



CORRELL

Scholars

PROGRAM



2015 - 2016

Year in Review

Report



H. Lee Cheek, Jr., Ph.D.
Director, Correll Scholars Program
Dean, School of Social Sciences

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Dear Friends:

The Correll Scholars Program has experienced a remarkable year with our inaugural class of scholars! The Program began as the result of an exceedingly thoughtful idea and gift, and is now quickly developing into a vital and energetic fixture in the social and academic life of East Georgia State College.

Our first class of twenty Correll Scholars is already having a dramatic impact upon campus life, and the Correll Scholars themselves are developing into young professionals who will assume important roles in the future, advancing the Wiregrass Region, the State of Georgia, and beyond. Our Correll Scholars, who came to East Georgia State College from a diversity of backgrounds and educational environments, are becoming united in their pursuit of academic excellence and service to their fellow men and women. In the last year, the Correll Scholars collectively spent thousands of hours mentoring and tutoring underprivileged students from surrounding area schools. In the second year of the program, our Scholars will participate in career-related service internships during the Fall semester, and during the Spring term, each scholar will work directly with a professor in their chosen field of study so that each Correll Scholar can be exposed to even more service opportunities.

In our fast-paced world, filled with distractions unlike those ever witnessed before, the Correll Scholars are afforded the time to reflect more deeply on the challenges that are ahead of us. As we welcome with much excitement our second class of Correll Scholars in August 2016, our enthusiasm for the Correll Scholars Program only increases and intensifies!

Cordially,

A handwritten signature in black ink that reads "H. Lee Cheek, Jr." in a cursive style.

H. Lee Cheek, Jr., Ph.D.
Director, Correll Scholars Program
Dean, School of Social Sciences





CORRELL

— *Scholars* —

PROGRAM

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Overview

The Correll Scholars Program was established in 2014 and began Fall semester 2015 to recognize and prepare exceptionally promising students as future community leaders in our region.

- Awards are \$5,000 per student, renewable annually, for a maximum of four years. Twenty scholarships will be awarded each year.
- Students must attend East Georgia State College's Swainsboro Campus.
- Correll Scholars who meet eligibility requirements and continue their studies as a junior or senior in a baccalaureate degree program at EGSC will be given first consideration for subsequent year awards.
- Students must attain qualifying enrollment status to receive subsequent year funding: "sophomore" for year two, "junior" for year three, and "senior" for year four.

Application Process

The Application process is designed to identify students who demonstrate the talent, motivation, and potential to transform themselves and their community.

- Completion of EGSC Admissions Application (Automatic Non-Resident Waiver) and college acceptance
- Completion of the Correll Scholars Program Application
- Submission of an essay, "How will you use your education to transform your community?" (1000 word maximum) (included in online submission)
- Interview

Selection of Scholars

Each spring, new applicants will participate in the "Correll Scholars Selection Day" for interviews with faculty, staff, community leaders, and donors. Scholars will be selected based upon committee approval.

Criteria

SCHOLARSHIP

- GPA, SAT, ACT scores
- Challenging course load
- General knowledge beyond field of study
- Ability to think critically

LEADERSHIP

- Ability to make an impact and influence others
- Focus on the global society
- Excellence in communication
- Motivation to excel
- Strong character

SERVICE

- Demonstrated strength in coaching, tutoring, and mentoring
- Nonprofit work experience
- Demonstrated commitment to others

Rigorous Program Standards

- Maintain a 3.0 GPA or higher.
- Complete at least 26 credit hours in freshman year to maintain eligibility for sophomore year.
- Participate in a one-hour-credit course each semester that focuses on issues and challenges facing our region and work collaboratively to design solutions for those challenges.
- Actively participate in tutoring and mentoring of local high school students at the Fulford Center.
- Attain the Service Seal of Distinction.

2015 - 2016 Correll Scholars



Student Name

Mary Katherine Dangerfield
Alexandria Rios
Kirstyn Morris
Taylor Culp
Brookelyn Fowler
Jordan Fox
Kaitlyn Moxley
TJ Freeman
Lauren Conner
Avery Berry
Alicia Tacara Kelly
Brittany Reilly
Caleb Brown
Kaitlyn Bailey Hill
Henry Sherrod
Madison Lawson
Thang Lieu
Sarah Powell
Sera Strange
Hannah Jenkins

Hometown

Rincon
Swainsboro
Swainsboro
Reidsville
Rincon
Soperton
Twin City
Swainsboro
Sardis
Swainsboro
Metter
Metter
Swainsboro
Wadley
Twin City
Swainsboro
Swainsboro
Waynesboro
Swainsboro
Waynesboro

High School

Effingham County High
Swainsboro High
Swainsboro High
Toombs County High
Effingham County High
Vidalia High
Emanuel County Institute
Swainsboro High
Burke County High
Swainsboro High
Metter High
Metter High
Swainsboro High
Jefferson County High
Millen High
Swainsboro High
Swainsboro High
Edmund Burke Academy
Swainsboro High
Edmund Burke Academy

Bobcat Buddies Mentoring Program

Correll Scholars mentored/tutored selected Swainsboro Elementary School 3rd, 4th, and 5th grade students from September 10, 2015 through December 3, 2015 during fall semester and January 21, 2016 through April 21, 2016 during spring semester.

Swainsboro Elementary students who participated in the program were selected by teachers, administrators, and the school counselor.

Students Served

3rd grade	7 students
4th grade	6 students
5th grade	7 students



Total Mentoring & Tutoring Hours

1,074 hours

Surveys were completed by teachers and parents at the end of each semester. Following are the highlights.

From parents:

100% rated the overall program either good or excellent

100% rated the program content either good or excellent

80% of parents reported that the program had made a significant difference in their child's happiness, attitude regarding school and homework.

General parent comments centered on wanting more than two days a week for tutoring!

From teachers:

100% of the teachers involved in the program rated the overall program either good or excellent

100% of the teachers reported an improvement in their students

General teacher comments centered on praise for the program and the content!

Information About **COSP1101**

**East Georgia State College
Correll Scholars Program Seminar (COSP) 1101 (CRN:80287)
Fall 2015/One Credit Hour**

I. Professor: H. Lee Cheek, Jr., Ph.D.

II. Office location: School of Social Sciences, C-277

Office Phone:(478)289-2048

E-mail address: lcheek@ega.edu

Office Hours:0800-1700 daily

- EGSC's official mode of communication is via email. Therefore, check your EGSC and D2L email daily.

III. Course Description:

"The introductory course in the Correll Scholars Program that is premised upon introducing first year scholars to the value and importance of service to the local community and the State of Georgia, as well as surveying the many facets of the Wiregrass/Pine Barrens region of the State of Georgia (Catalog of East Georgia State College, 2015-2016, [forthcoming])."

IV. Prerequisites: Selection by EGSC as a Correll Scholar.

V. Textbooks

TEXTS:

-McGregory, Jerrilyn. Wiregrass Country, Folklife in the South (Jackson: University Press of Mississippi, 1997).

ISBN: 0878059261

-Early, Lawrence. Looking for Longleaf: The Fall and Rise of an American Forest (Chapel Hill: University of North Carolina Press, 2004).

ISBN: 0807856991

VI. Course Learning Outcomes with Linkages to General Education Student Learning Outcomes

The Correll Scholars Program is a new initiative at East Georgia State College. This one-credit hour course (to be taken each year), along with required service-learning experiences, are intended to introduce Correll Scholars to the importance of service and civic and cultural awareness in our region, nation, and world, through an integrative curriculum that challenges them to think critically about all of these concerns. Each week, the Correll Scholars will interact with some of EGSC's senior faculty on a variety of topics.

By combining an introduction to service with an academic seminar, Correll Scholars have the unique opportunity to contextualize the knowledge acquired within the classroom with their individual service-learning experiences. Through class dis-

cussions, reading, and reflection, scholars will also be able to connect the relevance of service-learning work to the course objectives and their broader academic fields of study.

Working to enhance the quality and breadth of the undergraduate education for our Correll Scholars, this course strives to achieve the following goals:

- Demonstrate knowledge of the history of the Wiregrass / Pine Barrens region of Georgia.
- Demonstrate ability to compare and contrast the local region with other regions in the South, other areas in the country, and other parts of the world.
- Demonstrate ability to critically evaluate information.
- Demonstrate ability to communicate effectively in oral and written forms.
- Demonstrate successful participation in active learning through service.
- Demonstrate ability to create a comprehensive portfolio of learning experience in Correll Scholars Program.

COURSE OBJECTIVES

- Understand the value of service to the Wiregrass/Pine Barrens region of Georgia.
- Recognize that service to others is a natural and necessary response to the world around us.
- Have insight into appropriate forms of service-its source, its meaning, and its impact on both the performer and the recipient.
- Understand how they can use their chosen vocation to serve others.

VII. and VIII.: Evaluation and Grading

Specific Course Assignments: Will vary from semester to semester.

Quizzes/Tests

Quizzes and tests will cover the text, lectures, and any additional material passed out or assigned. It is important to both read the material and listen attentively in class.

Missed Quiz or Test or Late Assignment

Making-up a missed quiz test or turning in an assignment late will be allowed only in special circumstances and if accompanied by official documentation. Let me know prior to the deadline or test date if there is a genuine conflict or crisis. Please discuss all concerns about completing course requirements or conflicting life situations with me. There will be no make-up quizzes.

Cheating/Plagiarism

Academic Integrity is expected. Cheating and plagiarism will result in failure of the test or assignment and possible consequences from the College.

What to Bring to Class

Your personage, a writing instrument, textbooks, and writing paper.

Disruptive Behaviors in Class

Students who exhibit behaviors that are considered to obstruct or disrupt this class or its learning activities will be considered under the Board of Regents Policy on Disruptive Behavior. Behaviors which are considered to be inappropriate in this classroom include sleeping, eating, coming in late, interrupting others, talking out of turn, inappropriate behavior during group work, texting, verbal behavior that is disrespectful of other students or the faculty member, or other behaviors that may be disruptive. Students who exhibit such behavior may be

Information About **COSP1101**

temporarily dismissed from the class by the instructor and may be subject to disciplinary procedures outlined in the EGSC Student Handbook.

GRADING SCALE

Grades for the semester will follow the USG scale:

1 - Weekly quizzes on readings and handouts: 50%

2 - Final Paper integrating learning and service(Due 30 Nov.): 50%

The grading scale:

A = 100 – 90

B = 89 – 80

C = 79 – 70

D = 69 – 60

F = 59 - 0

ASSIGNMENTS AND DUE DATES

IX. Attendance Policy

If you are absent, it is your responsibility to get the course notes from a classmate. I will not copy and hand out my lecture notes, except in extreme circumstances documented by a medical or other agreed upon official documentation. Classroom attendance is important as it supplements the text readings. Excessive absences will hurt your understanding of the material, comprehension of what is expected in assignments, and your grade.

XI. Plagiarism & Academic Dishonesty (please see EGSC Student Handbook at

<http://www.ega.edu/policy/04-student-handbook.pdf>)

See also VII. and VIII. above.

XII. ADA Statement (can be found at

<http://www.ega.edu/policy/04-student-handbook.pdf>)

XIII. Course Withdrawal Policy Statement:

Students are responsible for their own academic progress. Decisions regarding withdrawal from courses should only be made after consultation with an academic advisor. Before withdrawing from a course, students must meet with a Financial Aid representative to discuss their personal financial aid situation. More information regarding withdrawal from courses can be found in the EGSC catalog at <http://www.ega.edu/images/uploads/egsc-catalog-2014-2015.pdf>

XIV. Campus Emergency Policy

a. In the event the fire alarm is sounded, everyone must evacuate the building at once and in a calm and orderly fashion, using the nearest exit. In the event of a severe weather warning everyone must proceed immediately to the nearest designated shelter area which are marked by a small tornado symbol. All severe weather shelter locations are posted on the EGSC website. Each student should, on

the first day of class, determine the location of the nearest exit and the nearest designated shelter area for each of his or her classrooms. If you have difficulties locating either ask your instructor to assist you.

- b. The Connect-ED system is a communication service that enables East Georgia State College administrators and security personnel to quickly contact all East Georgia State College students, faculty and staff with personalized voice and text messages that contain emergency-related campus information (e.g., campus closing, campus threat, health scare, etc.) With Connect-ED, East Georgia State College students can be reached and provided with vital instructions anywhere, anytime, through their cell phones, home phones, e-mail, TTY/TDD receiving devices, or other text-receiving devices. (<http://www.ega.edu/connected.pdf>)

XV. Additional Course Requirements

XVI. Outline of Topics and Course Calendar

1 - Week One: 8/17/15:

Introduction to Course and Service Learning

Readings: No assignment

2 - Week Two: 8/24/15:

Historical Setting of the Wiregrass/Pine Barrens region of Georgia/Service Opportunities

Readings: WC/2

Dr. John Derden

3 - Week Three: 8/31/15:

Historical Setting of the Wiregrass/Pine Barrens region of Georgia/Service Opportunities

Readings: WC/3,4

Dr. John Derden

Labor Day Holiday – No Classes 9/07/15

4 - Week Four: 9/14/15:

Politics and Government in the Wiregrass/Pine Barrens region of Georgia/Service Opportunities

Readings: Handouts

Professor Randy Carter

5 - Week Five: 9/21/15:

Social Demographics of Wiregrass/Pine Barrens region of Georgia/Service Opportunities

Readings: WC/Preface, 1

Professor David Strickland

6 - Week Six: 9/28/15:

Religion and Community Organizations in the Wiregrass/Pine Barrens region of Georgia/Service Opportunities

Readings: WC/5

Dr. Lee Cheek

7 - Week Seven: 10/05/15:

Literature of the Wiregrass/Pine Barrens region of Georgia/Service Opportunities

Readings: WC/6

- Dr. Carmine Palumbo**
- 8 - Week Eight: 10/12/15:**
Art and Cultural Enrichment in the Wiregrass/Pine Barrens region of Georgia/
Service Opportunities
Readings: WC/7
Professor Desmal Purcell
- 9 - Week Nine: 10/19/15:**
Art and Cultural Enrichment in the Wiregrass/Pine Barrens Region of Georgia/
Service Opportunities
Readings: WC/8 and 9
Professor Desmal Purcell
- 10 - Week Ten: 10/26/15:**
Physical Environment of the Wiregrass/Pine Barrens region of Georgia/Service
Opportunities
Readings: LL/1 and 2 and 3
Dr. Jimmy Wedincamp
- 11 - Week Eleven: 11/02/15:**
Ecology of the Wiregrass/Pine Barrens region of Georgia/Service Opportunities
Readings: LL/4 and 5
Dr. Breana Simmons
- 12 - Week Twelve: 11/09/2015:**
Flora and Fauna of the Wiregrass/Pine Barrens region of Georgia/Service
Opportunities
Readings: LL/6 and 7
Dr. Jimmy Wedincamp
- 13 - Week Thirteen: 11/16/15:**
Study Tour
Thanksgiving Holiday, NO Classes: 11/23/15-11/27/15
- 14 - Week Fourteen: 11/30/15:**
Group Social/Service to Community Discussion Gathering



Student Comments



Jessica Andrews

How has the Correll Scholars Program helped in preparing you for a career of service?

I have had a wonderful experience this semester working with the Correll Scholars Program. This program has helped me grow as a person in many ways. With the help of the Correll Scholars Program, I've been able to think more carefully about what I want to do in life.

I've been able to take more classes than I normally would, and all the amazing guest speakers we have had have opened my eyes to the world of opportunities outside of Swainsboro. This program has helped me realize that there are a million things out there that you can do, and you can be anything you want to be, you just have to push for it. Bobcat Buddies has shown me what a difference you can make in someone's life just by helping them a few days a week.

With the money I received from the Correll Scholars Program, I was able to take more classes than I could normally afford. Taking more classes has opened my eyes to more areas of education. Before this semester, I was dead-set on nursing, but now I'm beginning to think about a career in education and mathematics. I'm still interested in getting my registered nursing degree and then attending medical school to become a Certified Registered Nurse Anesthetist, but now I have grown an interest in mathematics. Math has always been easy to me and it always seemed to come sort of naturally. I have been thinking about going to school to become a college professor in the area of mathematics.

What have you learned from your service efforts?

Also, all the guest speakers we have had this semester have had a big impact on the way I'm preparing myself for the future. I've seen that there are many other things in the world to do than just what we see here in our small town of Swainsboro. The guest speakers helped me realize that there are so many amazing opportunities out there in the world; all you have to do is strive for them. Hearing about all the experiences the guest speakers have had makes me want to travel. Also, learning about what all the different areas consider the South makes me want to go travel and discover my own definition of the South. Then, I would return back home, hopefully to Swainsboro, and maybe even East Georgia, to give back to the community that gave so much to me growing up.

Working at Bobcat Buddies has definitely had a big impact on how I'm preparing for a service career. Bobcat Buddies has been my favorite part of this organization. I love that we are able to give back to our community in a way that actually helps. Helping these kids better themselves makes me feel like a better person. I'm so thankful that I have the opportunity to make an impact on someone else's life. I don't think that anything could help me prepare for the future better than watching these kids grow, and seeing how much of an impact you can have on someone's life just by helping them out twice a week for a few hours.

What are your future plans at this point?

At this point, I honestly don't know what I want to major in. I thought I had my heart set on nursing, then going to medical school for anesthesiology. I have started debating that, and now I am actually leaning towards mathematics and education. I'm going to take a mix of classes this upcoming semester to see what interests me more, and I'll choose from there. The Correll Scholars Program has opened my eyes to many more options than I ever thought I would've had. I've had such a great experience this semester with this program, and hope for many more. I'm so thankful for what this program does and everything it stands for.



Avery Berry

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Scholars Program has helped in preparing me for a career of service in many ways. Our program has been involved in many services activities. Not only have we worked with elementary students for the past eight months, but we have also been doing other service activities. We helped at the softball tournament that benefited Rachel Frederick, the Downtown Fall Festival, and other activities around campus.

By doing all these services, I have made so many new friends and formed such strong relationships with these people. The services have helped me become more of a leader, and to not be afraid to voice my opinion. In a career of service, you are going to need to be an amiable person. You will also need to have patience in a career of service. Working as a Bobcat Buddy has helped me develop a lot of patience. Sometimes, the students do not want to do their work, so instead of getting irritated, I have learned to just talk it out with them and find a good middle that we agree on. Also, there are days when the students come in a little riled up, and we have to calm them down. These things have helped me become extremely patient.

My favorite activity that we have done is have lunch at Dr. Boehmer's house. We were all able to become closer through many different conversations. We were also able to discuss some ideas that we have to Dr. Boehmer. Every single Scholar discussed how much they enjoyed it. It brought us closer together as group, too.

The Correll Scholars Program has helped me to evolve into the person I want to be in my career. It has shaped me in so many ways and I am forever grateful for every opportunity it has given me. I have become a patient, determined, and caring person because of this amazing program and I will be forever grateful for it.

What have you learned from your service efforts?

By completing my service efforts, I have learned that there are so many things that we can do to help give back to our community. I have also learned that many people would like to become more involved in our community if we had more service opportunities. My service efforts taught me to be more involved in my community. There are so many opportunities out there, if you are just willing to provide some service.

What are your future plans at this point?

As I move forward in life, I have many future plans. My first would be to graduate next spring from East Georgia State College. My next would be to then transfer to either University of Georgia or University of Central Florida to earn a degree in advertising. By fulfilling my degree in advertising I would like to be able to find a way to give back to my community. I would like to help get my hometown name out there into the world and find ways to help our economy.



Caleb Brown

How has the Correll Scholars Program helped in preparing you for a career of service?

First, I would like to express that being a part of the Correll program has been a true blessing. Throughout the first and second semester, we were able to be involved in community events as well as college events. From tutoring young kids in anything from science to history and being involved in community and college events, I have gained many great qualities that will help me in my future career, such as leadership skills. Leadership is a quality that has a lot of meaning to it. Possessing leadership skills means that you are responsible, intelligent, trustworthy, and have the initiative to lead in a positive way. Being responsible is a key quality to being successful as a leader. Being responsible means to have the opportunity or ability to act independently and make decisions without authorization. In other words, being responsible means to be held accountable for given duties. Having the initiative to do something in a positive manner is another key factor of being a leader. Being able to assess and initiate things independently in a positive way is part of being a leader. I have gained responsibility and the initiative to do things in a positive manner after being able to serve our community as a Correll Scholar. Being intelligent is a key factor in holding great leadership skills. Being intelligent or being able to make wise decisions under certain circumstances is very important in our society today as we live in a very aggressive market economy where businessmen are required to do so. Your name is the most valuable thing you could ever possess in a business place. Being trustworthy is another factor of being a leader and a businessman. Once your name is in decline, your career will decline as well. Today, in the American workforce, all of these qualities listed under leadership skills are lacking. With the qualities gained from my experience, I plan to put these qualities to use in my future endeavors and make a difference in our community as well as our state.

What have you learned from your service efforts?

From my service efforts such as tutoring, I have learned that I always have time to give back to our community in different ways. I have grown a passion for helping the kids out with school due to the fact that, if I were in their shoes, I would want help as well. I also enjoyed tutoring because I know that it is not only helping the child, but helping our community by further educating the children. Education is the foundation of economy. I see helping kids gain more knowledge as an investment in our community and economic status. I have learned so much from my service efforts and will take the knowledge gained from that to help myself in finishing school so that I can give back to the community in a bigger way.

What are your future plans at this point?

Within the next year, I plan to graduate from East Georgia State College with an Associate Degree in Business. I then plan to move to Abraham Baldwin Agriculture College and take Animal Science classes as well as Agribusiness courses. After leaving ABAC, I plan to move to Athens and attend The University of Georgia. I plan to enroll in UGA's School of Business to pursue a Bachelors in Agribusiness and Animal Science. With these degrees, I plan to work with a cattle marketing group and, later in life, start my own cattle business and help feed America. BEEF: Its what's for dinner.



Lauren Conner

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Scholarship program has made me aware that there is so much a person can do in order to help their community. It has made me want to do more for the place that I live and for the people in the town. One day, I hope to renovate one of the old buildings in town, the old school house, and turn it into a community center. It will be a place where children can go after school where they will be safe and it will keep them off of the street. It could also be used for different classes, such as yoga and painting. This program has also helped me to realize that I want to become an elementary school teacher. Elementary school is such a big part of a person's life. If you struggle during those first few years, then you're likely to struggle and hate school for the rest of time that you have to attend. I want to become a teacher and hopefully make a difference in the lives of children. I want to encourage them to work hard and to make them want to do something great with their lives. So many children are not given the love and attention they need, they don't have anyone encouraging them and they need that. I had a teacher in high school who pushed me to pursue my dreams and told me that I could be whatever I wanted to, even if I didn't believe that. I want to inspire children like my teacher inspired me.

What have you learned from your service efforts?

Over the past few months, I have learned a lot by participating in this program. I've learned how to be patient, how to explain things so they are easier to understand, and that teaching is not an easy profession. Also, the Swainsboro Elementary student that I worked with had a mild case of Asperger's Syndrome, so I learned a little bit about that as well. He is very intelligent, he just learns and thinks differently than some of the other students.

What are your future plans at this point?

At this point in time, I plan to become a teacher. I plan to become a Pre-K teacher first, then I may go back to school to become a high school history teacher. I haven't decided where I would like to teach, but I think I would like to teach at Sardis Girard Alexander Elementary or Edmund Burke Academy. I also really do hope that one day I will be able to buy the old school building in my town and turn it into a community center. I would really like to see my town cleaned up and brought back to life.



Taylor Culp

How has the Correll Scholars Program helped in preparing you for a career of service?

Being a part of the Correll Scholars program has proven to be nothing but countless blessings for myself. It has helped me not only financially, but in a sense of growing as an individual. Being in this program has helped me to understand that working to help people brings forth greater rewards to an individual than being rewarded for other reasons. Not only are you helping others, you are helping yourself. While working in a career of service, you, for one, begin to develop this deeper emotional care for people, one that is not always naturally instilled in even the best of us. Being with others that may be different than you or that live completely different lives can widen your compassion and understanding for the life of individuals, which is also something that people often never consider. Working with the children has taught me several things. This service brought forth many qualities and capabilities I never truly knew I had. It has prepared me, for one, to be consistent and reliable. When working with a service opportunity, it is vital to always be consistent. In our case, it means showing up to class on time and being sure to attend every Bobcat Buddy tutoring session being held. Consistency is important in the classroom because every meeting, we are introduced to new material and each new lesson builds off of the last. It is more so important when it comes to the students. Each student has a Bobcat Buddy that they are responsible for every week. If I fail to show up, it will ultimately slow down the student's learning process. After a few weeks, everything has been set into a decent routine, and if I fail to show up, not only is it disrupted, but my student is disappointed. Reliability also coexists with consistency. I learned that the kids rely on the Bobcat Buddies to show up to truly help them. When you work with a student for a few weeks, you begin to understand how they learn and what their strengths and weaknesses are. I have also begun to understand what it takes to really be considered a "scholar." In high school, the teachers and administration sometimes misinterpret what it means to challenge students and to encourage them to reach their highest academic potential. Having the opportunity to enter college with high expectations has really helped. It has shown me that I am capable of much more than I actually gave myself credit. Lastly, I think one of the greatest ideas that came from being in the program was how it was decided that the Correll Scholars would have a separate advisor. Many students are given advisors who are responsible for advising several students and it can be hard for them to understand students on a personal level and what their needs are. Being able to have an advisor who knows your name and what you are going to school for is so important. The fact that we were given such a great advisor to help us along has made a huge difference.

What have you learned from your service efforts?

The tutoring brought up a great deal of challenges and experiences. Overall, I feel as the Bobcat Buddy sessions were a success. Getting to know all of the children was a lot of fun, and helped me develop much-needed patience! Of course, some days were more effective than others, but when a student became excited about learning something new, or scored high on a test, it was all worth it. Seeing the students become excited about things they once didn't look forward to is a blessing, and is extremely rewarding. There have also been parents to make positive remarks about what the tutoring session has done for their child, and that is very encouraging.

What are your future plans at this point?

As of now, my future plans are pretty set. I am currently a Biology major at East Georgia, and I hope to stay here for my bachelor's, hopefully graduating in four years. I am majoring in biology because I ultimately would like to become a Physician's Assistant. To do so, I will have to complete two more additional years at a medical college. After East Georgia, I would like to transfer to Augusta State University. While there, I will have to do great deal of job shadowing and internships. After graduating, I would like to pursue my career working alongside a Pediatrician.



Mary Dangerfield

How has the Correll Scholars Program helped in preparing you for a career of service?

When applying for the Correll Scholars Program during my senior year of high school, I had already been given the privilege to participate in many service opportunities in my own community. I had given food to the homeless, run blanket drives for local animal shelters, and also been selected to mentor young athletes at FCA camps during my summers off from school. I believed that I truly had seen the best people in the lowest points of their lives right in my own community and that there were not any worse situations out there in the world other than what I have seen, but I could not have been more wrong. While in the Correll Scholars Program, I was able to tutor local third, fourth, and fifth grade students from Swainsboro Elementary School on Tuesdays and Thursdays of each week. While I expected these students to simply be lacking in their academic skills, I was not prepared what-so-ever for their extreme desire for attention. The majority of the 20 students that we were able to tutor did not just simply need help with their homework, but they needed someone. Someone to listen to their struggles, someone to confide in, and simply someone to just be a friend. These students were obviously (and sadly) pushed away by their teachers who simply did not want to deal with their cries for attention, so they were sent to us. Thankfully, we were able to give our time and undivided attention to these children, who were so grateful in return. Not only at the end of the tutoring sessions did we see improvements in their grades, but in their behavior as well. These students were sent to us for a reason, and by the grace of God, we were able to help them in more ways than we could have ever imagined. The Correll Scholars Program most definitely prepared me for a career of service in many ways, but the most important lesson learned was through the Bobcat Buddies Tutoring Program. I was taught that, although I may believe at times that I have things rough, there are always people in much worse condition out there somewhere in the world. I was taught that although I may not have all of the knowledge in the world to give, I am still able to help others by simply being there for them. At one time in my life, I believed that if I couldn't teach someone a lesson or give them the exact answers to their problems, then I was failing at helping them. My time in the Correll Scholars Program helped me understand that, although I may not always know what to say, sometimes silence in the answer. I learned that when serving others, just being there for them could be the best "answer" I could ever offer. I am forever grateful to Mr. and Mrs. Correll for opening their giving hearts to help grow mine. I most definitely was prepared for a career of service through the influence of Mrs. Correll living out her mother's dream.

What have you learned from your service efforts?

Through my time of service in the Correll Scholars Program, I have learned most importantly that there is always someone else in the world who has it worse off than you do. The students that I was able to tutor through the Bobcat Buddies program at East Georgia were in dire need of not only academic support, but mental and social reinforcement. These kids, in my opinion, were sent to our tutoring program simply because their teachers were done trying to help them. Their desperate cries for attention were obvious in the looks on their faces when they showed up for tutoring every Tuesday and Thursday. Thanks to the Bobcat Buddies program, I have learned to be extremely grateful for the excellent teachers I had growing up who never gave up on me, while, at the same time, I am grateful to be able to help others in their academic and social struggles.

What are your future plans at this point?

I have extremely enjoyed my time not only in the Correll Scholars Program, but in Dr. Cheek's class as well. Although I am honored for the opportunity given to me to participate in this program, I will not be returning next year. Not only have I moved back home to Savannah to be closer to my parents, but I have been accepted into Armstrong State University to begin studying in their Radiology Program. I could not thank the Corrells enough for funding my first year of college and providing me with an excellent service opportunity. I began attending East Georgia State College in the fall of 2015 with high hopes of huge success of the Correll Scholars Program, and although my hopes were not completely met, I enjoyed my time in the program, and will be forever grateful to Mr. and Mrs. Correll.



Brookelyn Fowler

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Scholars program has helped me to have a better understanding of the community I am a part of. There are so many people who are struggling around us that need our help. We do not have to be older to make a difference. Just doing little things with the kids made a huge impact in their lives. Listening to them and teaching them in a fun way helped them learn easier and to open up. This program has helped me with my future career services by getting me to be more open and not take anything for granted. Not everyone learns the same way, and not everyone was raised the same way. It has allowed me the opportunity to do community service, service projects, and tutor the young children in our community. It has allowed me to give back to the community. Not only was I able to see it first hand, but I was able to learn about the community in class. I was able to learn about the past, present, and future. This program has helped me become a better me. I love helping others and it makes me feel good that I can help the younger generation because they now can grow up and give back to the community like I did. This program has helped me understand that I can do anything I set my mind to, no matter how big or small it is. My dreams can come true; I just have to work for it. Things are not just given to you; you have to earn them. It was the first year of this program, so there were some flaws, but not everything is perfect and we have to learn. It was hard to do tutoring if you played a sport, had a job, or if a class fell during that time. It was also difficult to teach the kids when some of them did not even want to be there, and did not want to learn. It made it a challenge to teach them, but we got it done in creative ways. We would do fun activities, online games, fun puzzles, and cool worksheets. I do like how everything was scheduled out ahead of time and that we had a schedule to follow when we got there. It was well organized and it helped me stay organized. This program is very beneficial and I have really enjoyed myself. Those kids can touch your heart. Those who did want to learn were a joy every day. I wish there could have been more service projects to do, or that there were some things that we could do that related to our major so that we could have even more experience out in the real world with something we are looking forward to doing in life. That would help us prepare for the world once college is over. It would allow us to get our feet wet before we take the step on our own.

What have you learned from your service efforts?

It has taught me better communication skills with both younger and older people. I learned about culture, art, history, and other social and physical sciences. I was able to hear about the careers around me. I learned that this community has been poorer for a long time due to the small region and the sources around us. The learning skills of our community are on the lower end of the scale. I learned that, if you show children a little love and respect, they will show it back to you, and that teaching them will be easier. They will also cooperate better and understand what you are teaching them a lot easier.

What are your future plans at this point?

For my career, I want to be a physical therapist. I love helping people, and since I have been injured so much, I would love to help those with injuries. Next year, I will not be attending East Georgia State College due to me moving, but I have enjoyed my time here. I have learned so much during my time here, but it is time to move on. The faculty and staff are so helpful with your careers. I will miss everyone and I am different because of this school and this program. I thank everyone who has helped me along the way, and I thank the Corrells for their generosity to me, and to everyone else they have helped.



Jordan Fox

How has the Correll Scholars Program helped in preparing you for a career of service?

This year, the Correll Scholars Program has made a dramatic change in my life. In preparation for graduation, certain key members running the program have assisted me in obtaining an internship at the District Attorneys' office here in Swainsboro. Currently our office handles the entire Middle Judicial Circuit, which includes the Superior Courts and Juvenile Courts of Candler, Emanuel, Jefferson, Toombs, and Washington Counties. I am currently working with District Attorney Hayward Altman and the other attorneys at our office by assisting them with case preparation and being an assistant to the investigator. I love the job that I am doing and I would not have been able to get it without someone to help me along the way or without having a degree.

I think that this program is going to be essential for our region to grow. If all goes well over the next few years, I hope we turn out some bright individuals to assist with getting a lot of our smaller, less developed areas the attention and help that they need. Without the financial assistance brought forth from the Correll family, I don't think that I would be able to attend college. Even with Hope and Pell grants, I was only barely covering my expenses and left wondering how I would be able to pay for everyday expenses including the cost of living and anything else that I might need for the next few years.

What have you learned from your service efforts?

I am certain that this program has had an enormous impact on the children we are assisting from Swainsboro Elementary School. I think that just knowing that someone cares about them and is looking out for their well being has given a lot of our "at risk" young people a very positive outlook on the community that they are a part of. There are no words to express my gratitude in receiving this enormous gift. I plan to uphold to my end of this bargain and hope my fellow scholars feel the same way.

Throughout this year in my service, I have learned that patience is the key to getting along with younger students. The age group we have been working with is not the easiest age to maintain, but it has been a very rewarding experience. I think that the tutoring aspect of the scholarship, although only a portion of the scholarship, is a giant leap for young adults my age by helping them realize that they need to start giving back. I believe that is the best thing you can learn throughout life - how to give back.

What are your future plans at this point?

I will also continue my service to the community and our great nation by working diligently with the National Guard, with whom I enlisted at age 17 as a high school junior. I have now reached the rank of E4 Specialist, with hopes of being promoted again this year.

My future plans consist of getting my associates degree, and then on to my bachelor's. I will then most likely get post certified through one of the local law enforcement agencies. I hope to one day get a job with the DA's office as a professional investigator. I know that, with determination and faith, I will reach my goal. I also know that I owe a huge part of my current and future success to the Correll family, and the scholarship that they so kindly have awarded me.



TJ Freeman

How has the Correll Scholars Program helped in preparing you for a career of service?

This program has prepared me in many ways, not just by tutoring kids, but teaching me to do my best at whatever challenge is thrown in front of me. This program has shown me that I need to give as much back to my community as my community has given to me. That being said, this program has been preparing me and will further my learning on ways to give back to my community in a career of service. When I think of a career of service, I think of a job that will give back to the community and to the people in that community. The Correl Scholars Program has taught me to be patient, to give back, and to never give up on something. Being in a career of service means you have to have patience, and being in this program has shown me that patience is the key to dealing with people. In my line of work, I have to have patience to deal with families in their time of need. Working at a funeral home has also showed me that giving back doesn't always mean you have to give someone something. With my job and this program, it has shown me that giving back should be a top priority on everyone's list of things to do. Giving back to your community and to the people in the community is one of the best feelings in the world. This program is great for preparing young people to give back and to get out in the community and show people what giving back is. When I'm out of college and starting my career I feel like I'll be able to give back to my community in more ways than one. Being in this program has also taught me to never give up and to face the hard challenges head on. It has been a challenge tutoring the kids, but not one that I haven't enjoyed. The kids didn't always want to cooperate, but I took on the challenge and never gave up on the kids and in the end the kids and I were able to have an understanding and we are able to focus on our work and getting it all done. I always enjoy working with the kids at tutoring. They always keep everything interesting and they throw new challenges at you every time you see them, from answering new questions to having to remember how to do an old math problem to help them. All this has helped me know what I want to do to help my community and to start a career of service. Working in this program has shown me that I don't want to just have a desk job I want to be able to get out in my community and help no matter what the circumstance. Helping my community is an important thing to me and I want to show everyone that they should give back too.

What have you learned from your service efforts?

I have learned several things throughout this program and I have to say that it has been a whole lot of new experiences. Working with the Bobcat Buddies has been a blast all semester and I am going to miss it, but working with the kids has also shown me that they are our future to this community and if I can inspire at least one to do the best they can and give back, then it's been a good day. While working with these kids, I feel like I've helped them, but, really, they've helped me see that giving back to the community is the most important thing.

What are your future plans at this point?

My future plans at this point are not really decided fully, I have two career choices picked but I am not sure which one I want to do yet. I thought about attending the University of Georgia and starting a career in engineering, but I am leaning to starting my career in Mortuary Science. If I were to start a career in Mortuary Science, I would be able to give back to my community and give back to those people in their time of need. That is the best way I feel like I could give back if I can help a family in their time of need.



Kaitlyn Hill

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Scholars Program has helped me in many ways this past year. When I first received the scholarship, the weight of the world was lifted off of my shoulders. I was seventeen, an honor graduate, and living with my fiancé, who I am now blessed enough to call my husband. Although he worked a full time job and I worked a part time job, col-

lege seemed to be out of the question if we did not want to spend the rest of our lives trying to pay for student loans, being that we had no financial support from either of our families. Receiving a full ride to college was exactly what we needed in order for me to be able to pursue my degree to help provide a better future for our children. By receiving this scholarship, we have been able to save the money that we would have been spending on my education to buy a house and to be able to have nice, dependable vehicles. As we keep progressing in our lives together, I cannot help but to thank Mr. and Mrs. Correll for their abundance of generosity. Their kind hearts have touched mine in a way that I want to be able to give back to my community as they have given to us.

The tutoring portion of the community work that we do as a part of this program has taught me a lot, also. When we first started the tutoring program I was very excited to meet my Bobcat Buddy and begin this journey with him. He is a very kind, silly, energetic, intelligent young man and I have been so blessed to be able to help him through this school year. He was very shy at first and did not seem to want to ask for help, but, as the year progressed, he began to open up to me. Any time he or I was absent for a session, due to one of us being sick or some type of family emergency, we would find other partners, but we noticed the best results when we were working together. It warms my heart every time I arrive at the Fulford Center and he has an empty seat beside him left open for me and he gives me a warm, welcoming smile. Being able to make a difference in his life, helping him come out of his shell to let the world see the bright, happy soul that he truly is, is such an amazing thing. Knowing that just taking the time with him each week can make such an impact in his life shows me that, even though I may be young and may not have much to offer right now, I can still make a difference. This makes me want to reach out to more children in need, and to positively impact as many people as I can. Through this program, I have learned that giving is better than receiving, even when you do not have much to give. This makes me want to put my all into everything I do and serve others to the best of my ability.

What have you learned from your service efforts?

Through my service efforts I have learned many things. My main service effort has been the tutoring sessions. During these sessions, I have learned how to be more patient, how to explain things in a different way in order to be able to properly help my buddy, as well as how to make studying more enjoyable for a third grader. By being able to explain and teach my buddy in different ways, it has helped me to think more critically and broaden my perspective in order to be able to help more people, or children, learn the way that they learn best. Although these are all great qualities that I have learned, the most important quality is to know that I can help someone else, even when I am struggling myself. Knowing that even when I feel as if I am in a rut, I can still do my job as a Bobcat Buddy by putting my struggles aside and do as I should. Being able to put someone else's needs before your own is a great quality to have.

What are your future plans at this point?

At this point in time, I am still trying to figure out exactly what my future plans are. Since I started college, I have changed my major from Education, to Sociology, and now to Business Administration and Economics. By changing my major to Business Administration and Economics, I am hoping to be able to use my degree in order to become an accountant. Since my husband and I are now expecting, I am trying to figure out what the best plan for our little family is going to be, but I am extremely excited to see what God has in store for us!



Hannah Jenkins

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Scholars Program has helped prepare me for a career of service in many ways, such as being involved in tutoring elementary school students, being involved in the community, and developing a relationship with many people from many different backgrounds. I am so glad that I was chosen for this program because I feel that I am more outgoing than I was before this program, and that I am better at communication with people I have never met before. When I was in high school, I was very involved in my community. Since I am from Waynesboro, Burke County, I have never had the opportunity to volunteer in neighboring counties such as Emanuel County. I have enjoyed getting to be involved in a totally different county because I feel that I now know more about Emanuel County and how it is different from my hometown. I feel that the weekly tutoring of the Swainsboro Elementary students has prepared me for a career of service in more ways than one. I have learned that many children come from different backgrounds and most have a need in various subjects. I also learned that every child is different and that they all have their own learning strategies that help them best. Although I am providing a small service to children I feel that they have helped me in many ways. I feel like I am better at communicating with people of a younger age group and that I can use my knowledge to help someone else who struggles in school. This program has also helped me with my time management. Having to go to tutoring on a set schedule Tuesdays and Thursdays has helped me to manage my time better, because I know that I have my own school work to do, so I do all of my work early so that I can go to tutoring and not have to worry about my own homework. I can fully devote my time to the children and the homework they have or struggles they are facing with school work. I also enjoy having a class weekly with Dr. Cheek because I enjoy hearing more about the region we live in from the various speakers that are invited to speak to us. I think the class also helps the Correll Scholars as a whole to have a little more bonding time and time we can all discuss better ways to improve the tutoring for the Swainsboro Elementary School students. The Correll Scholars Program has opened my eyes to many different things and I have enjoyed this opportunity.

What have you learned from your service efforts?

The service efforts that I have done in the past year through the Correll Scholars Program have taught me many different skills. Through the tutoring and volunteering in the community, I have learned more about Swainsboro as a whole and also how to communicate with many different people at many different age levels. Through the tutoring on Tuesdays and Thursdays, I have learned that all of the students need to be communicated with in various ways. Each student has very different learning capabilities and tactics. I have also volunteered at the Smithsonian Exhibit here at East Georgia State College. I had the privilege of actually guiding a Swainsboro Elementary School class, which was fun because, right before the tour, I actually went on a tour myself so that I could be better prepared to give a detailed tour of the exhibit to the students.

What are your future plans at this point?

My future plans include graduating from East Georgia State College with my Associates Degree, then attending Augusta University to obtain my Bachelors of Science in Exercise and Health Sciences. Since I have been at East Georgia State College I decided to change my major from nursing to Exercise and Health Science because I feel that God is leading me down a new path and I am willing to follow and pray for the best. I have always had a passion for the Sports Medicine field, so I am hoping once I obtain my Bachelors from Augusta University that I may eventually further my degree. I am so grateful for the opportunity to be a Correll Scholar and I hope to continue to help my community and the community of Swainsboro in the future.



Madison Lawson

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Scholars Program has given me the opportunity to achieve and learn many things this 2015-2016 school year. This is a great program for East Georgia State College and I have been privileged to be a part of it.

The Correll Scholars Program has allowed me to explore my options for my future career. Each week in the State and Regional Issues class provided for us by the Correll Scholars Program, we had a guest speaker that teaches at East Georgia State College, and they each taught in a different department and different classes. The speakers really gave an understanding of what they do and what we could do with the degrees available with East Georgia State College. Since this class, I have realized that I needed to change my major because it was just something I did not want to do. I changed my major from biology to math. Listening to the guest speakers and other Correll Scholar members broadened my knowledge of career choices there is to do.

The Correll Scholars Program also gives me the opportunity to take a good course load to get experience with other classes and fields of study. The money provided for the tuition allows me to take more than the minimum twelve hours required to be a full time student. Now that I have finished all of my core classes, I can take other classes that are not for my major but will still be for my benefit. This allows me to really know what I want to do later in life by discovering what I like and do not like.

The Correll Scholars Program is also preparing for the scholars to have internships sometime next semester. This is great because we can get hands on experience for our chosen career path. This gaining experience in our career paths is a great way to know if it is something we really would like to do for the rest of our lives. It will also put all of the members a step ahead of competing applicants for when we go to apply for jobs or other internships as we all further our education.

What have you learned from your service efforts?

The largest service effort I have done within this program is the after school tutoring for the 3rd-5th grade students at Swainsboro Elementary School. The Correll Scholars meet up every Tuesday and Thursday at the Sudie Fulford Community Center to tutor these kids in every subject and help them complete and understand their homework. I have learned mentoring skills from this. Each Scholar is assigned a student and we serve as their mentor. These kids really admire us, and I try to help them as much as possible with our time together each week. I have also learned how to teach the kids in such a way that they understand it in the best way possible. My main goal is to make sure that the student will learn it and not just memorize it like most have been taught to do. I have also learned that many of these kids just need a "big brother" or "big sister" because they do not have that in their home life. I try to make the learning fun for them so they enjoy coming to tutoring and will want to become a better student.

What are your future plans at this point?

My future plans at this point is to graduate with an associate's in math. After I graduate I would like to move to a university and major in physics or keep my math major and get a bachelor's degree or master's degree. I have not researched many careers with mathematics or physics but there are a few I have been interested in. I have become interested recently in maybe working at a nuclear power plant such as Plant Hatch in Baxley, Ga., or Plant Vogtle in Waynesboro, Ga. I have also always had an interest in teaching. My senior year of high school, I interned at Swainsboro Primary School and, since then, I have considered teaching as one of my career options. I could teach with a degree in math or I could teach with a degree in physics. I also hope to have other opportunities to discover other options that I can do with math or physics.



Thang Lieu

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Scholars Program has helped to mentally and physically prepare me with volunteering for college and community events. I've learned to help others by hearing others' opinions and compromising to achieve success. I helped out with many events that deal with the community, like the Fall Festival in Swainsboro. At the Fall Festival, I was given the task of giving children East Georgia State College Bobcat tattoos, and I enjoyed seeing the smiles upon their faces when they saw the tattoo. There were over one hundred kids that wanted tattoos, so I had to work alongside other representatives of different clubs at East Georgia State College. I've learned to coordinate well with other students and to work at a faster pace than usual.

The Correll Scholars Program has given me the chance to work with elementary school kids. The Correll Scholars were all given a chance to choose a kid they felt most compatible with, and I chose Mikayla. She was fun spirited, and she always called me "Thang," even though I told her to call me "Tang." I've learned during my first year of college the joy of tutoring my Bobcat Buddy, Mikayla. Mikayla and I worked every Tuesday and Thursday at the Sudie Fulford Center from 3:30 p.m. o'clock to 5:00 p.m.

What have you learned from your service efforts?

Bobcat Buddies has taught me the value of education and friendship. It has taught me life skills and how to interact with kids because it is different talking to adults. Bobcat Buddies has given me the chance to teach others. It has helped my critical thinking skills. It is way harder to teach somebody, so I had to employ various methods of teaching to get the educational material through to them. It made me think outside the box. There were some days when we had different children because some children were absent. It made me think even harder because some children learn differently from others. I feel like I'm making a difference in Mikayla's life academically and socially. Some of the kids don't need our help academically, but some of the children struggle with behavior issues or social issues. We gradually became best friends throughout the tutoring sessions. I've learned to appreciate kids because they can sometimes understand you better than an adult can.

I volunteered at the sports exhibit at East Georgia State College, located in the Luck Gambrell Building. The exhibit was fun. I saw various age groups come in the college while I was volunteering. I expected it to be hard, but I went to each station to see what information it offered. I helped guide some children through the exhibit. I had make sure each child understood some of the sports, and I threw in some information that I knew. It was fun to watch the children take an interest in the exhibit. I've learned more advanced skills of guiding children. We also took a trip to Savannah to the Civil Rights Museum and Fort Pulaski.

I learned, through service efforts, that you have to be patient with children because they won't be friends with you at first. Also, I learned leadership skills. Tutoring has taught me that children need somebody to guide them to a better future because some kids don't have the right guidance. Tutoring also gave children the chance to learn how to interact with other kids and college students. Some children had self-confidence issues, so it was fun helping feel better about themselves. I've learned how to be better with kids. I volunteered at the Fall Festival, and I had to maneuver around kids and put over one hundred tattoos on kids. I had to think of quick but accurate ways to put tattoos on them!

What are your future plans at this point?

I believe the service efforts have helped develop my social and leadership skills for my future profession as a dentist. I have to work with kids and adults, and must help some of them overcome their fears of the dentist. I have to work with other dentists, dental hygienists, and receptionists. The Fall Festival has helped me become more cooperative with others. The Correll Service Program helped me become more involved in the community, and it gave me a better chance at becoming a dentist in my community.



Kirstyn Morris

How has the Correll Scholars Program helped in preparing you for a career of service?

I still find myself, quite often, thinking of how lucky and fortunate I am to have received something as great as the Correll Scholarship. The Correll Scholarship truly is the best gift East Georgia State College has to offer to anyone. With that being said, I am still so proud that I was one of the students to receive this generous gift by the Corrells. When I applied for the scholarship, I thought I wanted to be a teacher. However, now I have changed my mind and major and decided to be a pediatric nurse. I have always known that, whatever occupation I did decide to do, it would be one of serving others. The Bobcat Buddies program helped me to come to the realization that I would love to be around kids in whatever job I do. So, I think being a pediatric nurse would be very fulfilling. The criteria for this scholarship made it extremely evident that the scholars needed to be ones who served their community and those around them. To me, one of our biggest responsibilities is to serve others. With that being said, most scholarships mainly focus on a student's grades and achievements. The Correll Scholarship focused on the students who serve others and their community, which, to me, is a wonderful focus point. Working with the Bobcat Buddies has been very rewarding. Knowing that I am helping a young child learn and get the basics in his education makes me feel accomplished. Also, seeing those students smile when they see us lets me know that there is a void in their lives that I may be filling. The students teach us that relationships are one of the most important aspects of life. By working with these students, it has taught me that doing for others and helping build confidence and accomplishments within others is one of the most important things we can do in our own lives. The students may go home in the evenings to noone that is capable of helping them with their homework or they may go home to exhausted parents who have worked long days. If this is the case, we as Bobcat Buddies become an extended outreach to their family and their needs. One of my days where these students put a smile on my face was when I happened to miss a day with them and my fellow Correll Scholar told me that my two students were down because I was not there. What a feeling to know you are missed and needed! Furthermore, in our Correll class we would have a guest speaker every week. I really did enjoy these speakers because some of the speakers are professors who I never will get the chance to take in a class. So, this class gave me the opportunity to get to meet new professors and become familiar with what they taught. For example, a biology professor who majored in ecology was a guest speaker one day and throughout her presentation on ecology, she really had me contemplating on becoming an ecologist, just because I never realized until then how cool and important ecology really is. With all of this being said, whether it was through the opportunities that we were given or the people we were able to meet through this scholarship, it has opened so many doors for me and I am just so grateful that I received the Correll Scholarship.

What have you learned from your service efforts?

The Bobcat Buddies Program really impacted my life for the better. Not only was I lucky enough to get one precious Bobcat Buddy, but I was fortunate enough to get two Bobcat Buddies for the past year. Deshawn and Joshon both taught me so much. I truly can say that not only was I a positive light in their life, but they, too, were positive lights in my life. Nothing made me happier than when I would walk into the Sudie Fulford Center on Tuesdays and Thursdays and be greeted by two smiling faces and a great big hug from both. As the year is coming to a close with my two bobcat buddies, I can truly say that I have not only seen Joshon and Deshawn grow academically, but I have also seen them both grow as people. They have both matured so much through this year and that really does make me so very proud. Lastly, I am so grateful for the Correll Scholarship Program for bringing me to these two sweet kids who have such bright futures.

What are your future plans at this point?

At this point in my life, and as said above, I am planning on becoming a pediatric nurse. I plan to stay at East Georgia State College for another year and obtain my associates degree, then transfer to Armstrong State University in Savannah, Ga. I really do have a passion for helping others. Furthermore, I love kids so much. So, I think I would like to specialize in pediatrics. The Bobcat Buddies program helped me to realize that, as well. Kids just have a way to make any bad day good. These kids in the hospital are clearly sick and not well, so my goal will be to walk into their hospital room and just put a smile on their faces and do my best to distract them from the setting they are in and the pain that they are feeling.



Kaitlyn Moxley

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Scholars Program has helped me tremendously while continuing my education at East Georgia State College. The program has offered me so much information and helpful lessons that can help me throughout my lifetime. One aspect of this program that has helped me is tutoring the children from Swainsboro Elementary School. This service has taught me how to be more patient, empathetic, and responsible, which will help me go far in life and help me pursue my goal as a registered nurse.

While I have been tutoring this year as a Correll Scholar, I have learned how to be more patient with other people. I learned patience by having to work with students that do not understand new things such as math problems, or using correct grammar while writing like I do as a college student or even as I did when I was the children's age. Before I worked in this program, even helping my little sister with homework was hard enough because when she didn't understand the material it would frustrate me. While working with other students, it has shown me how to be more patient with them because that is how children work best and learn better.

What have you learned from your service efforts?

The Correll Program has taught me many different things that will help me throughout my lifetime. The classes that we take have taught me many different things about the world today and how it is perceived by other people. For example, we learned that not everyone has the same idea about what the South is and how it is defined. The tutoring has also taught me great things that have made me become a better student and person. Tutoring the children has taught me how to be more patient with them while they are trying to figure things out and to be more understanding of the fact that they may need me to help them because they may not be getting the extra help at home or in class. It has also taught me to be a better friend to them because it makes it easier for them to learn when they are more comfortable with me, and I have become responsible by not only helping myself with my education, but helping them as well.

What are your future plans at this point?

My plans at this point in the semester are to get the best grades I possibly can and work on becoming a registered nurse. After I complete my education here at East Georgia State College, I plan to transfer to Georgia Southern University, where I will finish up some classes required for my degree and then apply to the nursing program that they have there. If I do not get accepted in the nursing program at Georgia Southern University, I also plan to apply at Armstrong State University in Savannah, Ga.



Sarah Powell

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Scholars Program has helped me in preparing for my nursing career by working with other students and improving the education of the students we have tutored all year long. This taught me to think critically. For example, coming up with ideas to teach my Bobcat Buddy in ways that they can understand. In the nursing field, thinking critically is how well you analyze the strength and the weaknesses of different approaches, evaluating a patient's complaint and deciding how to respond. This program has also taught me patience. Dealing with children of the age of eight can be difficult because of their lack of concentration. Being a nurse can be very stressful and many things can be going on at once, and patience is the key in those types of situations. I believe fully that this program has improved our little buddies' educations, and also our own. This program has also taught me to be on time and well organized. Every Tuesday and Thursday, we are required to meet with our Bobcat Buddy and my fellow scholarship holders. By being on time, I was able to give my full attention to my buddy. In my career, being organized would help me keep a patient's info separated properly, preventing confusion with other paperwork. As I attended Bobcat Buddies, I started to look forward to these meetings each week. I learned to manage my time between school, work, and tutoring. This is also an important part with being a nurse. This will help me with managing my time at work and with other things outside of work. I'm so grateful to be a part of this Correll Scholarship Program. This program has helped me prepare for my future and has given me the skills needed to further my education and career.

What have you learned from your service efforts?

As a Correll Scholar, I have realized just how important a program like this is for a community's growth and outlook on education. I am very proud to be a part of the Correll Scholarship Program. I was assigned a Bobcat Buddy our first semester. This program is not just for tutoring elementary students. It is more than that. We not only tutor students, we are also their mentors. We are someone they can look up to. This program starts a fire in education for these special students we call "Bobcat Buddies," and our goal is to keep it burning. My hope is that the students we mentor and tutor keep their desire to learn. I also hope they realize how important our services are and one day they can do the same.

What are your future plans at this point?

I am finishing up my second semester and all I can think about is my future plans. East Georgia State College has been a wonderful place to start my college career. This college and the Correll Program have opened me up to the community and educated me not only about the environment around us, but also ideas of what I could be and do in life. I have chosen to study nursing. I plan to study at East Georgia State College until I start a nursing program. My ideal program I want to pursue is the Augusta University Nursing program. I plan to become a Registered Nurse. My dream is to be a travel nurse working in different hospitals. I plan to settle in a small town--maybe even my hometown. Furthering my education and being in this program while doing so makes me excited for the future.



Alexandria Rios

How has the Correll Scholars Program helped in preparing you for a career of service?

As a Correll Scholar at East Georgia State College, I have had the opportunity to strengthen my ability to tutor elementary students. In the beginning, we were asked to choose a Bobcat Buddy. Honestly, I did not select my buddy, because my Bobcat Buddy chose me. Her name was O'Layshia, a fourth grader at a local elementary school.

O'Layshia slightly reminds me of myself. She becomes frustrated with herself when she does not know how to solve a math problem, remember an important movement in history, or pronounce a vocabulary word. One second, she wants good grades and then, in the next, she worries about other priorities. It had come to a point where she would become so irritated that she would refuse to communicate with others, especially me. Sometimes I would get aggravated with O'Layshia for wasting time. I strongly believed any other kid who was on the wait listing would have love to have the mentoring assistance she was not using proficiently. I struggled day to day, which led to me having to address this issue with our supervisor. I did not know where I went wrong. However, little did I know, my commitment to O'Layshia has paid off. Not long after, I ran into O'Layshia's mother at a local supermarket. Her mother recognized me from afar and told me that her daughter looked up to "the girl with the braces." O'Layshia had said something along the lines of, "because of you, I did not give up."

What have you learned from your service efforts?

With that said, the ability to impact another person has given me confidence. If I can inspire one person, imagine how many other lives I can touch by being a newscaster on live TV. I will be able to properly inform my community of issues that continuously change and shape the world. The Correll Scholars Program has also help me have excellent communication skills. The art of communication involves listening and speaking as well as reading and writing. I have learned how to show concern and care towards my Bobcat Buddy, O'Layshia, by choosing my tone of voice and using body language. To me, effective communication includes transforming the boring into the interesting and having good presentation skills. As a personal tutor, I found that listening to your Bobcat Buddy is just as important to explaining things clearly, which is also significant in journalism field. Ten years from now, I hope to say that I chose my life by following my dreams to becoming an anchor and do not just settle for a position in a healthcare clinic. I want to be the example to others that, if you have failed once, it does not mean you are going to fail at everything. I am not sure how I could ever repay a non-profit work experience like the Correll tutoring program at EGSC. I just hope, one day, I come as close to it by giving back my community as the Correll family has done to me.

The Correll tutoring program took place at Sudie A. Fulford Community Learning Center and Planetarium at EGSC from Fall 2015 to Spring 2016 with the supervision of Mrs. Jean Schwabe. O'Layshia was a handful, but that is why God gave me two hands. There where many times were I wanted to give up on my Bobcat Buddy because to essentially stop trying will always be the easiest thing to do. However, I did not choose the simplest way out. Until this day, I continue to work with O'Layshia with assistance. I learned how to be extremely patient. Patience is virtue.

What are your future plans at this point?

For as long as I remember, I wanted to pursue a degree in Journalism. Throughout my first year of college, I realized that many of my colleagues were interested in a degree of Biology. I recall one fellow classmate saying, "Healthcare is the smart way to go." While those words are powerful, I started questioning my future, until I ran across a Tumblr post that read, "If I choose a job that I love, I would never have to work a day in my life." Simply put, I would rather become an anchor for CNN than be a RNA for a local hospital.



Sera Strange

How has the Correll Scholars Program helped in preparing you for a career of service?

The Correll Program has been very helpful to me and how I look at service. I used to think as service as something that I didn't want to do and it was just a waste of time, but now I want to help others as much as I can, much like how the Corrells have helped us. I have learned that helping others is also helping you. As you help others, it makes you look and feel good. Service is very important to the community. The program has shown me that helping others is a very important thing. It has also shown me that good things come from helping others. All services might not seem fun and you don't want to do it, but once you start helping others, you want to keep doing it. This program helped me realize that helping people a lot is not a bad thing. Giving back to the community is a wonderful thing. I hope one day that I am able to do just as much for others as they would do for me. The program as really inspired me to help others when they need it. From the program, I plan to do many things to help out in the community and other places.

What have you learned from your service efforts?

From my service efforts, I've learned that not all services are going to be fun but they are worth the while. The tutoring was a great way to connect with the community and help those who really needed it. The tutoring this past year has been a blast. We had many fun days and many that were not so fun, but the kids loved to come to tutoring. The kids are always ready to get their work done and learn new things. I have learned from helping the kids that I could not be a teacher. One on one with the kids was great, but I don't think I could handle twenty or more kids. Seeing them happy and knowing that someone is there to help them when they need it is a good feeling. It's good to know that someone is there to help when someone needs it.

What are your future plans at this point?

My future plans at this point are to graduate from East Georgia State College with an associate's degree in math. Then I plan to transfer to Georgia Southern and finish up my college career there. I've thought about doing something in engineering, but I'm not sure yet what I want to do with that. I've also thought about doing something with banking, like becoming an accountant or something along those lines, but I'm not sure about that either. I know that I still have a little more time to decide on what I want to do, but the decision has not been easy.

Field Trip Overview

CORRELL SCHOLARS – SAVANNAH ITINERARY – APRIL 8, 2017 Bus Lines: Roadway, Waynesboro, Ga.

#1

Time of Departure	Time of Arrival	Destination Address	Notes
9:30 a.m. from the Gambrell Center	11:30 a.m. to the Civil Rights Museum	460 Martin Luther King, Jr. Blvd. Savannah	Contact: Diane Green (912) 777-6099 Tour begins by noon Cost of \$4 per person

#2

Time of Departure	Time of Arrival	Destination Address	Notes
12:40 p.m. from the Civil Rights Museum	12:45 p.m. to Moon River Restaurant	21 West Bay Street Savannah	912-447-0943 A reservation has been made for 20 people in the name of Lee Cheek for 12:45. You will need to re-board the bus by 2:00 p.m.

#3

Time of Departure	Time of Arrival	Destination Address	Notes
2:00 p.m. from Moon River Restaurant	2:15 p.m. to Ft. Pulaski	US Hwy 80	DO NOT BE LATE – they were firm. When you arrive, ask for Ranger Manhall (sp). Phone 912-777-2736 or 786-5787 \$7 per person

#4

Time of Departure	Time of Arrival	Destination Address	Notes
3:30 p.m. from Ft. Pulaski	5:30 p.m. to EGSC	131 College Circle Swainsboro	Hope it was fun!



Correll Scholars Field Trip 2016

Financial Report

\$246.80	Cost of summer reading book for Class I "I Am Mahala"
\$1,000	Cost of bus for field trip
\$112.18	Snacks for Bobcat Buddies tutoring
\$200	Lunch for group on field trip
\$455	Cost of summer reading book for Class II "Wiregrass Country"
\$100,000	Scholarship expense 20 at \$5,000 each
\$102,013.98	Total Expense
\$100,000	Received from Correll Family Foundation
\$2,013.98	Received from EGSC Foundation
\$0	Balanced



Summer Reading Program

and next academic year plans for Class I and Class II

Class I will be reading " I Am Mahala" this summer preparing for discussion at the beginning of the fall semester. Next year, they will participating in service project internships in various locations throughout Emanuel County. The locations include the District Attorney's office Victims Assistance Program, the CHOICE inclusion program at EGSC, Emanuel County Humane Society, and the Sunshine House Child Advocacy Center.

Class II will be reading "Wiregrass Country" this summer preparing for discussion at the beginning of the fall semester. Next year, they will be participating in tutoring sessions with a targeted group of Emanuel County School children twice weekly at the Sudie A. Fulford Community Learning Center.

Some students from both groups will be serving in an advisory capacity on the Student Discipline committee. They will also be acting as EGSC ambassadors at various events and programs.





Correll Scholars Standing Committee

Chair, Vice President for Institutional Advancement

Director, Correll Scholars Program

Vice President for Academic Affairs

Associate Vice President for Enrollment Management

Associate Vice President for Institutional Advancement

Director of Admissions

Director of the Sudie A. Fulford Community Learning Center

Event Planner

Information Technology Data Base Administrator

The first year of the Correll Scholars program has been a major success. From the feedback received from the students, it is obvious that the objective of cultivating tomorrow's leaders is working. They have proven to be a dedicated group, focused on their education and committed to giving back to their community.

**To the Correll Family Foundation
and Pete and Ada Lee Correll,**

It is amazing what you do for people you do not even know. The opportunities you offer and the doors you open change lives. We are forever grateful that you have chosen to share your resources with the students at East Georgia State College.

You are making a difference!



"You ask 'who is the person I most admire?' That would be Mrs. Ada Lee Correll. My goal is to be like her one day - to give back because I have been so blessed - to care that deeply about others and the future of mankind."

-- Jessica Dixon, Correll Scholar



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