation that this pre-requisite be removed for FESA 2105 Building Construction for Fire Protection. There is no additional review process by FESHE or any need for a "re-recognition" for our program by the FESHE initiative, so this change will not affect this recognition.